

Dear Member of the National Assembly,

Quebec is facing serious workforce shortages. At the same time, the government is proposing new legislation that would restrict access to adult education and vocational training in the English public school system by extending the application of Bill 101 to adult learners.

Minister Roberge would like for everyone to believe that it is another way to preserve the French language. It is a political agenda that restrict adult learner's access to English education, training, and support they need to graduate, gain skills, and contribute to Quebec.

English adult education and vocational training centres serves all Quebecers: English-eligible students, francophones, allophones, newcomers, and adults from many different backgrounds. They are not a loophole, they are well-established public education pathways that help people succeed and prepare to enter the Quebec workforce.

They help adults:

- complete high school;
- obtain prerequisites for vocational training or CEGEP;
- retrain for new careers;
- enter the workforce with recognized qualifications;
- support their families and communities.

Restricting access would not simply result in students transferring to French school service centres. Many adult learners would face significant barriers to continuing their education.

Depending on the program or region, some "40-70%" of currently enrolled students may no longer qualify for access to English centres under the proposed restrictions

Many would face:

- long travel distances;
- fewer available programs;
- longer waiting lists;
- language-readiness barriers;
- loss of support services available in the English network;
- the decision to abandon their studies altogether.

Quebec would see fewer graduates, fewer skilled workers, and fewer trained employees in essential sectors already facing labour shortages, including health care, construction, childcare, administration, mechanics, welding, hospitality, and other priority fields.

There would be reduced enrolment caused by these restrictions forcing English school boards to reduce program offerings, eliminate specialized training opportunities, and potentially close centres in some regions, further limiting access to education and workforce training across Quebec.

English school boards have long championed French-language learning. Many vocational centres already provide workplace French, bilingual materials, French-language support, and internships in French-speaking settings.

The solution is not to close successful pathways. The solution is to strengthen French-language support while protecting access to programs that help Quebecers graduate, gain skills, and contribute to the province's economy.

Respectfully,
Parent Name