

CONSEIL DES COMMISSAIRES COUNCIL OF COMMISSIONERS

Procès-verbal d'une séance extraordinaire du Conseil des commissaires de la Commission scolaire Riverside tenue au centre administratif situé au 7525 chemin de Chambly. St-Hubert (Québec), le 12 mai 2020.

Le secrétaire général a confirmé qu'il y avait quorum et le président a déclaré la séance ouverte à 19 h 37.

Minutes of the proceedings of a special session of the Council of Commissioners for Riverside School Board held at the Administration Centre located at 7525, chemin de Chambly, St-Hubert (Québec), on May 12, 2020.

The Secretary General established that quorum was met and the Chair called the meeting to order at 7:37 p.m.

Commissaires parents / Parent Commissioners

COMMISSAIRES PRÉSENTS / COMMISSIONERS PRESENT

Par vidéoconférence/By videoconference:

D. Lamoureux

C. Horrell

L. Llewelyn Cuffling

A. Mazur

H. Dumont

G. Giummarra

A. Capobianco Skipworth

C. Craig

P. Booth Morrison

D. Smith

D. Butler

T. Aguiar

C. Courtney

P. Dionne

P. Michaud

Ayant prévu leurs absences/Regrets:

M. Gour

Absents/Absences:

<u>Aussi présent</u>s

Sylvain Racette, directeur général

Lucie Roy, directrice générale adjointe et directrice de l'éducation des adultes et de la formation professionnelle John McLaren, secrétaire général

Michel Bergeron, directeur des ressources financières Jessica Saada, directrice par intérim des services éducatifs

Chantale Scroggins, directrice des services complémentaires

Pierre M. Gagnon, directeur des ressources matérielles Kim Barnes

Ayant prévu leurs absences :

Présence notée

Membre du public étaient présent.

DÉCLARATION DU CONSEIL DES COMMISSAIRES

Nous aimerions commencer par reconnaître que nous nous réunissons aujourd'hui sur le territoire traditionnel non cédé de la nation mohawk.

Also present

Sylvain Racette, Director General

Lucie Roy, Assistant Director General and Director of Adult and Continuing Education

John McLaren, Secretary General

Michel Bergeron, directeur des ressources financières Jessica Saada, Interim Director of Educational Services Chantale Scroggins, Director of Complementary Services

Pierre M. Gagnon, Director of Material Resources Kim Barnes, Director of Human Resources

Regrets:

Presence noted

Members of the public were present.

STATEMENT OF THE COUNCIL OF COMMISSIONERS

We would like to begin by acknowledging that the land on which we gather is the traditional unceded territory of the Mohawk people.

ADOPTION DE L'ORDRE DU JOUR :

ADOPTION OF THE AGENDA:

soit annexée au procès-verbal de cette appended to the Minutes of this meeting. séance.

IL EST PROPOSÉ par la commissaire Booth IT IS MOVED by Commissioner Booth Morrison, appuyé par le commissaire Horrell, Morrison, seconded by Commissioner Horrell. que l'ordre du jour soit adopté et qu'une copie that the agenda be adopted and that a copy be

ADOPTÉE À L'UNANIMITÉ

UNANIMOUS

QUESTIONS DU PUBLIC: 19 h 38

QUESTIONS FROM THE PUBLIC: 7:38 p.m.

Une question a été soulevée à savoir si les procédures de sécurité pendant la pandémie de la COVID-19 sont respectées dans les écoles. Sylvain Racette, directeur général, a dit que des mesures sont en places afin d'en assurer la conformité.

There was a question as to whether the safety procedures during this COVID-19 pandemic are being followed in the schools. Sylvain Racette. Director General, said that measures are in place to ensure compliance.

Résolution B750-202000512 DÉPÔT POUR FINS DE CONSULTATION D'UNE MODIFICATION DU DOCUMENT DE PLANIFICATION 2020-2021

Resolution B750-20200512 DEPOSIT FOR CONSULTATION OF AN AMENDMENT TO THE **PLANNING DOCUMENT 2020-2021**

CONSIDÉRANT que le document de WHEREAS the Planning Document for 2020planification 2020-2021 a été approuvé le 2021 was adopted on December 17, 2019 by 17 décembre 2019 B733-20191217:

par la résolution Resolution B733-20191217;

CONSIDÉRANT que le planification 2020-2021 doit être amendé et ce en lien avec :

document de WHEREAS the Planning Document for 2020-2021 needs to be amended with respect to the following:

- les Actes d'établissement
- le Plan triennal 2020-2023
- la Politique relative aux critères d'admission et d'inscription des élèves
- les programmes et zones scolaires

IL EST PROPOSÉ par la commissaire Llewelyn Cuffling, appuyé par le commissaire Michaud, que le document de planification 2020-2021 soit reçu pour fin de consultation du 16 mai 2020 au 29 juin 2020; ET

- Three-Year Plan 2020-2023 Policy on Enrolment Criteria
- Programs and School Zones

• Deeds of Establishment

QU'il soit adopté à la séance extraordinaire du Conseil des commissaires le 30 juin 2020 : ET IT IS MOVED by Commissioner Llewelyn Cuffling seconded by Commissioner Michaud. that the Planning Document for 2020-2021 be received for consultation from May 16, 2020 to June 29, 2020; AND

the Council of Commissioners on June 30. 2020; AND

THAT it be adopted at the special meeting of

QU'une copie soit annexée au présent procès- THAT a copy be appended to these minutes. verbal.

ADOPTÉE À L'UNANIMITÉ

UNANIMOUS

Résolution B751-20200512

Resolution B751-20200512

RÉOUVERTURE DES ÉCOLES ET DES REOPENING OF SCHOOLS AND CENTRES CENTRES PENDANT LA PANDÉMIE DE LA COVID-19

DURING THE COVID-19 PANDEMIC

CONSIDÉRANT que le gouvernement du Québec a annoncé la date cible du 11 mai 2020 pour la réouverture des écoles primaires à l'extérieur de la Communauté métropolitaine de Montréal et le 25 mai 2020 pour la Communauté métropolitaine de Montréal ellemême :

WHEREAS the Government of Québec has announced a target date of May 11, 2020 outside the Montréal Metropolitan Community and May 25, 2020 for the Montréal Metropolitan Community itself to reopen elementary schools;

CONSIDÉRANT que les neuf commissions scolaires anglophones au Québec ont la responsabilité, en premier lieu, d'assurer la santé et la sécurité de tous les élèves ainsi que celle du personnel;

WHEREAS the nine English-language school boards in Québec have the responsibility first and foremost to ensure the health and safety of all students and staff:

CONSIDÉRANT que les neuf commissions scolaires anglophones du Québec ont l'autorité légale de gérer leurs écoles et centres y inclut leurs droits constitutionnels de gérer et contrôler leurs institutions de langue minoritaire:

WHEREAS the nine English-language school boards in Québec have the legal authority to manage their schools and centres including their constitutional rights to manage and control their minority language institutions;

IL EST PROPOSÉ par le commissaire Dionne, appuyé par la commissaire Llewelyn Cuffling. que chaque commission scolaire anglophone évalue et détermine, sur recommandation de sa haute direction, si les écoles et les centres sur son territoire peuvent rouvrir de façon sécuritaire selon les critères de santé et sécurité et des exigences organisationnelles afin de respecter les diverses directives du gouvernement du Québec;

IT IS MOVED by Commissioner Dionne, seconded by Commissioner Llewelyn Cuffling. that each English-language school board will assess, evaluate and determine, on the recommendation of their senior administration. if schools and centres in their territory can safely reopen according to recognized health and safety standards and the organizational requirements in order to respect various Government of Québec guidelines;

commission scolaire membre avise le ministre de l'éducation des écoles et centres qui peuvent être ouverts en toute sécurité pour la date annoncée par le gouvernement du Québec:

IL EST AUSSI PROPOSÉ que chaque IT IS FURTHER MOVED that each member board inform the Minister of Education which schools and centres can safely open by the date announced by the Government of Québec:

IL EST AUSSI PROPOSÉ que chaque commission scolaire membre avise le ministre de l'éducation des écoles et centres qui ne peuvent pas être ouverts en toute sécurité pour la date désirée et le pourquoi.

