



École **Mount Bruno**  
**Mount Bruno School**

*Monter vers l'avenir avec fierté et respect*  
*Climbing towards the future with pride and respect*

20, rue des Peupliers  
Saint-Bruno-de-Montarville  
(Québec) J3V 2L8

# Mount Bruno Educational Project 2023-2027



Commission scolaire **Riverside**  
**Riverside** School Board

**Riverside School Board**

7525, chemin de Chambly, Saint-Hubert, Québec  
J3Y0N7

[www.rsb.qc.ca](http://www.rsb.qc.ca)

# **The Educational Project**

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## 1. PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT

The educational project is a strategic tool through which an educational institution can define and communicate to the educational community the policy orientations, the action priorities, and the expected results to ensure the educational success for all students, in both the youth and adult sectors. It reflects the characteristics and needs of the students who attend the educational institution and the expectations expressed in the community in terms of education. Resulting from a consensus, the educational project is prepared and implemented through the collaborative efforts of various stakeholders concerned with the institution: students, parents, teachers and other staff members (daycare service, secretary, etc.), as well as the community and school board representatives.

The educational project therefore forms part of a process designed to promote coordinated action and synergy among the various levels of the education system (MEQ, school boards and educational institutions), with due regard for their specific areas of autonomy and characteristics.

## 2. LEGAL FRAMEWORK

The educational project between Sample School and the Riverside School Board is conceived and written within the framework of the Education Act. It is important that the educational community is aware of the legal aspects and respects those obligations as they create the educational project.

### EDUCATION ACT

#### Section 36

*“A school is an educational institution whose object is to provide to the persons entitled thereto under section 1 the educational services provided for by this Act and prescribed by the basic school regulation established by the Government under section 447 and to contribute to the social and cultural development of the community. A school shall, in particular, facilitate the spiritual development of students so as to promote self-fulfillment.*

*In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study.*

*A school shall pursue this mission within the framework of an educational project.”*

#### Section 37

*“The school’s educational project, which may be updated, if necessary, shall contain*

- (1) the context in which the school acts and the main challenges it faces, particularly with respect to academic success;*
- (2) the specific policies of the school and the objectives selected for improving student success;*
- (3) the targets for the period covered by the educational project;*
- (4) the indicators to be used to measure achievement of those objectives and targets; and*
- (5) the intervals at which the educational project is to be evaluated, determined in collaboration with the school board.*

The policies and objectives required under subparagraph 2 of the first paragraph shall be designed to ensure that the Québec education policy framework defined by law, by the basic school regulation and by the programs of studies established by the Minister is implemented, adapted and enriched. They must also be consistent with the school board's commitment-to-success plan.

The educational project must respect students', parents', and school staff's freedom of conscience and of religion."

#### **Section 37.1.**

"The period covered by the educational project must be harmonized with the period covered by the school board's commitment-to-success plan in accordance with any terms prescribed under the first paragraph of section 459.3."

#### **Section 74**

"The governing board shall analyze the situation prevailing at the school, principally the needs of the students, the challenges tied to student success and the characteristics and expectations of the community served by the school. Based on the analysis and taking into account the commitment-to-success plan of the school board, the governing board shall adopt the school's educational project, oversee the project's implementation and evaluate the project at the intervals specified in it.

Each of these stages shall be carried out through concerted action between the various participants having an interest in the school and in student success. To that end, the governing board shall encourage the collaboration of students, parents, teachers, other school staff members, and community and school board representatives."

#### **Section 75**

"The governing board shall send the school's educational project to the school board and make it public on the expiry of 60 to 90 days after sending it or of another period if the Governing Board or school board so agree. It shall also make public the evaluation of the school's educational project. The educational project and any evaluation of it shall be communicated to the parents and the school staff.

The educational project comes into force on the date of its publication."

#### **Section 83**

"Each year, the governing board shall inform the parents and the community served by the school of the services provided by the school and shall report on the level of quality of such services."

### 3. STEERING COMMITTEE FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Name	Role
Mario Giulione	Principal
Mélanie Grimard	Teacher
Kelly McClay	Teacher
Lisa Romanelli	Teacher
Éloïse Simoncelli-Bourque	Teacher
Amanda Wright	Behaviour Technician

### 4. CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Date of consultation	Group consulted	Nature of consultation	Location
October 12, 2023	Staff	Group Discussion	Mount Bruno
October 17, 2023	Steering Committee	SST work session	Riverside School Board
November 15, 2023	Governing Board	Discussion	Mount Bruno
February 16, 2024	Steering Committee	Discussion	Mount Bruno
March 1, 2024	Teachers	Focus Groups	Mount Bruno
April 17, 2024	Governing Board	Discussion	Mount Bruno

### 5. SCHOOL CONTEXT

#### EXTERNAL ENVIRONMENT

Mount Bruno is situated in the city of St-Bruno-de-Montarville. The school offers a French Immersion program and serves the population of St-Bruno-de-Montarville, Ste-Julie, St-Basile-le-Grand, St-Amable, McMasterville, Beloeil, St-Mathieu-de-Beloeil, St-Amable and a portion Carignan. Of our 273 students, 217 students are listed with one address and 53 students are listed with two addresses.

