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Beloeil (Québec)
J3G 3M1

Cedar Street School Educational Project 2023-2027



Commission scolaire **Riverside**
Riverside School Board

Riverside School Board

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J3Y0N7
www.rsb.qc.ca

The Educational Project

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1. PURPOSE AND DEFINITION OF THE EDUCATIONAL PROJECT

The educational project is a strategic tool through which an educational institution can define and communicate to the educational community the policy orientations, the action priorities, and the expected results to ensure the educational success for all students, in both the youth and adult sectors. It reflects the characteristics and needs of the students who attend the educational institution and the expectations expressed in the community in terms of education. Resulting from a consensus, the educational project is prepared and implemented through the collaborative efforts of various stakeholders concerned with the institution: students, parents, teachers and other staff members (daycare service, secretary, etc.), as well as the community and school board representatives.

The educational project therefore forms part of a process designed to promote coordinated action and synergy among the various levels of the education system (MEQ, school boards and educational institutions), with due regard for their specific areas of autonomy and characteristics.

2. LEGAL FRAMEWORK

The educational project between Sample School and the Riverside School Board is conceived and written within the framework of the Education Act. It is important that the educational community is aware of the legal aspects and respects those obligations as they create the educational project.

EDUCATION ACT

Section 36

"A school is an educational institution whose object is to provide to the persons entitled thereto under section 1 the educational services provided for by this Act and prescribed by the basic school regulation established by the Government under section 447 and to contribute to the social and cultural development of the community. A school shall, in particular, facilitate the spiritual development of students so as to promote self-fulfillment.

In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study.

A school shall pursue this mission within the framework of an educational project."

Section 37

"The school's educational project, which may be updated if necessary, shall contain

- (1) the context in which the school acts and the main challenges it faces, particularly with respect to academic success;*
- (2) the specific policies of the school and the objectives selected for improving student success;*
- (3) the targets for the period covered by the educational project;*
- (4) the indicators to be used to measure achievement of those objectives and targets; and*

(5) the intervals at which the educational project is to be evaluated, determined in collaboration with the school board.

The policies and objectives required under subparagraph 2 of the first paragraph shall be designed to ensure that the Québec education policy framework defined by law, by the basic school regulation and by the programs of studies established by the Minister is implemented, adapted and enriched. They must also be consistent with the school board's commitment-to-success plan.

The educational project must respect students', parents' and school staff's freedom of conscience and of religion."

Section 37.1.

"The period covered by the educational project must be harmonized with the period covered by the school board's commitment-to-success plan in accordance with any terms prescribed under the first paragraph of section 459.3."

Section 74

"The governing board shall analyze the situation prevailing at the school, principally the needs of the students, the challenges tied to student success and the characteristics and expectations of the community served by the school. Based on the analysis and taking into account the commitment-to-success plan of the school board, the governing board shall adopt the school's educational project, oversee the project's implementation and evaluate the project at the intervals specified in it.

Each of these stages shall be carried out through concerted action between the various participants having an interest in the school and in student success. To that end, the governing board shall encourage the collaboration of students, parents, teachers, other school staff members, and community and school board representatives."

Section 75

"The governing board shall send the school's educational project to the school board and make it public on the expiry of 60 to 90 days after sending it or of another period if the Governing Board or school board so agree. It shall also make public the evaluation of the school's educational project. The educational project and any evaluation of it shall be communicated to the parents and the school staff.

The educational project comes into force on the date of its publication."

Section 83

"Each year, the governing board shall inform the parents and the community served by the school of the services provided by the school and shall report on the level of quality of such services."

3. STEERING COMMITTEE FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Name	Role
Roxanne Mc Neil	Principal
Nadine Picard	Teacher
Mindy Kerwin	Teacher
Jessica Juteau	Teacher
Kaitlin Clipsham	Teacher
Elaina Buccitelli	Teacher

4. CONSULTATIONS HELD FOR THE PREPARATION OF THE EDUCATIONAL PROJECT

Date of consultation	Group consulted	Nature of consultation	Location
October 2023	Staff	Group Discussion	Cedar Street School
October 2023	Steering Committee	SST work session	Riverside School Board
November 2023	Governing Board	Discussion	Location
October 26, 2023	Steering Committee	Discussion	Beloeil
November 1, 2023	Teachers	Focus Groups	Cedar Street School
November 2023	Students	Focus Groups	Location