IT IS FURTHER MOVED that each member board inform the Minister of Education which schools and centres cannot meet the requirements to safely open on the desired date and why.

ADOPTÉE À L'UNANIMITÉ

UNANIMOUS

QUESTIONS DU PUBLIC: 20 h 16 QUESTIONS FROM THE PUBLIC: 8:16 p.m.

Aucune

Il y a eu une question concernant la résolution au sujet de la réouverture des écoles. Sylvain Racette, directeur général, a expliqué que tout le travail accompli et les décisions prises, à cet égard, l'ont été avec le meilleur intérêt des élèves en tête.

Il y a eu une question additionnelle concernant les protocoles de sécurité en lien avec la pandémie de la COVID-19. Sylvain Racette, directeur général, a annoncé que chaque école aura son propre comité de la COVID-19 afin de pouvoir se pencher sur ces préoccupations.

There was a question regarding the resolution pertaining the reopening of schools. Sylvain Racette, Director General, explained that all the work done and decisions made, in that regard, had the students' best interests in mind.

There was another question regarding the safety protocols in light of the current COVID-19 pandemic. Sylvain Racette, Director General, said that each school will have its own COVID-19 committee to address all of the issues.

LEVÉE DE LA SÉANCE :

IL EST PROPOSÉ par la commissaire Dumont, appuyé par le commissaire Dionne, que la séance soit levée à 20 h 33.

CLOSING:

IT IS MOVED by Commissioner Dumont, seconded by Commissioner Dionne, at 8:33 p.m. that the meeting be closed.

DATE DE LA PROCHAINE SÉANCE ORDINAIRE:

La prochaine réunion ordinaire du Conseil des commissaires aura lieu le 26 mai 2020.

SÉANCE DATE OF NEXT REGULAR MEETING:

The next Regular Meeting of the Council of Commissioners will take place on May 26, 2020.

Dan Lamoureux, président / Chairman

John McLaren, secrétaire général / Secretary General



CONSEIL DES COMMISSAIRES COUNCIL OF COMMISSIONERS

AVIS PUBLIC

Avis est, par la présente, donné qu'une séance extraordinaire du Conseil des commissaires est convoquée, le tout, conformément à l'article 163 de la *Loi sur l'instruction publique*.

Cette séance extraordinaire aura lieu le mardi 12 mai 2020 à 19 h 30 au 7525 chemin de Chambly, Saint-Hubert, Québec.

LE TOUT CONFORMÉMENT à la Loi sur l'instruction publique.

ORDRE DU JOUR - SÉANCE EXTRAORDINAIRE

- 1. Ouverture de la séance
- 2. Déclaration du Conseil des commissaires
- 3. Adoption de l'ordre du jour
- 4. Questions du public (30 minutes)
- 5. Résolutions
 - 5.1 Dépôt pour fins de consultation des modifications au Document de planification 2020-2021
 - 5.2 Rouverture des écoles et centres pendant la pandémie de la COVID-19
- 6. Questions du public (20 minutes)
- 7. Clôture de séance
- 8. Date de la prochaine session ordinaire du Conseil : le mardi 26 mai 2020 à 19 h 30

Donné à Saint-Hubert (Québec) le 8 mai 2020

John McLaren, secrétaire général



CONSEIL DES COMMISSAIRES COUNCIL OF COMMISSIONERS

PUBLIC NOTICE

Public notice is hereby given that a **special** meeting of the Council of Commissioners is convened as per the requirement of article 163 of the *Education Act*.

This special meeting will be held on Tuesday, May 12, 2020 at 7:30 p.m. at 7525, chemin de Chambly, Saint-Hubert, Québec.

In accordance with the Education Act.

DRAFT AGENDA -SPECIAL MEETING

- 1. Call to Order and Quorum
- 2. Statement of the Council of Commissioners
- 3. Adoption of the Agenda
- 4. Questions from the Public (30 minutes)
- 5. Resolution
 - 5.1. Deposit for Consultation of the Amendment to the Planning Document 2020-2021
 - 5.2. Reopening of Schools and Centres During the COVID-19 Pandemic
- 6. Questions from the Public (20 minutes)
- Close of Meeting
- 8. Date of Next Regular Meeting: Tuesday, May 26, 2019 at 7:30 p.m.

Given at Saint-Hubert, Québec, on May 8, 2020.





NAME OF CENTRE ACCESS Cleghorn General Adult Education

CENTRE CODE 884-350

ADDRESS OF CENTRE 163 Cleghorn Avenue

Saint-Lambert (Québec)

J4R 2J4

LEVEL OF INSTRUCTIONGeneral Adult Education

IMMOVABLES 1

Building 884-023 (partial) 163 Cleghorn Avenue Saint-Lambert (Québec)

J4R 2J4

General Adult Education, except space used by Community Learning Centre (CLC)

79

Additional locations:

Building 884-001 (partial)

380 St. Michel, Saint-Jean-sur-Richelieu, J3B 1T4

Building 884-016 (partial)

7445 Chemin de Chambly, Saint-Hubert, Longueuil, J3Y 3S3

Building 884-017 (partial)

444 Mountainview Street, Otterburn Park, J3H 2K2

Building 884-020 (partial)

7525 Chemin de Chambly, Saint-Hubert, J3Y 0N7

Building 884-030 (partial)

81 Green Street, Saint-Lambert, J4P 1S4

Building 884-032 (partial)

675 Green Street, Saint-Lambert, J4P 1V9

Building 884-035 (partial)

880 Hudson Street, Greenfield Park, J4V 1H1

Building 884-807 (rental)

638 Guimond Street, Longueuil, J4G 1P8

Bâtisse 884-808 (partage avec c.s. des Patriotes)

2121, rue Darwin, Sainte Julie J3E 0C9

Given at Saint-Hubert, XXX





NAME OF CENTRE ACCESS Cleghorn Vocational Education Centre

CENTRE CODE 884-450

ADDRESS OF CENTRE 163 Cleghorn Avenue

Saint-Lambert (Québec)

J4R 2J4

LEVEL OF INSTRUCTION Vocational Education

IMMOVABLES

Building 884-023 (partial)

163 Cleghorn Avenue Saint-Lambert (Québec)

J4R 2J4

Vocational Education, except space used by Community

Learning Centre (CLC)

Additional locations:

<mark>8 9</mark>

Building 884-001 (partial)

380 St. Michel, Saint-Jean-sur-Richelieu, J3B 1T4

Building 884-016 (partial)

7445 Chemin de Chambly, Saint-Hubert, Longueuil, J3Y 3S3

Building 884-017 (partial)

444 Mountainview Street, Otterburn Park, J3H 2K2

Building 884-020 (partial)

7525 Chemin de Chambly, Saint-Hubert, J3Y 0N7

Building 884-030 (partial)

81 Green Street, Saint-Lambert, J4P 1S4

Building 884-032 (partial)

675 Green Street, Saint-Lambert, J4P 1V9

Building 884-035 (partial)

880 Hudson Street, Greenfield Park, J4V 1H1

Building 884-807 (rental)

638 Guimond Street, Longueuil, J4G 1P8

Bâtisse 884-808 (partage avec c.s. des Patriotes)

2121, rue Darwin, Sainte Julie J3E 0C9

Given at Saint-Hubert, XXX





NAME OF CENTRE ACCESS Royal Oak General Adult Education

CENTRE CODE 884-351

ADDRESS OF CENTRE 3555 Rocheleau Street

Saint-Hubert (Québec)

