



# ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

<b>School:</b>	<u>Good Shepherd School</u>	<b>Shared with Governing Board</b>	<u>June 8, 2026</u>
<b>Principal /</b>	<u>2025-2026</u>		
<b>Centre Director:</b>	<u>Camille Francois</u>	<b>Shared with Teacher Council</b>	<u>June 8, 2026</u>
		<b>Shared with Parents</b>	<u>June 29, 2026</u>
	<b>Submitted to Director of Complementary Services and Director General</b>		<u>June 29, 2026</u>

## ABAV Priorities

To increase the percentage of students who have a positive sense of belonging at school as well as increasing the percentage of students (Grade 4-6) who have positive relationships at school

## Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Zones of regulation training were provided to all of our Support Staff (Attendants) to be able to help regulate students and prevent issues from escalating. This is a great prevention measure as the same vocabulary and approach can be taken to facilitate understanding.

## Actions / Initiatives to Maintain or Let Go (Sexual Violence )

Having support from the Consultant (Eva Kudzman Blais) holding the SHE dossier was very effective in supporting student surrounding questions or concerns around Sexual Health, but we did not have any instances of sexual violence in respect to the definition.

### **Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)**

Inspiration Republic Presentation on Black History Month. This interactive presentation was well received by both students and staff. Various Classroom activities that fostered a shared understanding of the different cultures in the school.

Dr. Sabrina Jafralie did an online workshop with the entire staff “From Harm to Accountability” providing staff with tools on how to prevent students from using harmful language, and strategies for intervention should they occur. These two highlighted initiatives provided useful insight, and tools that can be used continually. These two resources will be used again by exploring the other related topics in their repertoire.

### **Actions / Initiatives to Develop**

Next year we will have Special Education Technician’s assigned to oversee the cycles from K to Cycle 3. This will help increase the support given to students and provide them with a go to person with whom they connect. We also purchase training packages and resources for Zones of Regulation for all support staff and administration, to ensure a comprehensive team approach to SEL. Also, in efforts to increase the sense of belonging in school, we are going to implement a House System for students and staff to get more involved in school activities. This will be organized by our support staff and teacher volunteers.