



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

School:	Courtland Park International	Shared with Governing Board	June 17 th , 2026
Principal /			
Centre Director:	Jeffrey Jordan	Shared with Teacher Council	June 8 th , 2026
		Shared with Parents	June 22 nd , 2026
	Submitted to Director of Complementary Services and Director General		June 18 th , 2026

ABAV Priorities

- Continue to foster a sense of community and belonging within the CPI student population. When students feel safe and have a sense of belonging, they are more inclined to be active participants in their own learning and development.
- Continue to provide emotional regulation and conflict resolution strategies to our students.
- Continue to focus on preventative interventions, instead of reactive ones.
- Continue to sensitize students to the difference between bullying/harassment and isolated conflicts.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- Let Go – Use of the Moozoom platform, to provide students (K to Gr. 6) with social-emotional learning opportunities. After 2.5 years of using the platform, our staff is interested in exploring other methods of educating our students on SEL.
- Maintain – Use of our Chill Zone for student de-escalation plans and check-ins, to support students who require mental health or conflict resolution scaffolding and strategies.
- Maintain – Promote diversity with our school’s Culture Club.
- Maintain – Social groups, to encourage healthy communication and relationships amongst peers.

- Maintain – Playground Leaders, to facilitate structured activities for our K5 – Gr. 2 students and model fair-play.
- Maintain – CPI Student Ambassadors, to help build student sense of belonging, encourage responsibility, and promote involvement in our school community.
- Maintain – Seeking out guest speakers such as Inspiration Republic and Aiesha Robinson, to help promote diversity, inclusion, self-esteem, self-worth, and resilience.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- Maintain – Meaningful and preventative conversations with students about boundaries and personal space.
- Maintain – Present curriculum content on sexuality via the CCQ course.
- Maintain – Establish support plans with the RSB Sexual Education Consultants; on a needs basis.

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background.)

- Maintain – The recent addition to our school's Code of Conduct which stipulates that hate speech and racial slurs are not tolerated.
- Maintain – Promote diversity with our school's Culture Club.
- Maintain – Through the lens of the IB Learner Profile, continue to support students development as open-minded, principled, and caring.

Actions / Initiatives to Develop

- Explore professional development opportunities for our staff and support staff, to continue finding ways to best support student well-being.
- Continue searching for a variety of guest speakers, through our CLC and other resources.