J3Y 4T6

LEVEL OF INSTRUCTION General Adult Education

IMMOVABLES 1

Building 884-008 (partial) General Adult Education, except space used by Community

3555 Rocheleau Street Learning Centre (CLC)

Saint-Hubert (Québec)

J3Y 4T6

Additional locations: 8

Building 884-001 (partial)

380 St. Michel, Saint-Jean-sur-Richelieu, J3B 1T4

Building 884-805 (rental)

7900, Taschereau Boulevard, C100 and C204A, Brossard J4X 1C2

Building 884-016 (partial)

7445 Chemin de Chambly, Saint-Hubert, Longueuil, J3Y 3S3

Building 884-017 (partial)

444 Mountainview Street, Otterburn Park, J3H 2K2

Building 884-020 (partial)

7525 Chemin de Chambly, Saint-Hubert, J3Y 0N7

Building 884-030 (partial)

81 Green Street, Saint-Lambert, J4P 1S4

Building 884-032 (partial)

675 Green Street, Saint-Lambert, J4P 1V9

Building 884-035 (partial)

880 Hudson Street, Greenfield Park, J4V 1H1

Building 884-808 (shared with c.s. des Patriotes)

2121 Darwin Street, Sainte Julie, J3E 0C9

Given at Saint-Hubert, XXX





NAME OF CENTRE ACCESS Royal Oak Vocational Education Centre

CENTRE CODE 884-451

ADDRESS OF CENTRE 3555 Rocheleau Street

Saint-Hubert (Québec)

J3Y 4T6

LEVEL OF INSTRUCTION Vocational Education

IMMOVABLES 1

Building 884-008 (partial)

3555 Rocheleau Street Saint-Hubert (Québec)

J3Y 4T6

Vocational Education, except space used by Community

Learning Centre (CLC)

Additional locations: 8

Building 884-001 (partial)

380 St. Michel, Saint-Jean-sur-Richelieu, J3B 1T4

Building 884-016 (partial)

7445 Chemin de Chambly, Saint-Hubert, Longueuil, J3Y 3S3

Building 884-017 (partial)

444 Mountainview Street, Otterburn Park, J3H 2K2

Building 884-020 (partial)

7525 Chemin de Chambly, Saint-Hubert, J3Y 0N7

Building 884-030 (partial)

81 Green Street, Saint-Lambert, J4P 1S4

Building 884-032 (partial)

675 Green Street, Saint-Lambert, J4P 1V9

Building 884-035 (partial)

880 Hudson Street, Greenfield Park, J4V 1H1

Bâtisse 884-805 (location)

7900, boulevard Taschereau, C100 et C204A, Brossard J4X 1C2

Building 884-808 (shared with c.s. des Patriotes)

2121 Darwin Street, Sainte Julie, J3E 0C9

Given at Saint-Hubert, XXX



Effective July 1, 2020

DEED OF ESTABLISHMENT

NAME OF CENTRE SAINT-LAMBERT INTERNATIONAL HIGH SCHOOL

CENTRE CODE 884-032

ADDRESS OF CENTRE 675 Green Street

Saint-Lambert (Québec)

J4P 1V9

LEVEL OF INSTRUCTION Secondary – all cycles

IMMOVABLES 1

Building 884-032 675 Green Street Saint-Lambert (Québec) J4P 1V9 All areas except space used by REACH

Given at Saint-Hubert, XXX



RIVERSIDE SCHOOL BOARD

Three-Year Plan for the Allocation and Destination of Immovables

Deposited for consultation from October 18, 2019 to December 2, 2019 May 16, 2020 to June 29, 2020

CONSULTATION

With respect to the Three-Year Plan of Allocation and Destination of Immovables for School Years 2020-2021, 2021-2022 and 2022-2023, the school board is required to consult with all municipalities whose territories are situated entirely or partially within its area.

The following groups will also be consulted on the full document:

Governing Boards

Parents' Committee

Advisory Committee on Services for Handicapped Students and Students with Social Maladjustments or Learning Disabilities Unions and Management Associations

BUILDING CAPACITY

The calculation used to arrive at the building capacity for schools shown on the following pages is as follows:

Elementary: number of classrooms minus number of specialty rooms and regional program rooms multiplied by 24 plus number of regional program rooms x 10 x 90%

High Schools: number of classrooms + gymnasia + labs x 29 x 85% x 90%



Name of School or Centre Civic address Building Code	Total Building Capacity (Classrooms	Specialty Rooms that could not be converted to classrooms (Music, Art, Science, computers, OT, etc.)	Regional Programs (REACH, SEEDS, SAIL, NEST, BOOST, etc.) Average of 10 students per room	Capacity (Students)	September 30, 2019	MEES'S Enrolment Forecast 2020-2021	Forecast	Forecast	Level	Cycle	Premises at the disposal of the school or center
CORE AREA Brossard-Greenfield Park-St. Hubert-St. Lambert-Vieux Longueuil											
GOOD SHEPHERD SCHOOL 5770, rue Aline, Brossard J4Z 1R3 884-006	19	0	3	373	299				K4 –6	1-3	All
HAROLD NAPPER SCHOOL 6375, avenue Baffin, Brossard J4Z 2H9 884-037	26	n/a	n/a	562	512				K4 –6	1-3	All
ST. LAMBERT ELEMENTARY SCHOOL 81, rue Green, Saint-Lambert J4P 1S4 884-030	29	1	1	592	549				K – 6	1-3	All except space used by the Community Learning Centre (CLC)
GREENFIELD PARK PRIMARY INTERNATIONAL SCHOOL 776, rue Campbell, Greenfield Park, J4V 1Y7	24	2	n/a	432 X ½	240				1 – 6	1-3	All areas except space used by Commission scolaire Marie-Victorin
ST. JUDE SCHOOL 781, rue Miller, Greenfield Park, J4V 1W8 884-005	29	1	n/a	605	434	2796	2815	2859	K4 – 6	1-3	All except space used by the Community Learning Centre (CLC) Includes 4-year-old Kindergarten Includes Passe-Partout program for 4 year olds
ROYAL CHARLES SCHOOL 5525, boul. Maricourt, Saint-Hubert, Longueuil J3Y 1S5 884-009	7	n/a	n/a	151	137				K – 6	1-3	All
ST. MARY'S SCHOOL 1863, rue Brébeuf, Longueuil J4J 3P3 884-019	25	1	4	468	402				K4 – 6	1-3	All except space used by Community Learning Centre (CLC) Includes 4-year-old Kindergarten Includes Passe-Partout program for 4 year olds
TERRY FOX SCHOOL 1648, rue Langevin, Saint-Hubert, Longueuil J4T 1X7 884-018	16	0	1	346	202				K4 –6	1-3	All



