



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2024-2025

School:	HAROLD NAPPER	Shared with Governing Board	June 10, 2025
Principal /			
Centre Director:	VALERIE FORDE	Shared with Teacher Council	May 19, 2025
		Shared with Parents	June 13, 2025
	Submitted to Director of Complementary Services and Director General		June 13, 2025

ABAV Priorities

School-Wide Social-Emotional Learning (SEL)

SEL is integrated throughout the school to support students' emotional development, foster empathy, self-awareness, and positive relationships. These practices help strengthen resilience and build a respectful school community.

Fostering a Climate of Care, Well-Being, and Safety

The school maintains a strong commitment to creating a supportive environment where student well-being, emotional safety, and a sense of belonging are top priorities.

Student Leadership and Peer Mentoring

Senior students participate in mentoring programs to support younger peers, encouraging leadership, interpersonal connections, and a culture of mutual respect across age groups.

Diversity, Equity, and Inclusion (DEI)

The school promotes inclusion and celebrates diversity through various initiatives designed to raise awareness and foster understanding of:

- Race, culture, and sexual orientation

- Indigenous Peoples and cultures
- Black History Month
- Pride celebrations
- Diverse family structures and identities

These efforts aim to build empathy, reduce prejudice, and create an inclusive environment for all students.

Reducing Anxiety and Promoting Emotional Support

Regular visits from Millo, the school's therapy dog, provide students with a calming presence and emotional support, helping to reduce stress and promote well-being.

Parental Engagement

Families are viewed as essential partners in student success. The school encourages active parental involvement through open communication, collaborative events, and engagement opportunities that support student learning and wellness.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

1. Social-Emotional Learning (SEL) Initiatives

- Mindful Morning Messages: Daily bilingual messages promoting mindfulness and positive thinking.
- Moozoom: SEL tool currently in use (*Note: the license will not be renewed next year*).
- SHINE Workshops: Focused on self-esteem and online safety, offered to students in Cycles 2 and 3.
- Open Communication with Parents: Ongoing dialogue to support students' social and emotional development.

2. Student Voice and Empowerment

- Kindness Club and Student Voice Initiatives:
 - Weekly student-led announcements over the intercom.
 - Support for student-driven projects and initiatives.
 - Leadership opportunities: Mentors, Reading Buddies, Bus Buddies, Lunch Helpers.
 - School-wide initiatives led by students, e.g., Good Deed Coupons distributed by staff.
 - Monthly theme days to build school spirit (e.g., Crazy Hair Day, Green Day, Jersey Day).

3. Supportive Environments and Well-Being

- Oasis Room:
 - Daily check-ins with Special Education Technicians.
 - Safe spaces for lunch and recess as needed.
- Lunch Hour Clubs: Inclusive activities such as knitting, Lego, board games, mandala drawing/coloring.

- SSIAA Sports: Lunch and after-school sports programs for Cycle 3 students.
- Afterschool Enrichment Workshops: Guitar, Mad Science, Animal Encounters, Coding, Soccer.

4. Staff and Community Engagement

- Professional Dialogue: Open discussions during staff meetings, ABAV meetings, School Council, and Governing Board.
- Diversity and Inclusion:
 - Celebrating different abilities, family structures, and cultural holidays.
 - Integration of the Comprehensive Sexuality Education (CCQ) content and door art displays.

5. Safe and Inclusive Environment

- Enhanced Supervision:
 - Increased staff visibility during recess and transitions (visibility vests required).
 - Designated play zones to reduce conflict.
 - Attendants support students with special needs during unstructured times.
- Promoting Kindness and Respect:
 - Kindness Coupons, Multimedia Club, daily intercom messages.
 - Buddy Bench and regular reminders of its purpose.
- Bullying Awareness: Explicit teaching on how to recognize bullying and understand its impact.

6. Family Involvement

- Workshops and Training:
 - For teachers, support staff, daycare staff, and parents on SEL, bullying prevention, and well-being strategies.
 - Parent workshops on transitioning to high school, managing screen time, and supporting the well-being of younger children.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

1. Social-Emotional Learning (SEL) Initiatives

- Mindful Morning Messages: Daily bilingual messages promoting mindfulness and positive thinking.
- Moozoom: SEL tool currently in use (Note: the license will not be renewed next year).
- SHINE Workshops: Focused on self-esteem and online safety, offered to students in Cycles 2 and 3.
- Open Communication with Parents: Ongoing dialogue to support students' social and emotional development.

2. Student Voice and Empowerment

- Kindness Club & Student Voice Initiatives:
 - Weekly student-led announcements over the intercom.

- Support for student-driven projects and initiatives.
- Leadership opportunities: mentors, reading buddies, bus buddies, lunch helpers.
- School-wide initiatives led by students, e.g., Good Deed Coupons distributed by staff.
- Monthly Spirit Days to strengthen school spirit (e.g., Crazy Hair Day, Green Day, Jersey Day).

3. Supportive Environments and Well-Being

- Oasis Room:
 - Daily check-ins with Special Education Technicians.
 - Safe spaces available during lunch and recess as needed.
- Lunch Hour Clubs: Inclusive activities such as knitting, Lego, board games, mandala drawing/coloring.
- SSIAA Sports: Sports programs during lunch and after school for Cycle 3 students.
- Afterschool Enrichment Workshops: Guitar, Mad Science, Animal Encounters, Coding, Soccer.

4. Staff and Community Engagement

- Professional Dialogue: Open discussions during staff meetings, ABAV meetings, School Council, and Governing Board.
- Diversity and Inclusion:
 - Celebrations of diverse abilities, family structures, and cultural holidays.
 - Integration of Comprehensive Sexuality Education (CCQ) content and door art displays.

5. Safe and Inclusive Environment

- Enhanced Supervision:
 - Increased staff visibility during recess and transitions (visibility vests required).
 - Designated play zones to reduce conflict.
 - Attendants support students with special needs during unstructured periods.
- Promoting Kindness and Respect:
 - Kindness Coupons, Multimedia Club, daily intercom messages.
 - Buddy Bench and regular reminders on its use.
- Bullying Awareness: Explicit instruction on recognizing bullying and understanding its impact.

6. Family Engagement

- Workshops and Training:
 - For teachers, support staff, daycare staff, and parents on SEL, bullying prevention, and well-being strategies.
 - Parent workshops on high school transition, screen time management, and supporting young children's wellness.

Actions / Initiatives to Develop

Promoting Neurodiversity

Special Education Technicians will lead classroom discussions and group presentations to help students better understand neurodiversity, recognize individual differences, and respect personal boundaries and body image. These initiatives aim to promote empathy, inclusion, and a culture of respect throughout the school.

Preventing Bullying and Violence

Targeted workshops and training sessions will be provided to daycare and lunch staff to ensure that all adults involved in student supervision are equipped with age-appropriate strategies for prevention, intervention, and follow-up. These efforts are intended to ensure a safe and consistent environment during both structured school activities and unstructured times.

Preventing Sexual Violence

All school staff will receive mandatory training provided by the Ministère de l'Éducation du Québec (MEQ).

Additional professional development opportunities—such as workshops offered by La Fondation Marie-Vincent—will also be made available to strengthen staff capacity to recognize, prevent, and effectively respond to incidents of sexual violence.