



Anti-Bullying and Anti-Violence Plan



END OF YEAR EVALUATION 2022-2023

School: Harold Sheppard
Principal /
Centre Director: Jeffrey Jordan

Shared with Governing
Board

November 9th, 2022

Shared with Teacher Council

November 17th, 2022

Shared with Parents

December 2022

Submitted to Director of Complementary Services and Director General

December 8th, 2022

Priorities for the Upcoming School Year

The priority for next year is to continue fostering a sense of community and belonging within the HSS student population. When students have a sense of belonging, they are more inclined to be an active participant in their own education and development.

We also want to continue building a bond of trust within our school community, so that all our students feel they have at least one HSS staff member who connects with and advocates for them.

A final priority is also to continue finding ways for our students to engage in extracurricular activities, such as clubs and S.S.I.A.A. sporting events.

Actions / Initiatives to Let Go or Maintain

- Initiatives put in place for the year and assessment of effectiveness of the actions.

Maintain – All of our students started learning about the “zones of regulation” to help manage and self-regulate their emotions during challenging moment or situations.

Maintain – A cool-down space, with our behaviour technician, where students can use fidgets and/or other calming strategies during challenging moments.

Maintain – Social Group Sessions offered by member of the RSB Complementary Services Team.

Maintain – Continue our HSS School Spirit Hoodies initiative, by placing another order for our new K4 students as well as news students in other grade levels.

Maintain – Bringing our older and younger students together for the HSS Reading Buddies initiative.

Maintain – Have our older students acting as “student-leaders” during the Recess Fun Squad activities.

Our grade 4, 5, and 6 students all took part in a guest-speaker workshop, focusing on “The Bully Versus the Bullied”

Students from all grade levels participated in a 1.5 hour session of team-building activities, led by Everblast.

Actions / Initiatives to Develop

- *Our School Survey* results.
- Review and analysis of GPI/ ISM (digital reporting platform) entries related to bullying and / or violence to assess decrease or increase in incidents of bullying and/or violence.

Continue adding to our implementation of the “Zones of Regulation” in all grade levels.

Continue building a bridge between our HSS cycle 3 students and HRHS, the RSB high school they will eventually transition to.

We ordered books and calming tools for our behaviour technician to use when working with students.

Increase our amount of outdoor education.

Diversify our Mesure spending, to incorporate physical activity groups.