



ABAV END-OF-YEAR EVALUATION



École Mount Bruno
Mount Bruno School

Monter vers l'avenir avec fierté et respect
Climbing towards the future with pride and respect

"83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

School:	Mount Bruno School	Shared with Governing Board	June 11, 2026
Principal /			
Centre Director:	Kristy Prokosh	Shared with Teacher Council	June 2, 2026
		Shared with Parents	June 11, 2026
	Submitted to Director of Complementary Services and Director General		June 11, 2026

ABAV Priorities

Mount Bruno School Staff Priorities for Fostering an Anti-Bullying Environment

Intervention Response

Staff prioritize acting promptly when bullying or violence occurs, separating students, ensuring safety, and addressing the incident through calm, firm conversations and appropriate consequences.

Student Support and Emotional Expression

Helping students recognize and express their emotions in healthy ways is key. Staff regularly check in with students, create safe spaces for emotional expression, and guide them through constructive conversations. Use of external programs this year to build these skills with students.

Ongoing Education and Role-Playing

Teachers use discussions, simulations, and modeling to teach appropriate behavior, sportsmanship, and empathy. These activities help students understand the real impact of their words and actions.

Building Trust and Safe Classrooms

Staff aim to create environments where students feel comfortable reporting incidents and trust that adults will listen, respond fairly, and follow up.

Collaboration and Communication

Close communication with all staff members and parents ensures that bullying concerns are addressed as a team, with follow-ups and consistent strategies in place.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Student Supports to maintain

- Sheltered recess/lunch
- Targeted interventions
- Materials, toys, and activities available in the yard
- Role-playing games
- Teaching emotional language and expression
- Self-regulation techniques
- Conflict resolution strategies

School Culture & Belonging to maintain

- House system (sense of belonging)
- Gold Book for positive actions
- Kindness hearts displayed on the wall
- Sensitizing students to others' feelings (fostering empathy)
- Encouraging communication of difficulties with trusted adult

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- Continue to have meaningful (preventative) conversations with all students about body boundaries and space that is needed for each individual.
- Training for all staff to be provided by MEQ.
- Continue to develop social and emotional learning practices.

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

- Continue fostering a school culture of respect, inclusion, and belonging through daily classroom discussions and school-wide initiatives.
- Integrate learning opportunities that celebrate diverse cultures, languages, traditions, and perspectives represented within our school community.
- Address discriminatory language, stereotypes, and biased behaviours promptly through restorative and educational interventions.

Actions / Initiatives to Develop

1. Recess Supervision (more developed system for supporting students)
2. Behaviour Management Protocols
3. Student Belonging & Emotional Regulation (continue to strengthen our model)