The school's geographical location provides access to a multitude of environments conducive to learning, such as the municipal library, the “Lac du village”, the du Ruisseau Park, the “Vieux Presbytère Exhibition Centre”, Mont-Bruno’s Sépaq and many others.

Our school is part of a community learning center (CLC). The goal of the CLC network is to support student success and contribute to the vitality of English-speaking communities in Quebec. Through our participation in the CLC, Mount Bruno school’s students have benefited from programs such as early literacy Mother Goose, partnered reading with residents in a local retirement community, and information sessions for parents on the importance of reading for pleasure at all ages.



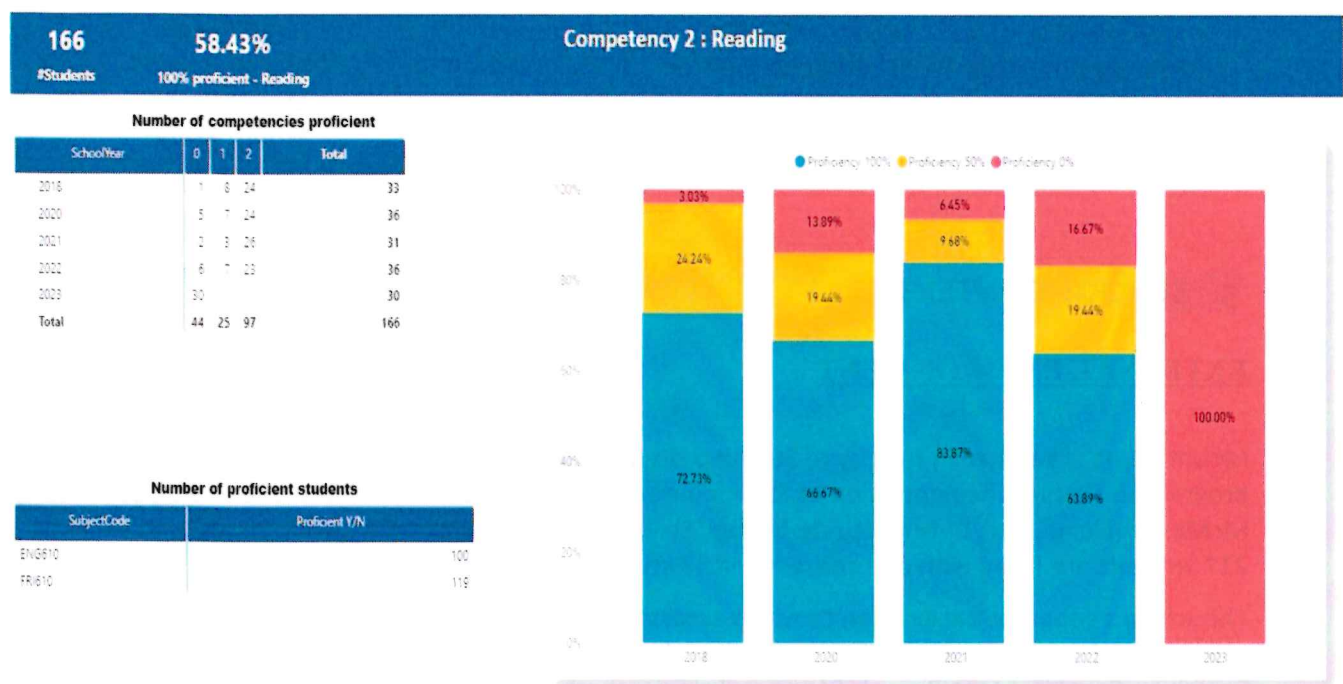
Mount Bruno School has a committed group of volunteers who participate in various school activities throughout the school year such as volunteering in the classrooms, library, adopt a reader for cycle 1 students and special activities.

## INTERNAL ENVIRONMENT

The students in our program have 75% French and 25% English in Cycle 1, 60% French and 40% English in Cycle 2 and 50% French and 50% English in Cycle 3 with a total student population of 273 students from (K4 to Grade 6). The students' mother tongue is 44.79% English and 53.08% French.

All students with special needs are integrated into regular classes and have access to help from special education technicians or attendants.

Our goal is to help students become competent in both languages. The language proficiency rate of our grade 6 students has decreased for the school year 2022-2023. When we look at language proficiency by competency, we see that our students' ability to communicate and to write in both languages has been relatively stable in the last four years. However, there has been a significant fluctuation in reading proficiency.



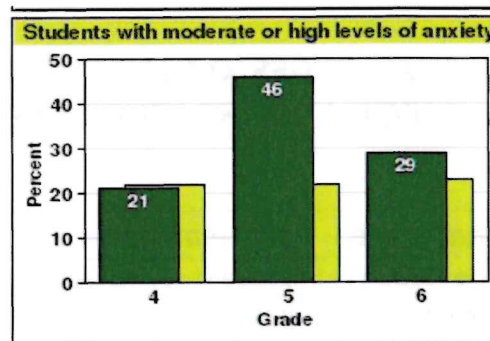
**Source:** PowerBI, Subject Results – ELEM, Language proficiency by competency dashboard, filtered for Mount Bruno School

From Our School Survey results (grades 4, 5 and 6), Mount Bruno students have a higher level of anxiety than the Canadian norms. A lower percentage of Mount Bruno students feel safer at school than the Canadian average.

### Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

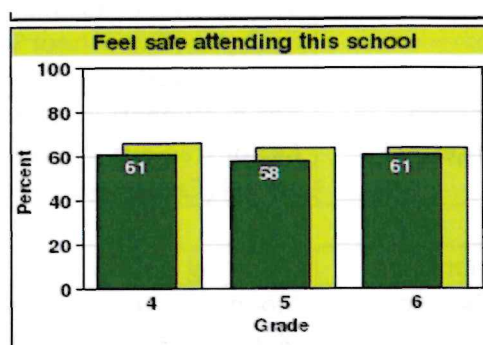
- 31% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%.
- 41% of the girls and 21% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 26% and for boys is 18%.



### Feel safe attending this school

Students who feel safe at school as well as going to and from school.

- 60% of students felt safe attending the school; the Canadian norm for these grades is 65%.
- 64% of the girls and 58% of the boys felt safe attending the school. The Canadian norm for girls is 66% and for boys is 64%.



**Source:** Our School Survey - 2022-2023 – Grades 4, 5 and 6

## 6. CONSISTENCY WITH THE COMMITMENT-TO-SUCCESS PLAN

Mount-Bruno School will pursue Objective 4, to increase proficiency in the two languages of instruction (French, English) and Objective 8, to improve the climate of caring, well-being and student safety set out by the Riverside School Board and aligned with the 12 objectives of the 2023-2027 Strategic Plan of the Quebec Ministry of Education.

## 7. CHALLENGES, ORIENTATIONS, OBJECTIVES, INDICATORS AND TARGETS SPECIFIC TO THE SCHOOL/CENTER

<b>Challenge – Create an environment that promotes safety and well-being</b>	
<b>Orientation 1</b> - Improve students' socio-emotional well-being.	
<b>Objective 1</b>	Improving the sense of security among students in grades 4, 5 and 6.
<b>Indicator</b>	Mount-Bruno Survey: questions from the Our School Survey related to the level of security and questions specific to our school, administered in November of each year; Our School Survey questions related to the level of security, administered in April of each year.
<b>Baseline</b>	60% of students in grades 4, 5 and 6 feel safe at school and on the way to school.
<b>Target</b>	65% of students in grades 4, 5 and 6 will feel safe at school and on the way to school (Canadian standard).
<b>Objective 2</b>	Reducing anxiety levels in 4th, 5th and 6th grade students
<b>Indicator</b>	Mount-Bruno Survey: questions from the Our School Survey related to the level of anxiety and questions specific to our school, administered in November of each year; Our School Survey questions related to the level of anxiety, administered in April of each year.
<b>Baseline</b>	31% of students in grades 4, 5 and 6 have a moderate to high level of anxiety.
<b>Target</b>	22% of students in grades 4, 5 and 6 will have a moderate to high level of anxiety (Canadian norm).
<b>Challenge – Be more proficient in English and French</b>	
<b>Orientation 3</b> – Improving students' reading skills.	
<b>Objective 3</b>	Improve Grade 6 students' proficiency 2 in English and French so that 80% of them obtain 70% or more in Grade 6.
<b>Indicator</b>	Result on the report card for Grade 6 students in Competency 2.
<b>Baseline</b>	72% of Grade 6 students scored 70% or higher in English and French combined in 2022-2023.
<b>Target</b>	80% of Grade 6 students will have 70% or more in English and French combined.

## 8. REPORTING ON THE EDUCATIONAL PROJECT

After defining the context and choosing the policy orientations and objectives, the school/centre must implement and monitor the commitments made in the educational project. The school/centre must report to their community in December of every year.


Reporting involves evaluating the educational project and presenting the evaluation results to the community. The school/centre must monitor and examine the extent to which the objectives have been achieved and the effectiveness of the measures it has applied to fulfill its commitments.

From a continuous improvement standpoint, evaluation also provides an opportunity to share innovative practices so that they can be incorporated into everyday pedagogical practices.


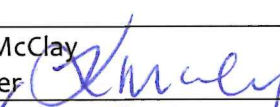

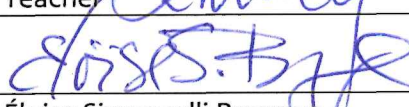
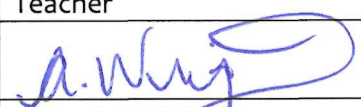


## 9. SIGNATURES

Signed at Mount Bruno School, this 18 day of June, 2024.

	
Mario Giulione Principal, School	Director General, Riverside School Board

### Steering Committee:

	
Mélanie Grimard Teacher	Kelly McClay Teacher 
	
Lisa Romanini Teacher	Éloise Simoncelli-Bourque Teacher
	
Amanda Wright Behaviour Technician	

