



ABAV END-OF-YEAR EVALUATION

2025-2026



"83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

School:	TERRY FOX ELEMENTARY	Shared with Governing Board	September 2026
Principal /			
Centre Director:	MARIE-HELEN GOYETCHE	Shared with Teacher Council	August 2026
		Shared with Parents	September 2026
	Submitted to Director of Complementary Services and Director General		June 2026

ABAV Priorities

- To increase the feeling of being safe at school.
- To lower the level of perceived (moderate to severe) sense of anxiety.
- To lower the Bullying and Exclusion incidents.
- The increase the positive feeling of belonging.
- To increase the positive relationship at school.
- To increase the participation in sports.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

1 -The School's Code of Conduct was reviewed and discussed in each class by the homeroom teacher, at the beginning of the school year. A copy was sent to all parents. Parents then acknowledged that they are aware of our Code of Conduct by signing the hardcopy of the acknowledgement form. The Code of Conduct QRs were abolished to have Reflection lunches, two times week. The teachers took on a lunch (on a rotation schedule) to supervise the Reflection lunches. This allowed them to have small discussions in hopes that the discussion would instill hope and maturity that the students would learn from their reflections. During the Reflection lunches, students had a thinking sheet to fill out (based on their cycle). Once completed the teacher signed and the sheet was sent home for signature to allow parents to continue the discussion at home.

In August 2026, the teachers and the new Principal will have the discuss on how to modify and improve the Reflection lunches.

“UPDATE & MAINTAIN”

2 -Survey students and staff to determine where the ‘hot spots’ are for intimidation, bullying and violence are located, resulting in increased adult supervision in these areas. (OurSchool Survey) “MAINTAIN”

3 -Presentations or collaborations with outside organizations such as: Phoenix Community Projects, Maison des jeunes, our local community police officer, Everblast, Inspiration Republic Inc., Geordie Productions, Marie-Vincent, etc “MAINTAIN”

4 -Ongoing student/teacher/staff/Governing Board information sessions on cyber-bullying, homophobia and prevention. “MAINTAIN”

5 -Encourage open discussions during GB and staff meetings and on pedagogical days. “MAINTAIN”

6 -Read books to students about bullying and role-playing about bullying “MAINTAIN”

7 -Bi-monthly school special ‘H.E.R.O.’ assembly and activities to promote self-confidence and assertiveness. “MAINTAIN”

8 -Send referrals to CISSS to have an in-school social worker to work with victims, perpetrators, and bystanders. “MAINTAIN”

9 -Revising and applying the Supervision Plan for all adults supervising students. “MAINTAIN”

ALTHOUGH OUR STUDENTS FEEL SAFE AND BULLYING IS LESS, WE FEEL WE STILL HAVE WORK TO DO AND WILL CONTINUE WITH ALL OUR MEASURES ABOVE.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

1 -General school climate and Social Emotional Learning practices. “MAINTAIN”

2 -Sexuality Health Education Curriculum and support from Consultant holding the dossier, regular workshops on sex ed from the school board’s consultants. “MAINTAIN”

ALTHOUGH WE DIDN’T HAVE ANY SEXUAL VIOLENCE REPORTED, WE ARE CONTINUING WITH EDUCATING STAFF AND STUDENT.

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

We will continue to monitor students’ perceptions in Our School Survey.

We offer many different activities such as culturally diverse speakers, readers and authors.

In Our School Survey, 94% of the students reported posing awareness and understanding of other cultures. The Canadian norm was 84%.

61% of students reported that they agreed or strongly agreed that their school values their diversity or uniqueness (different races, religions, genders sexual orientations etc). 22% didn't agree or disagree but 17% disagreed/strongly disagree which makes us aware that we still have work to do.

Actions / Initiatives to Develop

Our school survey is a self-reported and anonymous student survey that takes place via an online tool. Students in grades 4 to grade 6 were led to the survey with the Principal Ms Goyetche. The surveys took place once in March 2026.

The following details arose from our school survey results this year.

Feeling safe at school the scores stayed close at 54% compared to 53% last year. 55% of girls rather than 43% of the girls felt safer this year. The boys reported 56% feeling safer versus 56% last year. The Canadian norm was 62%.

Reported moderate to severe anxiety stayed close with 34% versus 33% last year. The girls reported 45% with moderate to severe anxiety at 43% last year. 18% of the boys reported moderate to severe anxiety rather than 25% last year. The Canadian norm was 29%.

Our bullying statistics were also less this year. 23% of students reported being victims of moderate to severe bullying compared to 38.5% last year. 18% of the girls this year versus 34% of the girls reported being victims last year and 44% of the boys versus 41.5% last year. The Canadian norm was 30%. We are very happy that bullying incidents are happening less.

Students with a positive sense of belonging stayed close with 78% compared to 74% last year. 75% of the girls reported a positive sense of belonging this year as compared to 66.5% last year. 85% of the boys reported a positive sense of belonging compared to 80% last year. The Canadian norm was 72%.

Students with positive relationships at school, 93% of the students reported having positive relationships within the school versus 86.5% last year. The girls reported 97% in having positive relationships and the boys 91% reported having positive relationships within the school. It is interesting to see that the positive relationships is increasing. The Canadian norm was 80%

Our participation rate in sports maintained at 83% of students. 71% of the girls participated in sports and 91% of the boys participated in sports. More promotion of outside organizations have been promoted to our students and their families with after school basketball and field hockey.

Overall, we remain cautious about the results as we know that initiatives must be ongoing to make sure that ALL of our students feel safe and valued at Terry Fox Elementary School.