Name of School or Centre Civic address Building Code	Total Building Capacity (Classrooms	Specialty Rooms that could not be converted to classrooms (Music, Art, Science, computers, OT, etc.)	Regional Programs (REACH, SEEDS, SAIL, NEST, BOOST, etc.) Average of 10 students per room	Total Building Capacity (Students)	September 30, 2019	Forecast	MEES'S Enrolment Forecast 2021-2022	MEES'S Enrolment Forecast 2022-2023	Level	Cycle	Premises at the disposal of the school or center
WEST END Candiac, Delson, La Prairie, Sainte-Catherine											
ST. LAWRENCE SCHOOL 148 and 150, boul. Champlain, Candiac J5R 3T2 884010 and 884-002	32	1	n/a	670	531	857	872			1 - 3	Champlain pavilion: 884002, St. Raymond pavilion: 884010. All except space used by the Community Learning Centre (CLC)
JOHN ADAM MEMORIAL SCHOOL 120, Mtée des Bouleaux, Delson J5B 1L7 884-003	15	n/a	n/a	324	295	657	672	911	K - 6	1 - 3	All
GREENFIELD PARK											
CENTENNIAL REGIONAL HIGH SCHOOL 880, rue Hudson, Greenfield Park, Longueuil J4V 1H1 88-035	76	n/a	n/a 1	1686	1062	1049	1092	1104	Sec 1- 5 WOTP	1-2	All except space used by ACCESS and students from REACH
SAINT-HUBERT											
HERITAGE REGIONAL HIGH SCHOOL 7445, Chemin Chambly, Saint-Hubert, Longueuil J3Y 3S3 884-016	107	n/a	n/a	2374	1689	1686	1754	1775	Sec 1- 5 WOTP	1-2	All except space used by ACCESS
SAINT-JEAN-SUR-RICHELIEU											
ST. JOHNS SCHOOL 380, rue St. Michel, St. Jean-sur Richelieu J3B 1T4 884-001	EI : 22 Sec : 23	EI : n/a Sec : n/a	n/a	EI : 475 Sec : 510	El: 513 Sec: 275	839	848	855	K – 6 Sec 1-5	1-3 1-2	All except space used by ACCESS and the Community Learning Centre (CLC)



Name of School or Centre Civic address B	uilding Code	Total Building Capacity (Classrooms)	Specialty Rooms that could not be converted to classrooms (Music, Art, Science, computers, OT, etc.)	Regional Programs (REACH, SEEDS, SAIL, NEST, BOOST, etc.) Average of 10 students per room	Total Building Capacity (Students)	September 30, 2019	MEES'S Enrolment Forecast 2020-2021	Forecast	Enrolment Forecast	Level	Cycle	Premises at the disposal of the school or center
SAINT-LAMBERT												
REACH School – Special Education 471, rue Green, Saint-Lambert J4P 1V2	884-031			7	70	61						All except space used by Community Learning Centre (CLC)
And 276, boulevard Queen, Saint-Lambert J4	R 1H7 884-029	n/a	n/a	7	70	41	107.1	112.2	117.3	K4 -11 WOTP		Satellite classes located at CENTENNIAL REGIONAL HIGH SCHOOL 880, rue Hudson, Greenfield Park, Longueuil, J4V 1H1
SAINT-LAMBERT INTERNATIONAL HIG 675, rue Green, Saint-Lambert J4P 1V9 (Formerly known as Chambly Academy)		28	n/a	n/a	621	382	348	358	361	Sec 1-5	1-2	All except space used by students from REACH



Name of School or Centre		Total Building Capacity (Classrooms)	Specialty Rooms that could not be converted to classrooms (Music, Art,	Regional Programs (REACH, SEEDS, SAIL, NEST,	Total Building Capacity (Students)	September	MEES'S Enrolment Forecast	MEES'S Enrolment Forecast	MEES'S Enrolment Forecast	Level	Cycle	Premises at the disposal	
Civic address	Building Code		Science, computers, OT, etc.)	BOOST, etc.) Average of 10 students per room		2019-2020	2020-2021	2021-2022	2022-2023			of the school or center	
VALLEY AREA (Beloeil, Boucherville, Chambly Saint- Hilaire, Otterburn Park,	, Sainte-Julie,												
BOUCHERVILLE ELEMENTARY SCI 800, rue du Père-Le Jeune, Boucherv		13	0	n/a	281	211				K – 6	1-3	All	
CEDAR STREET SCHOOL 250, rue Cedar, Beloeil J3G 3M1	884-013	13	0	0	268	171				K4 – 6	1-3	All except space used by ACCESS and the Community Learning Centre (CLC) Includes 4-Year-Old Kindergarten	
COURTLAND PARK INTERNATIONA 1075, rue Wolfe, Saint-Bruno-de-Mon		16	0	n/a	346	281				K – 6	1 - 3	All except space used by ACCESS and the Community Learning Centre (CLC)	
MOUNT BRUNO SCHOOL 20, rue Des Peupliers, Saint-Bruno-de Montarville J3V 2L8	e- 884-011	17	0	n/a	367	232	1628	1638	1629	K – 6	1-3	All except space used by ACCESS and the Community Learning Centre (CLC)	
HAROLD SHEPPARD SCHOOL 6205, boul. des Étudiants, Sorel/Tracy	/ J3R 4K7 884-021	9	0	n/a	194	95				K4 – 6	1-3	All areas except space to be rented Includes 4-Year-Old Kindergarten	
MOUNTAINVIEW SCHOOL 444, rue Mountainview, Otterburn Par	k J3H 2K2 884-017	15	2	n/a	281	274				K – 6	1-3	All except space used by ACCESS and the Community Learning Centre (CLC)	
WILLIAM LATTER SCHOOL 1300, rue Barré, Chambly J3L 2V4	884-027	20	1	n/a	410	372				K4 –6	1-3	All except space used by ACCESS and the Community Learning Centre (CLC)	



Name of FGA or FP Centre Civic address Building Code	Building Capacity (classrooms)	Actual Enrolment 2018-2019	Enrolment Forecast 2019-2020	Enrolment Forecast 2020-2021	Enrolment Forecast 2021-2022	Level	Cycle	Premises at the disposal of the school or center
ACCESS Cleghron 163, Cleghorn Avenue, Saint-Lambert J4R 2J4 884-023 (partial)	N/A		unknown	unknown	unknown	Voc Ed + General Adult Education (GAE)	N/A	Except space used by Community Learning Centre (CLC) Building 884-001 (partial) 380 St-Michel Street, Saint-Jean-sur-Richelieu, J3B 1T4 Building 884-016 (partial), 7445 Chemin de Chambly, Saint-Hubert, Longueuil, J3Y 3S3 Building 884-017 (partial) 444 Mountainview Street, Otterburn Park, J3H 2K2 Building 884-020 (partial) 7525 Chemin de Chambly, Saint-Hubert, J3Y 0N7 Building 884-030 (partial) 81 Green Street, Saint-Lambert, J4P 1S4 Building 884-032 (partial) 675 Green Street, Saint-Lambert, J4P 1V9 Building 884-035 (partial) 880 Hudson Street, Greenfield Park, Longueuil, J4V 1H1 Building 884-807 (rental) 638 Guimond, Longueuil, J4G 1P8 Building 884-808 (shared with c.s. des Patriotes) 2121 Darwin Street, Sainte Julie, J3E 0C9



Name of FGA or FP Centre Civic address Building Code	Building Capacity (classrooms)	Actual Enrolment 2018-2019	Enrolment Forecast 2019-2020	Enrolment Forecast 2020-2021	Enrolment Forecast 2021-2022	Level	Cycle	Premises at the disposal of the school or center
ACCESS Royal Oak 3555 Rocheleau Street, Saint-Hubert, J3Y 4T6 884-008 (partial)	N/A		unknown	unknown	unknown	Voc Ed + General Adult Education (GAE)	1-2	Except space used by Community Learning Centre (CLC) Building 884-001 (partial) 380 St-Michel Street, Saint-Jean-sur-Richelieu, J3B 1T4 Building 884-016 (partial), 7445 Chemin de Chambly, Saint-Hubert, Longueuil, J3Y 3S3 Building 884-017 (partial) 444 Mountainview Street, Otterburn Park, J3H 2K2 Building 884-020 (partial) 7525 Chemin de Chambly, Saint-Hubert, J3Y 0N7 Building 884-030 (partial) 81 Green Street, Saint-Lambert, J4P 1S4 Building 884-032 (partial) 675 Green Street, Saint-Lambert, J4P 1V9 Building 884-035 (partial) 880 Hudson Street, Greenfield Park, Longueuil, J4V 1H1 Building 884-805 (rental) 7900 Taschereau Blvd., C100 and C204A, Brossard, J4X 1C2 Building 884-808 (shared with c.s. des Patriotes) 2121 Darwin Street, Sainte Julie, J3E 0C9

