



Royal Charles School

Educational Project

2023-2027



Riverside School Board

7525, chemin de Chambly, Saint-Hubert, Québec J3Y0N7

www.rsb.qc.ca

The Educational Project

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1. PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT

The educational project is a strategic tool through which an educational institution can define and communicate to the educational community the policy orientations, the action priorities, and the expected results to ensure the educational success for all students, in both the youth and adult sectors. It reflects the characteristics and needs of the students who attend the educational institution and the expectations expressed in the community in terms of education. Resulting from a consensus, the educational project is prepared and implemented through the collaborative efforts of various stakeholders concerned with the institution: students, parents, teachers and other staff members (daycare service, secretary, etc.), as well as the community and school board representatives.

The educational project therefore forms part of a process designed to promote coordinated action and synergy among the various levels of the education system (MEQ, school boards and educational institutions), with due regard for their specific areas of autonomy and characteristics.

2. LEGAL FRAMEWORK

The educational project between Sample School and the Riverside School Board is conceived and written within the framework of the Education Act. It is important that the educational community is aware of the legal aspects and respects those obligations as they create the educational project.

EDUCATION ACT

Section 36

“A school is an educational institution whose object is to provide to the persons entitled thereto under section 1 the educational services provided for by this Act and prescribed by the basic school regulation established by the Government under section 447 and to contribute to the social and cultural development of the community. A school shall, in particular, facilitate the spiritual development of students so as to promote self-fulfillment.

In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study.

A school shall pursue this mission within the framework of an educational project.”

Section 37

“The school’s educational project, which may be updated if necessary, shall contain

- (1) the context in which the school acts and the main challenges it faces, particularly with respect to academic success;*
- (2) the specific policies of the school and the objectives selected for improving student success;*
- (3) the targets for the period covered by the educational project;*
- (4) the indicators to be used to measure achievement of those objectives and targets; and*

(5) the intervals at which the educational project is to be evaluated, determined in collaboration with the school board.

The policies and objectives required under subparagraph 2 of the first paragraph shall be designed to ensure that the Québec education policy framework defined by law, by the basic school regulation and by the programs of studies established by the Minister is implemented, adapted and enriched. They must also be consistent with the school board's commitment-to-success plan.

The educational project must respect students', parents' and school staff's freedom of conscience and of religion."

Section 37.1.

"The period covered by the educational project must be harmonized with the period covered by the school board's commitment-to-success plan in accordance with any terms prescribed under the first paragraph of section 459.3."

Section 74

"The governing board shall analyze the situation prevailing at the school, principally the needs of the students, the challenges tied to student success and the characteristics and expectations of the community served by the school. Based on the analysis and taking into account the commitment-to-success plan of the school board, the governing board shall adopt the school's educational project, oversee the project's implementation and evaluate the project at the intervals specified in it.

Each of these stages shall be carried out through concerted action between the various participants having an interest in the school and in student success. To that end, the governing board shall encourage the collaboration of students, parents, teachers, other school staff members, and community and school board representatives."

Section 75

"The governing board shall send the school's educational project to the school board and make it public on the expiry of 60 to 90 days after sending it or of another period if the Governing Board or school board so agree. It shall also make public the evaluation of the school's educational project. The educational project and any evaluation of it shall be communicated to the parents and the school staff.

The educational project comes into force on the date of its publication."

Section 83

"Each year, the governing board shall inform the parents and the community served by the school of the services provided by the school and shall report on the level of quality of such services."

3. STEERING COMMITTEE FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Name	Role
Kristy Prokosh	Principal
Kristie Bridges	Teacher
Nicole Coles	Teacher
Nathalie Poirier	Technician

4. CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Date of consultation	Group consulted	Nature of consultation	Location
October 17, 2023	Steering Committee	Work session	Riverside School Board
October 23, 2023	Staff	Group Discussion	Royal Charles School
October 26, 2023	Steering Committee	Discussion	Royal Charles School
November 1, 2023	Governing Board	Discussion	Royal Charles School
November 2, 2023	Teachers	Work session	Royal Charles School
November 13, 2023	Steering Committee	Work session	Royal Charles School
November 13, 2023	Teachers	Work Session	Royal Charles School
January 8, 2024	Staff	Discussion	Royal Charles School
March 19, 2024	Steering Committee	Work Session	Riverside School Board
April 3, 2024	Governing Board	Presentation	Royal Charles School
April 8, 2024	Staff	Work Session	Royal Charles School

5. SCHOOL CONTEXT

Royal Charles Elementary School is located in the borough of St-Hubert, in the city of Longueuil, located in the Monteregion region of Quebec. Generally, students attending Royal Charles live in the neighbourhood, or within a 10 km radius from the school.