5. SCHOOL CONTEXT

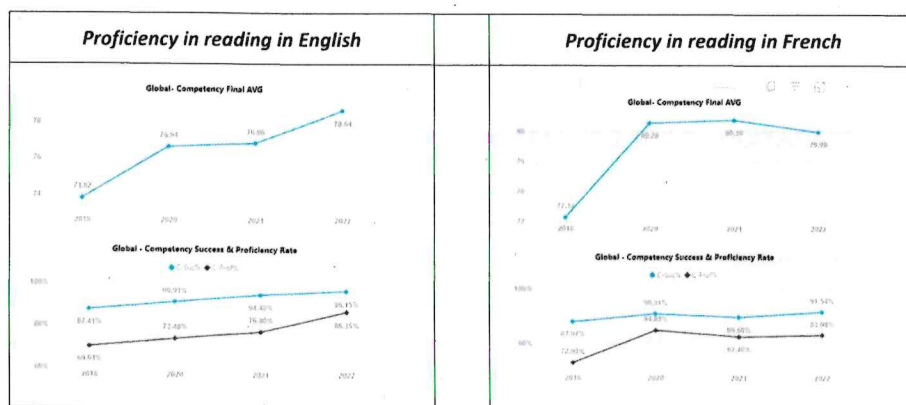
EXTERNAL ENVIRONMENT

Cedar Street School serves a population of 159 students, from 4-year-old Kindergarten grade 6. Our school is situated in Beloeil. We offer an English model of delivery and serve the population of 10 municipalities (Saint-Bruno-de-Montarville, Sainte-Julie, Saint-Basile-le-Grand, Beloeil, McMasterville, Saint-Amable, Saint-Marc-sur-Richelieu, Saint-Mathieu-de-Beloeil, and Saint Antoine-sur-Richelieu, and parts of Carignan. 80% of our students come from French mother tongue households, whereas 20% are from English speaking households.(source: Power BI)

Commented [TM1]: Suggest changing for "model of delivery"

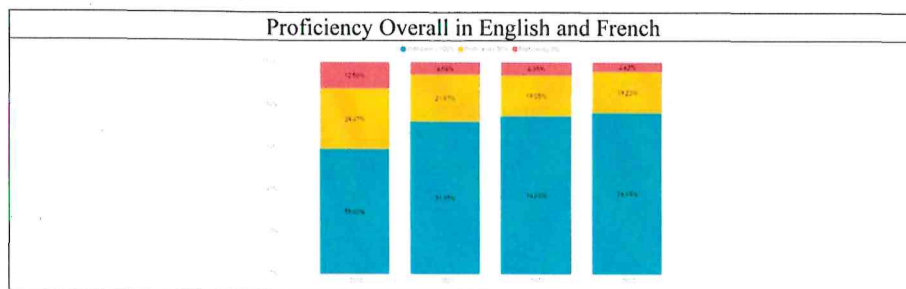
INTERNAL ENVIRONMENT

Over the past five years, we have focused on improving the ability for students to communicate in both languages. We increased the amount of English in Cycle 1 - We have also focused on reading for the past 3 years through a variety of reading initiatives in English and have seen a significant increase in proficiency in reading in both languages. (Proficiency is defined as obtaining a result of 70% or higher in a given competency or subject).

