



# Mountainview

## Code of Conduct

2025-2026

### Principal's Message

Dear Students and Families,

Maintaining a safe and caring learning environment for all is a priority at Mountainview School. Following the rules starts at home. Parents and guardians will be called upon to actively collaborate with school staff to support the application of the rules of respect and good citizenship. Please take the time to revise this document with your child.

Warm regards,

*Principal Sandra Fréchette*



### Table of Content

Principal's Message .....	p. 1
Our Values .....	p. 1
Our Motto .....	p. 1
Expectations/Type of respect .....	p. 2
Disciplinary measures .....	p. 5
Positive Behaviour Interventions and Supports .....	p. 6

### Our Values

At Mountainview School, we encourage our students to act with:

- Respect
- Autonomy
- Courage



### Our M'Otto

Let's Take Care of Each Otter

We believe that children should enjoy their childhood, without detrimental societal pressure, in a safe and inclusive environment.



## Respect for Others

1. I do not fight, play fight, or use aggressive (violent) actions towards other students or adults;
2. I use polite language and gestures when communicating with students and adults. I use a polite tone at all times;
3. When speaking French to adults at school, I use the subject pronoun “vous”, not “tu”;
4. I address the adults at school by using the title Mr, Mrs, Ms or the equivalent in French;
5. I will not threaten, tease (negatively), insult, roast, or swear;
6. I understand that Truth or Dare, or other current trendy social games are forbidden at school;
7. I play safely. I don't play in ways that may get someone else or myself hurt;
8. I understand that sports played at school are inclusive and for recreation;
9. I follow the instructions given to me by adults when first asked;
10. I allow my teacher to teach and others to learn (my behaviour must not impact a good classroom climate);
11. I respect class rules;
12. I respect all students of Mountainview by showing good and safe digital citizenship. Ideally, I use others forms of communication instead of social media platforms designed for an older population;
13. I take off my hat (cap) and the hood of my hoodie once in the school;
14. I understand that romantic (amorous) relationships are not encouraged, and will not be accepted at school.

## Respect for the Environment (Property)



1. I am respectful of school property and the property of others. If I lose, or cause damage to property, I must pay for it;
2. I will not vandalize school property;
3. I know that selling and trading is not permitted (ex. collection cards, figurines, crafts);
4. I am aware that any valuable objects (cell phones, collection cards, toys, etc.) are to be kept in my school bag during the school day. We are not responsible for any lost or damaged items brought to school;
5. I am not allowed to bring toys and games to school unless I have my teacher's permission;
6. I will be mindful to not wear soiled shoes inside the school;
7. I use the school computers and the Internet responsibly.

## Respect for my Learning

1. I arrive on time and respect the school schedule;
2. I come to school prepared to work and bring all necessary materials to class;
3. I empty my schoolbag each morning;
4. I complete my assignments (in class or homework) with care, and I respect the deadlines set by my teachers;
5. When requested, I have my work signed by my parent and return it to school;
6. I will keep my electronic devices such as, cell phone, ear buds, headphones, smartwatch, and other personal electronic devices in my locker/cubby space or at home. The use of these is strictly prohibited on school grounds unless specifically authorized by school administration (i.e. medical adaptations).



## Respect for School Procedures

1. I move calmly, silently, and responsibly within the school so that I do not stop others from working and learning;
2. I remain in designated areas where I am visible to adult supervisors;
3. At the sound of the school bell, I stop playing, and immediately take my place in line and enter the school quietly;
4. I do not play in the school parking lot or in the front of the school.
5. I follow the specific rules of the different rooms and areas that I use as a student;
6. I know that skateboards, roller blades and bicycles are not to be used on the school property.



## Respect for Self

1. I dress appropriately and respectfully for school activities (no crop tops, inappropriate messages and/or images). Students should wear shorts or dresses/skirts which are minimally of wrist level length and have sleeves or straps on their tops.;
2. I have the appropriate footwear to participate in school activities in a safe manner (no flip-flops or sliders) or I'll refrain from the activity;
3. For physical education classes, I change into athletic shoes and clothing;
4. I will not apply nor reapply makeup while at school;
5. I will keep personal fragrances at home;
6. I will keep from having manicured (long) nails which limit me from participating properly in PE class and music class, etc.;
7. I will not bring nor consume substances intended for adult use only (legal or illegal).

# Disciplinary Measures

## Minor Events (examples)

- Inappropriate language
- Physical contact
- Minor defiance
- Minor disrespect
- Technology violation
- Property misuse
- Tardiness
- Dress code or self respect violation



## Sanctions and Interventions

- Parent/Guardian notification
- Admonishment / conference with student (verbal warning)
- Reflection activity or action
- Recovery plan / Restorative measures or practices
- Written warning and deprivation of privilege(s) / service(s)
- Restitution (repair act)
- Mediation or conflict resolution (when deemed appropriate)
- Probation and letter of expectations
- Detention (s)



## Major Events (examples)

- **Three minor events**
- Abusive inappropriate language
- Fighting/Physical aggression (violence)
- Defiance/Insubordination
- Property damage/vandalism
- Unauthorized absence
- Harassment/Bullying
- Sexual Violence
- Racism/Discrimination
- Academic dishonesty
- Illegal activities (tobacco, drugs, alcohol, weapons)



In addition to the latter...

- Student contract
- In-school suspension (1 to 5 class periods depending on severity and frequency of acts)
- Out-of-school suspension (duration depends on severity and frequency of acts)
- Collaboration with RSB services or external services (CLSC, CISSSME, DYP)
- Referral to a counsellor, external social/medical agencies, for support
- Legal action/report to law enforcement, if required

*The mentioned sanctions and interventions do not constitute an exhaustive list*

## Positive Behaviour Interventions and Supports

### What is PBIS?

Positive Behaviour Interventions and Supports (PBIS) is a school-wide approach that helps create a safe, positive, and respectful learning environment for all students. PBIS focuses on teaching and reinforcing clear expectations for behaviour, celebrating positive choices, and providing support when challenges arise. By working together, we help every child feel valued and ready to learn.

At Mountainview School we believe in implementing PBIS along with consequences (sanctions) when students do not respect the Code of Conduct.

One of these approaches involves the use of **restorative questions**. These work because they promote reflection, empathy, and accountability, helping students understand the impact of their actions and how to repair harm. This approach builds self-regulation and positive relationships, encouraging intrinsic motivation rather than compliance through punishment. We encourage parents to use these questions with their child at home.

Examples of restorative questions:

- What happened?
- What were you thinking & feeling at the time?
- What have you thought about since?
- What's been the impact on you and on others?
- What needs to happen to make things right?