The student population of Royal Charles hovers around 125 students, with over 80 students using Royal Charles' daycare on a regular basis. It is estimated that the student population will remain close to this number or rise by a few students. With seven classrooms in the building, Royal Charles houses one group of students per grade level.

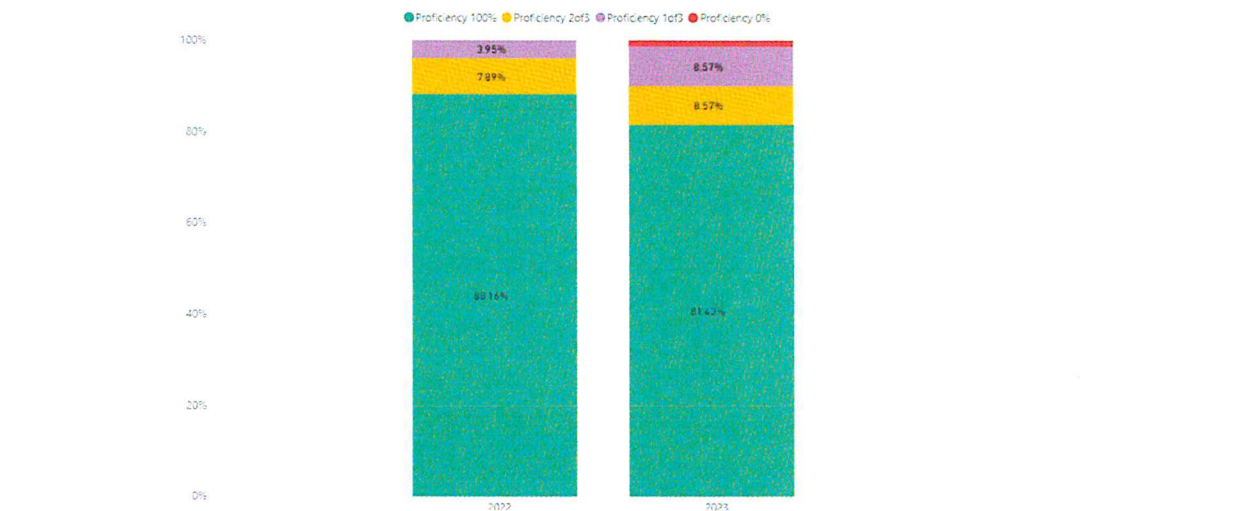
In 2023, 35 students had an individualized education plan. This number represents 28% of the student population, all of which are integrated into regular classes.

The school staff is composed of: 12 teachers, four support staff members (attendant and technician role), daycare technician, four daycare educators, three student supervisors, two secretaries, one caretaker and one principal. Most of the staff working at Royal Charles are permanent staff

members, returning each year. All staff members are very involved in the academic, behavioural and social actions taken to support student needs. Royal Charles also benefits from the support of the following professionals through the school board team: psychologist, speech language therapist, occupational therapist, art therapist, behaviour technician, special education consultant.