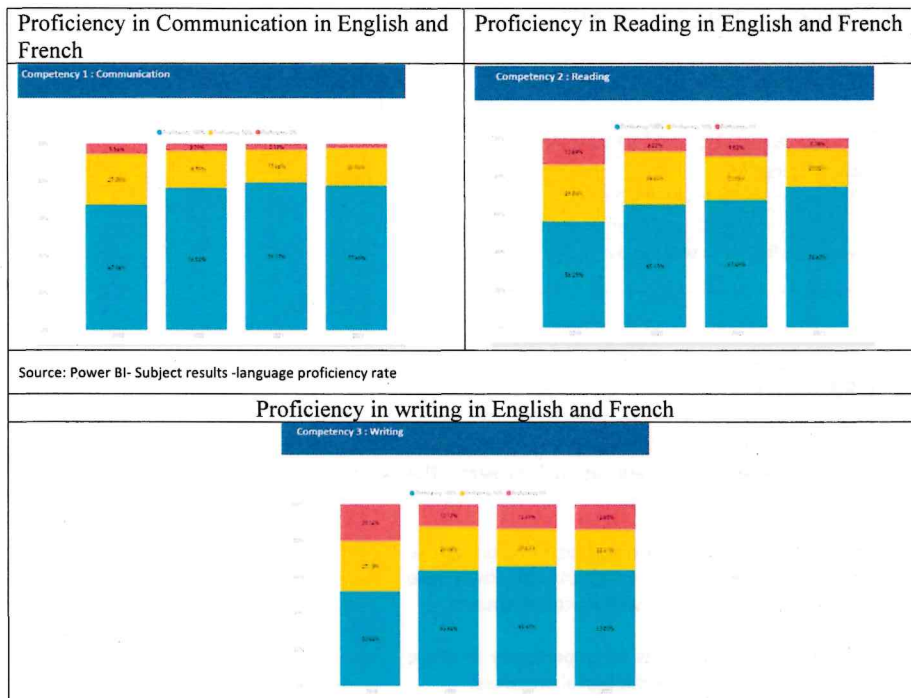


Source: Power BI - Subject results

The overall language proficiency rate has been increasing consistently. However, when we analyze the language proficiency by competency, we notice that both communication and reading competencies have shown progression, yet the writing competency has remained stable. The percentage of students able to write effectively in both languages has remained the lowest of the 3 language competencies.



Source: Power BI - Subject results -language proficiency rate



6. CONSISTENCY WITH THE COMMITMENT-TO-SUCCESS PLAN

Cedar Street School's Educational project is closely aligned and consistent with the school board's commitment-to-success plan.

Riverside school board identifies Objective 4 as follows: Proficiency in the two languages of instruction (French, English). The situation of Riverside is reflected in our school, as seen in the data in our school context. The language proficiency rate, when analyzed by competency is lowest for writing. By focusing on writing in our objective, addressing this and implementing actions which will drive our student results, we will increase our student's language proficiency overall.

7. CHALLENGES, ORIENTATIONS, OBJECTIVES, INDICATORS AND TARGETS SPECIFIC TO THE SCHOOL/CENTER

Challenge – Language proficiency in the two languages of instruction	
Orientation 1	Writing proficiently both in French and English
Objective 1	Increase writing proficiency in both languages of instruction by 7%
Indicator	End of year report card results for writing in English and French at all grade levels
Target	Increasing the proportion of students proficient in writing by 7%, (to 70.85%) over 5 years
Baseline	The baseline is 63.85%

8. REPORTING ON THE EDUCATIONAL PROJECT

After defining the context and choosing the policy orientations and objectives, the school/centre must implement and monitor the commitments made in the educational project. The school/centre must report to their community in December of every year.

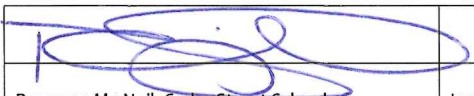
Reporting involves evaluating the educational project and presenting the evaluation results to the community. The school/centre must monitor and examine the extent to which the objectives have been achieved and the effectiveness of the measures it has applied to fulfill its commitments.

From a continuous improvement standpoint, evaluation also provides an opportunity to share innovative practices so that they can be incorporated into everyday pedagogical practices.

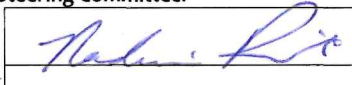
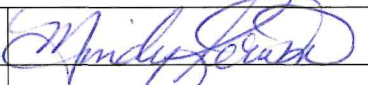
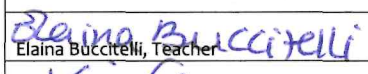
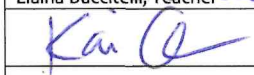
The Governing Board must provide the education community with information on the school team's choices and the results (Education Act, sections 75 and 109.1).

9. SIGNATURES

Signed at Bebeil, this 22 day of May,
2024

	
Roxanne Mc Neil, Cedar Street School	Lucie Roy, Riverside School Board

Steering Committee:

	
Nadine Picard, Teacher	Mindy Kerwin, Teacher
	
Elaina Buccitelli, Teacher	Jessica Juteau, Teacher
	
Kaitlin Clipsham, Teacher	Teacher
Teacher	Teacher