RIVERSIDE SCHOOL BOARD Administration Offices 7525 Chemin de Chambly Saint-Hubert, J3Y 0N7

884-020



LEASED IMMOVABLES		2019-2020	2020-2021	2021-2022	2022-2023
ACCESS GUIMOND 638 Guimond, Longueuil, J4G 1P8	884-807	Occupied	TBD	TBD	TBD
ACCESS BROSSARD 7900, Taschereau Boulevard, C100 and C204A Brossard, QC J4X 1C2	884-805	Occupied	Occupied	Occupied	Occupied



Policy Name:	Policy on the Enrolment Criteria for Registration
Policy Number:	B733-20191217 B693-20181218 replacing policy number B693-20181218 BXXX-20200630
Date Received at Executive:	October 1, 2019 May 12, 2020
Date Received at Council:	October 15, 2019 May 12, 2020
Consultation Period:	October 18, 2019 to December 2, 2019 May 16, 2020 to June 29, 2020
Date Approved by Council:	December 12, 2019

May 16, 2020 to June 29, 2020

Purpose

The purpose of this policy is to establish the enrolment criteria that will be used to register students, including international students, in Riverside School Board schools. The criteria are further specified in the document produced annually by Riverside School Board entitled 'Planning for our Schools' which determines each school's program(s), attendance zone, and transportation zone.

This policy aims to confirm student placement and inform parents in a reasonable time frame while effectively organizing the services of the school board.

DEFINITIONS

Space:

The number of students, including international students, which a school can accommodate for a given year in view of its capacity at each level. Riverside School Board maintains the right to reserve up to 3 student places at any grade level in a school during the late enrolment period until up to ten days before the beginning of school. This is done in order to make it possible to accept in-zone students who apply in the summer during late enrolment.

As there is currently no legal obligation to provide 4-year-old kindergarten, the spaces allocated for 4-year-old kindergarten students within a school will be determined by the school board in conjunction with its schools, based on Ministry authorizations.

Capacity:

The number of students that can be reasonably accommodated in a school building taking into account:

- the educational services provided by the school;
- the number of usable teaching stations;
- the student/teacher ratio as determined by the Teachers' Collective Agreement;
- the building capacity according to the Ministry.

The physical component affecting school capacity is the number of teaching stations in the school. The key to determining whether a space is counted as a teaching station lies in the layout and daily use of that space.



At the elementary level, only classrooms are counted as teaching stations as each student is assigned to a classroom with his/her personal belongings for the duration of the year. The school may have other spaces such as a computer room or a gymnasium in which students are taught.

At the High School level, students move from classroom to classroom throughout the day and do not have an assigned desk as their belongings are stored in a locker. Therefore, a standard classroom, gymnasium or laboratory with an assigned teacher is considered a teaching station for purposes of determining capacity.

It is virtually impossible to program the use of a high school so that all of the space is used for 100% of the periods throughout the school day. The number of teaching stations is multiplied by a utilization factor of 85% to take into account scheduling conflicts for the high schools.

The maximum number of students in each class is determined by using the Teachers' Collective Agreement.

The school capacity is then adjusted by a factor of 90% in order to alert schools and parents that their building is approaching the point of not being able to enroll more students due to a lack of space at one or more grade levels.

Siblings: Children who have at least one parent in common, children from blended families, children who have been legally adopted, or children who are under common legal guardianship. Siblings must reside at the same address.

Walkers: For the purpose of this policy, a A walker at the kindergarten level (4 and 5-year-old) is someone who lives within 1.0 km 0.8 of the school. A walker at the elementary level is someone who lives within 1.6 km of the school.

GENERAL GUIDELINES

Registrations will be accepted based on the total number of applications at each school and the school capacity. Acceptance of student registrations is for one year at a time. Efforts will be made to minimize student transfer.

Students who apply to a school and live within the attendance zone of that school but cannot be enrolled at that school because of lack of space (see definition) would be temporarily transferred on an annual basis to a school offering the same language delivery model (either French Immersion or English) if space is available. Transportation will be provided only for the year that they are transferred to that school. If space becomes available in the same language delivery model in their in-zone school for the following school year, the student will return to that school unless they request and obtain out-of-zone status without transportation services.

Given the current particularities of the 4-year-old kindergarten (there is no legal obligation for the school board to offer the program), students registering for this program will not be transferred to another school if registration exceeds the number of spaces. They will be put on a waiting list and advised by the school should space become available.

On a case-by-case basis, Riverside School Board can assign a student, including an international student, to a specific school for educational, psychological, social, or other exceptional reasons.

Riverside

Riverside School Board

The enrolment process will follow the timeline indicated:

Official enrolment period

- The official enrolment period for Riverside School Board will take place from the first full week of February until April 30, unless otherwise determined by Council. No registration appointments may be given prior to the start of the official enrolment period.
- An assessment will be made of all in-zone registrations and current out-of-zone student requests received before May 1. Parents will be informed of student placement by June 1.

Enrolment in May and June

 An assessment will be made of all in-zone registrations that are received between May 1 and June 30 and all out-of-zone registrations received up to June 30. Parents will be informed of student placement during the first week of July.

Late enrolment - after June 30

 All registrations of Riverside students received after June 30 will be considered on an ongoing basis. Registrations of interboard students will be confirmed 10 days before the beginning of the school year. The student accepted during late enrolment will be assigned to a school by Riverside School Board.

International Student enrolment period:

An international student may be registered outside the regular enrolment period or at any time and confirmation of placement will be given upon completion of the board's screening process.

Students shall be registered in a school in the following order:

DURING THE OFFICIAL ENROLMENT PERIOD

An assessment will be made of all in-zone registrations and requests from current out-of-zone students received before May 1. Parents will be informed of student placement by June 1.

A: IN-ZONE STUDENTS

Subject to the availability of space (see definition), enrolment in a school will be based on the criteria established in the following order of priority:

- A1 Current In-Zone Students Students currently attending the school who reside within the attendance zone for that school:
- **A2 Grandfathered Students -** Students currently attending the school who, when they began attending the school, resided within the attendance zone for that school and to whom a grandfather¹ clause will apply following a zoning change. This provision may be revoked in the event of the student's change of address to another zone;
- A3 Returning Transferred Students Students who reside within the attendance zone of that school and were assigned to another school (transferred) by Riverside School Board;

¹ A GRANDFATHER clause is a provision in which an old rule continues to apply to some existing situations, while a new rule will apply to all future cases.

Riverside

Riverside School Board

- A4 Siblings of Current In-Zone Students Siblings of students currently attending the school who reside within the attendance zone for that school;
- **A5 Special In-Zone Status Students -** Students who, due to a decision of Council, have been granted 'in-zone' status to the school following a school closure or for exceptional circumstances. This provision may be revoked in the event of the student's change of address to another zone:
- **New In-Zone Students -** Students who reside within the school attendance zone;
- **A7** Transferred Students Students who are transferred by Riverside School Board from their in-zone school when that school has surpassed its capacity. (See "Procedure for the Transfer of in-zone Students").

T: PROCEDURE FOR THE TRANSFER OF IN-ZONE STUDENTS (STEPS A1 TO A7) FOR 5-YEAR-OLD KINDERGARTEN TO GRADE 6

If the school has exceeded its capacity at a particular grade level after any step, from A1 to A7, students within that step will be transferred out of the school in the following order:

- T1 Students without siblings, living in a multiple zone in-zone students without siblings attending the school living within the in-zone area of another school where space is available. Those who are geographically closest to the school that has availability will be transferred first. Transportation is provided;
- **T2 Returning Transferred Students -** Transferred in-zone students who were assigned to another school the previous year and express the desire to stay there for the present year. Transportation is provided;
- T3 Students without siblings who are non-walkers Students without a sibling in the school who are eligible for transportation. In this group, the students who are geographically closest to the school that has availability will be transferred first. Transportation is provided;
- **Students who are non-walkers -** Students with a sibling in the school who are eligible for transportation. In this group, the students who are geographically closest to the school that has availability will be transferred first. The student's sibling(s) may also be transferred (at parent's request). Transportation is provided.

