



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2024-2025

School:	Courtland Park International	Shared with Governing Board	June 18 th , 2025
Principal /			
Centre Director:	Jeffrey Jordan	Shared with Teacher Council	June 11 th , 2025
		Shared with Parents	June 20 th 2025
	Submitted to Director of Complementary Services and Director General		June 20 th , 2025

ABAV Priorities

- Continue to foster a sense of community and belonging within the CPI student population. When students feel safe and have a sense of belonging, they are more inclined to be active participants in their own learning and development.
- Continue to provide emotional regulation and conflict resolution strategies to our students.
- Continue to focus on prevention, instead of reaction.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

- Maintain – Use of the Moozoom platform, to provide students (K to Gr. 6) with social-emotional learning opportunities.
- Maintain – Use of our Chill Zone, for students who require mental health or conflict resolution support.
- Maintain – Promote diversity with our Culture Club.
- Maintain – Social groups, to encourage healthy communication and relationships amongst peers.

- Maintain – Tel-Jeunes workshops.
- Maintain – Missing Children’s Network SHINE (Self-Esteem, Healthy Relationships, etc.)
- Maintain – After-school activities.
- Maintain – Opportunities for older and younger students to come together (ex: reading buddies).

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

- Maintain – Meaningful and preventative conversations with students about boundaries and personal space.
- Maintain – Present curriculum content on sexuality via the CCQ course.
- Maintain – Establish support plans with the RSB Sexual Education Consultants; on a needs basis.

Actions / Initiatives to Develop

- Develop a structured recess plan for our most vulnerable and/or dysregulated students.
- Explore professional development opportunities for our staff and support staff, to continue finding ways to best support student well-being.