



**EVALUATION AND REPORTING SCHEDULE
SUMMARY FOR PARENTS 2023-2024
Cycle 2 Secondary 3**



A written communication, addressing the student's academic progress and behaviour, will be issued no later than **October 15, 2023**.

This written communication and all report cards are made available to parents on Mozaik Portail Parents.

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| <p>Term 1 (Aug. 31 – Nov. 3 = 42 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than November 20, 2023.</p> <p>Parent-Teacher meetings will be held on To be determined</p> | <p>Term 2 (Nov. 6 – Feb. 2 = 52 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than March 15, 2024.</p> <p>Parent-Teacher meetings will be held on To be determined</p> | <p>Term 3 (Feb. 6 – June 21 = 87 days) This term is weighted 60%.</p> <p>This Report Card will be issued no later than July 10, 2024.</p> <p>Parent-Teacher meetings will be held on To be determined</p> |
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| Subject | Competency | 1 st Communication | Term 1 | Term 2 | Term 3 | Weighting |
|---|--|-------------------------------|--------|--------|---------|-----------|
| | | Oct. 15 | Nov. 3 | Feb. 2 | Jun. 21 | |
| Comment | Learning Progress | X | | | | |
| | Behaviour | X | | | | |
| English Language Arts | Uses language to communicate and to learn | | | X | X | 33% |
| | Reads and listens to texts | | X | X | X | 33% |
| | Produces spoken, written and media texts | | X | | X | 34% |
| Français langue d'enseignement | Lire | | X | X | X | 40% |
| | Écrire | | X | X | X | 40% |
| | Communiquer oralement | | X | X | X | 20% |
| French Second Language (enriched) | Communicates in French | | X | X | X | 33% |
| | Understands oral and written texts in French | | X | X | X | 34% |
| | Produces oral and written texts in French | | X | X | X | 33% |
| French Second Language (de base) | Communicates in French | | X | X | X | 40% |
| | Understands oral and written texts in French | | X | X | X | 30% |
| | Produces oral and written texts in French | | X | X | X | 30% |
| Mathematics | Solves a situational problem | | X | X | X | 30% |
| | Uses mathematical reasoning | | X | X | X | 70% |
| Science & Technology / Science & Technologie | Practical | | X | X | X | 40% |
| | Theory | | X | X | X | 60% |
| History of Quebec and Canada/ Histoire du Québec et du Canada | | | X | X | X | 100% |
| Drama | | | X | X | X | 100% |
| Visual Arts | | | X | X | X | 100% |
| Personal Orientation Project | | | X | X | X | 100% |
| Physical Education and Health | | | X | X | X | 100% |
| Other competencies* | Organizes his or her work | | X | X | X | |

| Examples of Evaluation Means Used |
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| Assignments, tests, experiments, responses, observations, dialogues, presentations, games) |