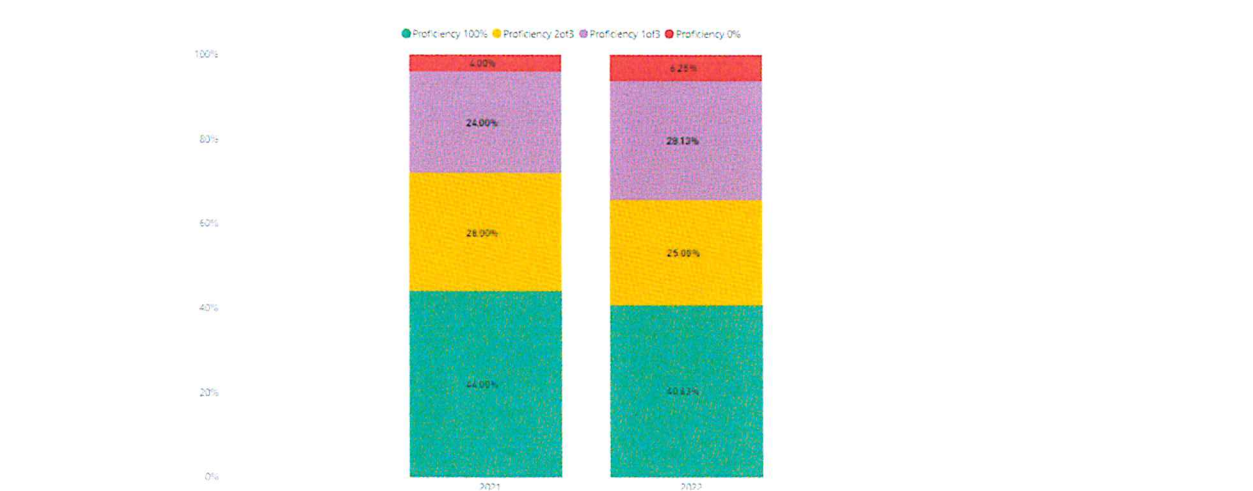
Royal Charles is a French-immersion school offering French language instruction 70% of the day in cycle 1 and 2. In cycle 3, students learn in both languages with 50% English instruction and 50% French instruction, to prepare students for their successful entry into the Riverside School Board high schools. Based on the 2022 OurSchool survey results, Royal Charles students speak English (45%) or both English & French (37%) at home.

Core Proficiency for Students without at IEP in grades 1 to 6 in 2021-22 and 2022-23 School Year



Source: Power Bi Core Proficiency rate

Core Proficiency for Students with an IEP in grades 1 to 6 in 2021-22 and 2022-23 School Year



Source: Power Bi Core Proficiency rate

6. CONSISTENCY WITH THE COMMITMENT-TO-SUCCESS PLAN

The Royal Charles Educational Project centers around striving for educational success. Our first orientation focuses on the proficiency rate of our students with IEPs. Similar to the RSB Commitment to Success plan's Objective 3, Royal Charles will focus on the success rate of students with handicaps, social maladjustments or learning difficulties, remaining committed to increasing success for all students. As an inclusive board, gaps in student success remain a concern. Differentiation and pedagogical flexibility have been at the heart of discussions about classroom practice. School teams are supported in their reflection on student success and the use of evidence-informed practices.

The second orientation focuses on the development of skills needed for students to become autonomous. Building student autonomy improves the educational experience of the student. This orientation addresses Objectives 3 and 8 of the RSB Commitment to Success. Royal Charles will focus on improving the climate of caring, well-being, and student safety, through autonomy building. Improving student autonomy will also impact their academic proficiency.

7. CHALLENGES, ORIENTATIONS, OBJECTIVES, INDICATORS AND TARGETS SPECIFIC TO THE SCHOOL/CENTER

Challenge – Educational Success	
Orientation 1 – Core Proficiency	
Objective 1	Increasing the proficiency rate of students with IEPs in grades 1 to 6 in core subjects
Indicator	Core proficiency rate (dashboard on Power BI)
Target	A 15% increase in the core proficiency rate of students in a minimum of 2 of 3 courses.
Baseline	65.63%
Orientation 2 – Student Autonomy	
Objective 2	Increase student autonomy for students in grades 1 to 6
Indicator	Autonomy Survey through Forms conducted in May.
Target	A 16% increase in student perceived autonomy using bi-yearly Forms survey.
Baseline	54%

8. REPORTING ON THE EDUCATIONAL PROJECT

After defining the context and choosing the policy orientations and objectives, the school/centre must implement and monitor the commitments made in the educational project. The school/centre must report to their community in December of every year.


Reporting involves evaluating the educational project and presenting the evaluation results to the community. The school/centre must monitor and examine the extent to which the objectives have been achieved and the effectiveness of the measures it has applied to fulfill its commitments.

From a continuous improvement standpoint, evaluation also provides an opportunity to share innovative practices so that they can be incorporated into everyday pedagogical practices.



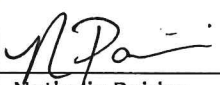
The Governing Board must provide the education community with information on the school team's choices and the results (Education Act, sections 75 and 109.1).

9. SIGNATURES

Signed at Royal Charles School, this 20th day of March, 2024

	
Kristy Prokosh Principal, Royal Charles School	Lucie Roy Director General, Riverside School Board

Steering Committee:

	
Kristie Bridges Teacher, Royal Charles School	Nicole Coles Teacher, Royal Charles School
	
Nathalie Poirier Behaviour Technician, Royal Charles School	