PROCEDURE FOR DETERMINING THE WAITING LIST FOR IN-ZONE STUDENTS (STEPS A1 TO A7) FOR 4-YEAR-OLD KINDERGARTEN

If the school has exceeded its 4-year-old kindergarten capacity after any step, from A1 to A7, students within that step will be put on a waiting list based on the date of registration (registration will be on a first-come, first-serve basis)

B: OUT-OF-ZONE STUDENTS

Subject to the availability of space (see definition), students residing outside of the established school attendance zone but within Riverside School Board territory may attend a specific school of choice on condition that the parent/guardian agrees to provide transportation for:

Riverside

Riverside School Board

- **Special Out-of-Zone Status students** Students who, due to a decision of Council, have been granted 'Special Out-of-Zone Status' to the school. This provision may be revoked in the event of the student's change of address to another zone.
- B2 Siblings of grandfathered students and siblings of 'Special Out-of-Zone Status' students
- **Current Out-of-Zone students -** Students who are currently attending a school and reside outside the attendance zone for that school and confirm, by May 31, their request to remain at the school. If space is not sufficient to accommodate this group at their grade level, students with a sibling attending the school will have priority.

DURING THE ENROLMENT PERIOD IN MAY AND JUNE

An assessment will be made of all in-zone registrations that are received between May 1 and June 30 and all out-of-zone registrations received before June 30. Parents will be informed by the school of student placement during the first week of July. In exceptional circumstances, confirmation of out-of-zone requests may be delayed due to three spaces being reserved.

Subject to the availability of space (see definition), enrolment of students will be accepted in the following order of priority:

- C1 Siblings of Current In-Zone Students Students who reside within the attendance zone of the school, who have a sibling attending the school;
- **C2 New In-Zone Students** Students who reside within the attendance zone of the school;
- C3 Siblings of Current Out-of-Zone Students Siblings of students, who are currently attending a school and reside outside the attendance zone for that school in the order of the date of their registration;
- **C4 New Out-of-Zone Students -** Students who reside outside the attendance zone for that school in the order of the date of their registration.

For each of the steps C1 to C4, the order of the date of registration will determine the priority within that step until June 30.

DURING LATE ENROLMENT AFTER JUNE 30

All applications for enrolment of Riverside students received after June 30 will be considered on an ongoing basis.

Registrations of interboard students will be considered 10 days before the beginning of the school year.

All students accepted during the late enrolment period will be assigned to a school by Riverside School Board.



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

School / Program	Zoning Area
Boucherville Offers an English Program for Kindergarten through Cycle 3 Elementary. Boucherville (elementary) Offers: English Program (5-year-old kindergarten to Cycle 3).	English Program: Priority is given to students living in the following municipalities, boroughs or areas: Boucherville Calixa-Lavallée Varennes Verchères
Cedar Street Offers an English Program for, 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary. Cedar Street (elementary) Offers: 4-year-old kindergarten English Program (kindergarten to Cycle 3).	English Program: Priority is given to students living in the following municipalities, boroughs or areas: Beloeil Carignan: the streets located in the development adjacent to route 116 and known as Carignan-sur-le-golf; namely, Antoine-Forestier and Jean-de-Fonblanche McMasterville Saint-Amable Saint-Antoine-sur-Richelieu Saint-Basile-le-Grand Saint-Bruno-de-Montarville Saint-Marc-sur-Richelieu Saint-Marc-sur-Richelieu Saint-Mathieu de Beloeil Sainte-Julie



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Centennial - Secondary Education Program

Offers the following programs:

- General Studies Program
- Talented and Gifted Program ((TaG Math & Science and Liberal Arts Program)
- Middle School (Cycle 1) Program
- Français, langue seconde de base et enrichi in high schools only
- Français, langue d'enseignement
- Work Oriented Training Pathways

Centennial Regional High School (High School)

Offers:

- General Studies Program
- Talented and Gifted Program
 ((TaG Math & Science and Liberal Arts
 Program)
- Middle School (Cycle 1)
- Français, langue seconde de base et enrichi
- Français, langue d'enseignement
- Work Oriented Training Pathways (WOTP)
- Post Immersion Program

- Brossard
- Greenfield Park
- Saint-Hubert (Part Laflèche area and walkers)



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Courtland Park International

Offers an all-inclusive Bilingual International Baccalaureate Primary Years Program for Kindergarten through Cycle 3 Elementary.

Courtland Park International

(elementary)

Offers:

Bilingual International Baccalaureate Primary
Years Program (5-year-old kindergarten to Cycle

Bilingual International Baccalaureate Primary Years Program:

Priority is given to students living in the following municipalities, boroughs or areas:

- Carignan: the streets located in the development adjacent to route 116 and known as Carignan-sur-le-golf; namely, Antoine-Forestier and Jean-de-Fonblanche
- Saint-Basile-le-Grand
- Saint-Bruno-de-Montarville
- Sainte-Julie

Good Shepherd

Offers an English Program for 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary.

Good Shepherd

(elementary)

Offers:

- 4-year-old kindergarten.
- English Program (kindergarten to Cycle 3).

English Program:

- All of the City Brossard except those students domiciled on the following four streets: Allard, Albert, Alcide and Aylmer
- The borough of Saint-Hubert in the City of Longueuil, except for the part known as Laflèche



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Greenfield Park International

Offers an Immersion International
Baccalaureate Primary Years Program for
Cycle I (grade 1) (through Cycle 3 (grade 6)
Elementary

Greenfield Park International (elementary)

Offers:

 French Immersion International Baccalaureate Primary Years Program (Cycle I to Cycle 3) Immersion International Baccalaureate Primary Years Program:

Please note that transportation is only provided to students domiciled in the Borough of Greenfield Park and those students domiciled on the following four streets in the City of Brossard: Albert, Alcide, Allard and Aylmer.

Harold Napper

Offers the following programs for Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion Program

Harold Napper (elementary)

Offers:

- French Immersion Program (5-year-old kindergarten to Cycle 3)
- English Program (5-year-old kindergarten to Cycle 3)

English Program Program and French Immersion Program:

Priority is given to students domiciled within the following areas of the City of Brossard:

- Sector B
- Sector C
- Sector I
- Sector J
- Sector L
- Sector M
- Sector N
- Sector O



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Harold Sheppard

Offers an English Program for 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary.

Harold Sheppard (elementary)

Offers:

- 4-year-old kindergarten.
- English Program (5-year-old kindergarten to Cycle 3).

