



## Anti-Bullying and Anti-Violence Plan



# END OF YEAR EVALUATION

**2022-2023**

School:	<u>Harold Napper School</u>	Shared with Governing Board	<u>June 14, 2023</u>
Principal / Centre Director:	<u>Valerie Forde</u>	Shared with Teacher Council	<u>June 12, 2023</u>
		Shared with Parents	<u>June 14, 2023</u>
	<u>Submitted to Director of Complementary Services and Director General</u>		

### Priorities for the Upcoming School Year

- Focus on social and verbal bullying and reporting to school staff.
- Inclusive, positive, safe, healthy, learning environment.
- Provide support for students with anxiety and dysregulation.
- School pride focusing on positive sense of belonging.
- Maintain SEL (Social Emotional Learning) throughout the school year.
- Clubs, Extracurricular activities, and sports

### Actions / Initiatives to Let Go or Maintain

- Initiatives put in place for the year and assessment of effectiveness of the actions.

-Assemblies to educate students on bullying and internet awareness throughout the school year (in-class workshops: TELUS, Cyberbullying, Maison Jean Lapointe). - Kindness Club – student initiatives.  
 -In class presentations to promote inclusivity by discussing cultural diversity. - Focus Groups to gather information about the results. Oasis -Emotional Regulation; Quiet Zone – De-escalation. – Playground leaders – Cycle 3. SEL woven into daily teaching practices. Epique programs – Kind Kids, Breathe, Transition to High School. Sensitization to Indigenous peoples. Continue zones and increase supervision.

### Actions / Initiatives to Develop

- *Our School Survey* results.
- Review and analysis of GPI/ ISM (digital reporting platform) entries related to bullying and / or violence to assess decrease or increase in incidents of bullying and/or violence.

-Increase sense of belonging: 67%-71%. – Decreased moderate to high level of anxiety 27% -25% (37% of girls and 15% of boys). 47% of grade 4 females and 50% of the grade 6 females reported the highest levels of anxiety.  
 -27% of students reported moderate to severe bullying and exclusion (physical, social, or verbal bullying, or bullied over the internet. ----  
 Decreased in % of students who felt safe at school as well as going and coming from school – 53% -51%. Focus on creating safe spaces (locker room, bus, recess)  
 -We will continue to focus on mindfulness, positivity, kindness club initiatives, Self-regulation