



## ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

**2025-2026**

|                  |                                                                      |                             |                                           |
|------------------|----------------------------------------------------------------------|-----------------------------|-------------------------------------------|
| School:          | CEDAR STREET SCHOOL                                                  | Shared with Governing Board | JUNE 11 2026<br>RESOLUTION #2026-06-22-06 |
| Principal /      |                                                                      |                             |                                           |
| Centre Director: | ROXANNE MC NEIL                                                      | Shared with Teacher Council | JUNE 2026                                 |
|                  |                                                                      | Shared with Parents         | JUNE 2026                                 |
|                  | Submitted to Director of Complementary Services and Director General |                             | JUNE 2026                                 |

### ABAV Priorities

#### School Priorities – This Year’s Focus

- Social Understanding and Relationships**
  - Support students in developing a deeper understanding of friendships, disagreements, conflict, bullying, and exclusion.
- Common Language and Emotional Regulation**
  - Establish and reinforce a shared vocabulary across the school to help students express emotions, resolve conflicts, and practice self-regulation using a range of strategies supported by all staff members.
- Structured Recess and Social Development**

Continue to prioritize structured recess opportunities for students who benefit from additional support, promoting peaceful conflict resolution and a better grasp of friendships and social norms.

### Actions / Initiatives to Maintain or Let Go (Prevention Measures)

#### Actions/Initiatives to maintain:

- 1- Our strong involvement in SSIAA sport practices and tournaments
- 2- Various existing and new school Clubs: art club, drama club, newspaper club, LEGO club and robotics club to name a few.
- 3- Collaborative approach to conflict resolution

- 4- Structured recess and lunch hours planned by our special education technicians
- 5- Monthly bucket filling assemblies
- 6- Scheduled movement breaks for the younger students
- 7- Year-round activities to promote diversity, differences and acceptance
- 8- Social groups in the Zen Den
- 9- Zen Den targeted interventions: use of room for targeted group/ individual interventions, role-playing, social stories and open discussions with school support staff to support students with specific needs.
- 10- Outside organization to offer workshops to our students dealing with conflict resolution, differences, team building strategies
- 11- EDI sessions with RSB complementary team members and outside organizations

### **Actions / Initiatives to Maintain or Let Go (Sexual Violence )**

- Cycle specific lessons, discussions and support from RSB social service officer
- Continue awareness training for all staff
- Consent education for our entire school
- Ensure all staff knows how to respond to a disclosure of sexual assault : document prepared by Claude Morin (sexologist and social services officer at RSB)
- Increase training for staff on Educa-loi : understanding level components of dealing with sexual violence when intervening with students

### **Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background )**

- Offer a variety of workshops for our students to take part in authentic experiences
- Create year-round opportunities to celebrate diversity
- Use Measure Monies funding to hire external organizations and service providers to deliver anti-bullying and anti-racism workshops that address violence, discrimination, and harassment related to skin colour, race, ethnicity, and cultural background, while promoting respect, inclusion, and positive relationships among students.

### **Actions / Initiatives to Develop**

- We see the importance of movement for students and thus we are hoping to continue to offer additional movement periods with the support of our physical education teacher. We would like to offer extra physical education periods and more outdoor exploration (using mesure monies) to support student well-being.

#### **Recess Initiatives:**

- Provide daily structured play opportunities during recess, facilitated by support staff, to promote inclusion, cooperation, positive peer interactions, and student engagement.
- Organize school-wide structured play activities twice per month, including extended outdoor play periods, to foster a sense of belonging, strengthen social skills, encourage teamwork, and build positive relationships among students.

**Initiative:** Move beyond punishment to healing and growth as part of Restorative Practices & Follow-Up Support  
**Actions:**

- Use restorative circles or conferences to repair harm when bullying occurs.
- Offer check-ins with a trusted adult (e.g., social worker or mentor) for impacted students.
- Provide re-entry plans for students returning from suspension or conflict incidents.