ABAV END-OF-YEAR EVALUATION

"83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

School:	Harold Napper	**Shared with Governing Board**	June 18, 2026
Principal / Centre Director:	Valerie Forde	**Shared with Teacher Council**	June 25, 2026
		Shared with Parents	June 25, 2026
		Submitted to Director of Complementary Services and Director General	June 26, 2026

ABAV Priorities

Create a safe, inclusive, and supportive school environment where all students feel valued, connected, and empowered to succeed academically, socially, and emotionally.

School-Wide Social Emotional Learning climate (SEL).

Build a culture of respect, trust, and connection.

Fostering a Positive School Climate of care & Sense of Belonging.

Promote student Advocacy and Voice.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Establish student leadership advisory council groups.

Conduct Focus Group sessions with grade 4-6 students in the Fall/Spring.

Organize cultural celebrations and community building events.

Organize weekly activities/clubs:

Kindness Club Knitting club for cycle 3

Games club for cycle 2 and 3

Art club for cycle 1

Lego club for cycle 1

Structured/ sheltered recess where and when needed as prevention

Daily check ins and mentoring opportunities

Intercom messages done by Kindness Club students about various topics (respect, kindness, responsibility, etc.)

Mentoring program: pairing up a student from K to grade 2 with an older student in grade 4, 5 or 6. Maintaining biweekly lunches for the entire school year

-Student lead presentations during 3R assemblies to promote kindness and respect

-Promote student Advocacy and Voice: Kindness Club initiatives for community outreach: Shoe Box Project, Food Drive with H.O.P.E., Make a Wish Ice Cream for Breakfast

-Kindness Art Club: Student-led art murals that promote kindness & respect

-Kindness Multi-Media Club: Short films that promote kindness initiatives

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

-Presentations from the RSB sexologist in various classes

Use restorative conversations and conflict resolution practices.

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)
Consequences of inappropriate behaviour focus on collaborative problem-solving, reconciliation and restorative practices rather than punitive measures; consequences consider the student's age, maturity, and individual circumstances. Implement SEL lessons schoolwide through literature. Maintain the use of Zones of Regulation. Teachable moments are meaningfully utilized to build students' understanding and skill development for respecting diversity and developing healthy relationships. Recognize positive behaviour through school celebrations (Kind Coupons). Increase family engagement.

Actions / Initiatives to Develop
All students are connected to a school staff member to whom they can express their needs, interests and concerns. Student leadership council groups Students' improvements and/or successes are celebrated by staff and communicated to appropriate family members.