English Program:

- Contrecoeur
- Massueville
- Saint-Aimé
- Saint-Bernard-de-Michaudville
- Saint-David
- Saint-Gérard-Majella
- Saint-Joseph-de-Sorel
- Saint-Jude
- Saint-Louis
- Saint-Marcel-de-Richelieu

- Saint-Michel-d'Yamaska
- Saint-Ours
- Saint-Robert
- Saint-Roch
- Sainte-Anne-de-Sorel
- Sainte-Victoire-de-Sorel
- Sorel-Tracy
- Yamaska
- Yamaska Est



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Heritage - Secondary Education Program

Offers the following programs:

- General Studies Program
- Work-Oriented Training Pathways
- Fine Arts Focus
- Sports Concentration
- International Baccalaureate Middle Years
 Program
- iCan Program (Innovative Computer Applications and Networking program)
- Français, langue seconde de base et enrichi
- Français, langue d'enseignement

Heritage Regional High School (high school)

Offers:

- General Studies Program in English
- CFER
- Fine Arts Focus
- Sports Excellence (Sports Concentration)
- International Baccalaureate Middle Years Program
- iCan Program (Innovative Computer Applications and Networking)
- Français, langue seconde de base et enrichi
- Français, langue d'enseignement

Priority is given to students domiciled within the municipalities, boroughs or areas that are not zoned to other Riverside School Board high schools:

- Beloeil
- Boucherville
- Calixa-Lavallée
- Candiac
- Carignan
- Chambly
- ContrecoeurDelson
- La Prairie
- La Présentation
- Massueville
- Marieville
- McMasterville
- Mont-Saint-Hilaire
- Notre-Dame-de-Bon-Secours
- Notre-Dame-de-Saint-Hyacinthe
- Otterburn Park
- Richelieu
- Rougemont
- Saint-Aimé
- Saint-Amable
- Saint-Antoine-sur-Richelieu
- Saint-Barnabé-Sud
- Saint-Basile-le-Grand
- Saint-Bernard-de-Michaudville
- Saint-Bruno-de-Montarville
- Saint-Charles-sur-Richelieu

- Saint-Constant
- Saint-Damase (P & V)
- Saint-David
- Saint-Denis-sur-Richelieu
- Saint-Dominique
- Saint-Édouard
- Saint-Gérard-Majella
- Saint-Hubert (Part excluding the Laflèche area, walkers to CRHS and the Sentiers du ruisseau area)
- Saint-Hugues
- Saint-Hyacinthe
- Saint-Hyacinthe-le-Confesseur
- Saint-Isidore
- Saint-Jean-Baptiste
- Saint-Joseph-de-Sorel
- Saint-Jude
- Saint-Liboire
- Saint-Louis
- Saint-Marc-sur-Richelieu
- Saint-Marcel-de-Richelieu
- Saint-Mathias-sur-Richelieu
- Saint-Mathieu
- Saint-Mathieu-de-Beloeil
- Saint-Michel
- · Saint-Michel-de-Rougemont

- Saint-Michel-de-Yamaska
- Saint-Ours
- Saint-Philippe
- Saint-Pie (P & V)
- Saint-Rémi
- Saint-Robert
- Saint-Roch-de-Richelieu
- Saint-Simon
- Saint-Thomas-d'Aguin
- Saint-Valérien-de-Milton
- Sainte-Angèle-de-Monnoir
- Sainte-Anne-de-Sorel
- Sainte-Catherine
- Sainte-Hélène-de-Bagot
- Sainte-Julie
- Sainte-Madeleine
- Sainte-Marie-de-Monnoir
- Sainte-Marie-Madeleine
- Sainte-Rosalie (P & V)
- Sainte-Victoire-de-Sorel
- Sorel-Tracv
- Varennes
- Verchères
- Yamaska
- Yamaska Est



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

John Adam

Offers the following programs for Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion Program

John Adam (elementary)

Offers:

- French Immersion Program (5-year-old kindergarten to Cycle 3)
- English Program (5-year-old kindergarten to Cycle 3)

English **Program** Program and French Immersion Program:

Priority is given to students living in the following municipalities, boroughs or areas:

- Delson
- Saint-Constant
- Saint-Édouard
- Saint-Isidore
- Saint-Michel
- Saint-Rémi

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PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Mount Bruno

Offers a French Immersion Program for Kindergarten through Cycle 3 Elementary.

Mount Bruno (elementary)

Offers:

 French Immersion Program (5-year-old kindergarten to Cycle 3).

French Immersion Program:

- Beloeil*(see Grandfather Clause at end of document)
- Carignan: only the sector located north of route 112, with the following exceptions*(see Grandfather Clause at end of document):
 - Bachand Street, between chemin Bellerive and chemin Bellevue
 - chemin Bellerive
 - Islands Goyer, aux Lièvres and Demers
 - Chambly-sur-le-Golf
 - Lareau Street, Bouthillier Street as well as the part of chemin de Chambly located in Carignan
- McMasterville*(see Grandfather Clause at end of document)
- Saint-Amable
- Saint-Basile-le-Grand
- Saint-Bruno-de-Montarville
- Sainte-Julie
- Saint-Marc-sur-Richelieu
- Saint-Mathieu de Beloeil



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Mountainview

Offers the following programs for Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion

Mountainview (elementary)

Offers:

- French Immersion Program (5-year-old kindergarten to Cycle 3)
- English Program (5-year-old kindergarten to Cycle 3)

English Program and French Immersion Program:

- La Présentation
- Marieville
- Notre-Dame-de-Saint-Hyacinthe
- Otterburn Park
- Richelieu*(see Grandfather Clause at end of document)
- Rougemont
- Saint-Barnabé-Sud
- Saint-Charles-sur-Richelieu
- Saint-Damase (P & V)
- Saint-Denis-sur-Richelieu
- Saint-Dominique
- Saint-Hilaire
- Saint-Hugues
- Saint-Hyacinthe
- Saint-Hyacinthe-le-Confesseur

- Saint-Jean-Baptiste
- Saint-Liboire
- Saint-Mathias*(see Grandfather Clause at end of document)
- Saint-Michel-de-Rougemont
- Saint-Pie
- Saint-Simon
- Saint-Thomas-d'Aquin
- Saint-Valérien-de-Milton
- Sainte-Angèle-de-Monnoir
- Sainte-Hélène-de-Bagot
- Sainte-Madeleine
- Sainte-Marie-de-Monnoir
- Sainte-Marie-Madeleine
- Sainte-Rosalie (P & V)



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

REACH

Offers:

- English Program Special Education for students aged 5 to 21 years. Children who are 4 years of age may receive a derogation for an early entry to Kindergarten.
- Work-Oriented Training Pathways\

REACH (elementary & high school)

Offers:

- English Program Special Education (students aged 4 to 21 years).
- Work-Oriented Training Pathways (WOTP).
- ADAM'S P.A.C.E.
- CHALLENGES (students aged 16 to 21years)

Students are admitted to REACH based on the recommendation of Complementary Services in consultation with the school administration and the student's home school.

Priority is given to students domiciled within the territory of Riverside School Board and who are assigned to this school because of a requirement for special education.



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Royal Charles

Offers a French Immersion Program for Kindergarten through Cycle 3 Elementary.

Royal Charles (elementary)

Offers:

• French Immersion Program (5-year-old kindergarten to Cycle 3).

French Immersion Program:

Priority is given to students domiciled within the borough of Saint-Hubert in the City of Longueuil, in the area bounded by Montée Saint-Hubert, Davis Boulevard, Gaetan-Boucher Boulevard, Cousineau Boulevard, Autoroute 30 and Grande-Allée Boulevard.



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

St. Johns

Offers the following Programs for Kindergarten through Cycle 3 Elementary

- English Program
- Bilingual Program

Offers the following Programs in Secondary Lto V:

- General Program
- Français, langue seconde de base et enrichi
- Français, langue d'enseignemen

St. Johns

(elementary and high school)

Offers:

Elementary

- English Program (5-year-old kindergarten and Cycle I).
- Bilingual Program (cycle II and cycle 3).

