



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

| | | | |
|-------------------------|---|------------------------------------|------------------------------|
| School: | Harold Sheppard School | Shared with Governing Board | June 17 th , 2026 |
| Principal / | _____ | | _____ |
| Centre Director: | Valerie Caya | Shared with Teacher Council | June 4 th , 2026 |
| | | Shared with Parents | June 18 th , 2026 |
| | Submitted to Director of Complementary Services and Director General | | June 18 th , 2026 |

ABAV Priorities

Our ABAV priorities include ensuring student well-being and providing a safe, inclusive learning environment that is responsive to the diverse social and emotional development levels of our students.

We strive to collaborate on situations of concern with students, staff, and parents to gain a full understanding and, when needed, move forward with a supportive plan. We value and encourage parent input and communication so that students benefit from a cohesive team approach.

We aim to develop students’ problem-solving skills, foster positive self-esteem, and provide guidance to support the formation of healthy peer relationships and communication of needs.

For the 2026–2027 school year, our focus will be on promoting parental involvement in school initiatives that strengthen a sense of belonging and safety at Harold Sheppard School.

We plan to host a Welcome Back Picnic in September 2026, as well as a HORS-Piste/Off-Trail program launch involving parents in the fall.

Parents will also be invited to participate in our HSS Language Awareness Campaign, which encourages all members of our community to be mindful about using inclusive language.

HSS will continue implementing the HORS-Piste/Off-Trail program across all grade levels. This program supports both home and school in using consistent language to resolve conflicts and communicate emotions through age-appropriate resources. It also provides practical strategies to help children manage anxiety.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Maintain: Implementation of the whole-school HORS-Piste/Off-Trail program across all grade levels at HSS.

Maintain: Monthly assemblies to recognize and celebrate student effort and progress.

Let Go / Adjust: Refocus monthly themes to align explicitly with social-emotional learning (SEL) competencies.

Maintain: School T-shirt initiative to foster a sense of pride, belonging and year's theme within the school community.

Maintain: Ongoing development of an intervention space to support students' social-emotional needs and provide a structured environment for conflict resolution with the support of a behavior technician or other staff members.

Maintain: Flexible options for sheltered recesses, lunch support, and check-ins as part of individualized student plans.

Maintain: Grade 6 student participation in digital safety and cybercrime awareness sessions led by the local SQ officer. These presentations emphasize critical thinking related to social media use, protecting personal information, and responsible sharing of media.

Maintain: Continued efforts to strengthen connections between Cycle 3 students and Heritage Regional High School, supporting a smooth transition to their receiving RSB secondary school.

Maintain: Parent Sessions with Karen Delage, PreTeen Focus to support parents during preteen years

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

Maintain – Meaningful and preventative conversations with students about boundaries and personal space.

Maintain – Social/Emotional learning practices for students.

Maintain- Establish support plans with the RSB Social Services Officer (sexologist), on an as needed basis.

Maintain- Cycle session on boundaries and consent with RSB Social Services Officer (sexologist)

Maintain- Cycle 3 Community representative (SQ, Maison des jeunes) presentations

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

Classrooms will receive workshops focused on slurs and respectful communication.

Classroom libraries will be enriched with additional equity, diversity, and inclusion (EDI) resources.

Launch of 2026-2027 school theme centered on kindness

Actions / Initiatives to Develop

Parent session on **October 15: *Managing Anxiety in Children***, offered in collaboration with **Santé Publique** and the **HORS Piste team**

Active Supervision professional development (PD) on **August 31** for educators and support staff

Dîner conviviaux initiative to be explored for HSS

Social Services PD for Cycle 3 students focused on **high school transition, healthy choices, and prosocial behaviors**

Development of **structured/sheltered recess options** for students requiring additional support

Continued exploration of PD opportunities, professional resources, and **calming strategies** for staff supporting students

Partnership with **MEPEC** to increase access to services and activities for the **English-speaking community**

Strengthening **student voice** in whole-school initiatives