Secondary

- General Studies Program
- Français, langue seconde de base et enrichi
- Français, langue d'enseignement

All Programs at the elementary and secondary level:

- Iberville
- L'Acadie
- Lacolle
- Mont-Saint-Grégoire
- Napierville
- Notre-Dame-du-Mont-Carmel
- Saint-Alexandre
- Saint-Athanase

- Saint-Blaise-sur-Richelieu
- Saint-Cyprien-de-Napierville
- Saint-Jacques-le-Mineur
- Saint-Jean-sur-Richelieu
- Saint-Luc
- Saint-Paul-de-l'Ile-aux-Noix
- Saint-Valentin
- Sainte-Anne-De-Sabrevois



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

St. Jude

Offers the following programs for Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion Program
- 4-Year-Old Kindergarten
- Passe-Partout Program for 4 year olds

St. Jude

(elementary)

Offers:

- Passe-Partout Program
- 4-year-old kindergarten
- French Immersion Program (kindergarten to Cycle 3)
- English Program (kindergarten to Cycle 3)

English Program:

Priority is given to students living in the following municipalities, boroughs or areas:

- Greenfield Park
- Brossard:
 - Sector P
 - Sector V
 - Sector T
- Sector A Students domiciled on the following four streets: Albert, Alcide, Allard and Aylmer
- Saint-Hubert: area formerly known as Laflèche
- La Prairie:
 - The sector located within: Route 132, chemin Saint-José, Boulevard Taschereau and St-Jacques river
 - The sector located within: chemin de St-Jean, boulevard Taschereau, St-Jacques river and highway 30
 - Any new development situated by the highway 30 on the southside of chemin de St-Jean, including Symbiocité

French Immersion Program:

- Greenfield Park
- Brossard:
 - Sector A
 - Sector P
 - · Sector V
 - Sector T
 - Sector M
 - Sector NSector O
- La Prairie:
 - The sector located within: Route 132, chemin Saint-José, Boulevard Taschereau and St-Jacques river
 - The sector located within: chemin de St-Jean, boulevard Taschereau, St-Jacques river and highway 30
 - Any new development situated by the highway 30 on the southside of chemin de St-Jean, including Symbiocité.



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

St. Lambert

Offers the following programs for 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion Program

St. Lambert (elementary)

Offers:

- French Immersion Program (5-year-old kindergarten to Cycle 3)
- English Program (5-year-old kindergarten to Cycle 3)

English Program and French Immersion Program:

- Brossard:
 - Sector P
- Sector R
- Sector S
- Sector T
- Sector V
- Le Moyne
- Longueuil the area situated southwest of Taschereau Boulevard (St. Lambert side of Taschereau)
- Saint-Lambert



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Saint-Lambert International (an all-inclusive International Baccalaureate Middle Years school)

Offers the following Programs:

- General Studies Program
- Français, langue seconde de base et enrichi
- Français, langue d'enseignement

Saint-Lambert International - (International Baccalaureate Middle Years) (high school)

Offers:

- General Studies Program
- Français, langue seconde de base et enrichi

 Français, langue d'enseignement

- Le Moyne
- Longueuil
- Saint-Hubert (Sentiers du ruisseau only)
- Saint-Lambert



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

St. Lawrence

Offers the following programs for 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion Program

St. Lawrence (elementary)

Offers:

- 4 –year-old kindergarten
- French Immersion Program (kindergarten to Cycle 3)
- English Program (kindergarten to Cycle 3)

English Program:

Priority is given to students living in the following municipalities, boroughs or areas:

- Candiac
- La Prairie
- Delson, only North of route 132
- Saint-Mathieu
- Saint-Philippe
- Sainte-Catherine

French Immersion Program:

- Candiac
- La Prairie
- Delson, only North of route 132
- Saint-Mathieu
- Saint-Philippe
- Sainte-Catherine
- Saint-Constant, only the students residing in the following sectors:
- The sector located within Highway 730, montée Saint-Régis, Sainte-Catherine Street (included) and the train tracks
- The sector located within Highway 730, Route 132, Boulevard Monchamp (included), Saint-Catherine Street (included) and the train tracks



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

St. Mary's

Offers the following programs for Kindergarten through Cycle 3 Elementary:

- English Program
- French Immersion Program
- 4-Year-Old Kindergarten

St. Mary's (elementary) Offers:

- 4-year-old kindergarten
- French Immersion Program (kindergarten to Cycle 3)
- English Program (kindergarten to Cycle 3)

English Program and French Immersion Program:

Priority is given to students domiciled within the borough of Vieux-Longueuil in the City of Longueuil, with the exception of the area of the borough of Longueuil situated southwest of Taschereau Boulevard (Saint-Lambert side of Taschereau).

Priority is also given on a provisional basis to students domiciled in the Sentiers du ruisseau area in the borough of Saint-Hubert until new housing developments are constructed in this area, at which time new students will be transported to Terry Fox School.



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

Terry Fox

Offers a French Immersion Program for 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary.

Terry Fox (elementary)

Offers:

- 4-year-old kindergarten
- French Immersion Program (kindergarten to Cycle 3).

French Immersion Program:

Priority is given to students domiciled within a part of the borough of Saint-Hubert in the City of Longueuil bounded as follows: starting from a point at the intersection of Taschereau Boulevard and Sir-Wilfrid-Laurier Boulevard (Hwy. 116), Sir-Wilfrid-Laurier Boulevard, the extension of Julien-Lord Boulevard, that Boulevard, Vauquelin Boulevard and its extension, the boundary of the borough of Saint-Hubert in the City of Longueuil, Grande-Allée Boulevard, Autoroute 30, Cousineau Boulevard, Gaetan-Boucher Boulevard and Davis Boulevard, Montée St. Hubert, Grande Allée Boulevard, the CN railroad heading northeast, the CN railroad heading northwest, Soucy Street and its extension (including Mackay, Mance, de Mont-Royal streets and Grand Boulevard), Taschereau Boulevard to the starting point.

The Sentiers du ruisseau area in the borough of Saint-Hubert is excluded provisionally until new housing developments are constructed in the area, at which time new students will be transported to Terry Fox School.

Carignan: Désourdy, the sector located on the southside of route 112 and adjacent to the borough of Saint-Hubert and including Lareau Street, Bouthillier Street, and the part of chemin de Chambly located in Carignan*(see Grandfather Clause at end of document),



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

William Latter

Offers the following programs from 4-Year-Old Kindergarten, Kindergarten through Cycle 3 Elementary.

- English Program
- French Immersion Program

William Latter (elementary)

Offers:

- French Immersion Program (5-year-old kindergarten to Cycle 3)
- English Program (5-year-old kindergarten to Cycle 3)

English Program:

Priority is given to students living in the following municipalities, boroughs or areas:

- Carignan except for the following :
 - the streets located on the development adjacent to route 116 and known as Carignansur-le-golf; namely, Antoine-Forestier and Jean-de-Fonblanche
- Chambly

French Immersion Program:

- Carignan except for the following sectors*(see Grandfather Clause at end of document):
 - The sector located on the northside of Route 112 (excluding Islands Goyer, aux Lièvres and Demers, as well as the residential sector on the border of rue Daigneault de Chambly called Chambly sur le golf) Bellerive Street, Bachand Street between Bellevue Street and Bellerive Street
 - Désourdy which is the sector located on the south side of route 112 and adjacent to the borough of Saint-Hubert and including Lareau Street, Bouthillier Street and the part of chemin de Chambly located in Carignan
- Chambly



PROGRAMS AND SCHOOL ZONES FOR 2020-2021

*Grandfather Clause:

This Grandfather Clause only applies to specific sectors within the following schools:

- Mount Bruno School
- Mountainview School
- Terry Fox School
- William Latter School

Regarding the rezoning that took place at the beginning of the 2018-2019 school year, the grandfathering of Grade 5 and 6 students in 2018-2019 and the Grade 6 students in 2019-2020 is concluded.

Students affected by the rezoning who are entering Grades 3 to 6 in the 2020-2021 school-year, can maintain their "Special Status out-of-zone" and continue at the school they have attended since 2017-2018 unless school capacity is reached. Transportation will no longer be provided. Students may switch to their in-zone school with transportation provided.

In the 2020-2021 school year, new students will be zoned to their in-zone schools. Sibling of "Special Status out-of-zone" students will be considered before any other new out-of-zone students so as to attend the same school as their siblings.

Harold Napper School:

Students who had «Special Status In-zone » in the 2019-2020 school year will henceforth have « Special Status Out-of-Zone » and can continue at Harold Napper School unless capacity is reached. Transportation will no longer be provided.