

Educational Project: St. Johns School Annual Report- November 2022

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations, and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to a worldwide pandemic. This health crisis disrupted our actions and interventions as well as our data collection.

In **2021-2022**, teaching and learning continued to be impacted by COVID-19. However, with our students' well-being and success a central preoccupation, we continued to focus on those aspects that might move us forward. Through this **annual report** for the 2021-2022 school year, we provide reflection on the **actions** undertaken for each of the objectives identified by our school team, as well as present available **results**. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading Success for All Students	➤ Improve Reading Skills	<ul style="list-style-type: none"> ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6 ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5 ➤ To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment

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OBJECTIVE	To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6			
INDICATOR	Percentage rate in C2 ELA and FSL term 3 results			
TARGET	80% by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ PM Benchmarks ➤ Online resources ➤ Curriculum Mapping ➤ Collaboration between ELA and FSL teachers (FACET) ➤ Common Tasks and assessments ➤ Soundprints ➤ Response to Intervention (RTI) identifying and developing strategies for Tier 2 and 3 interventions. ➤ Increased Resource teacher allocation 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15021, 15025, 15082, 15104, 15022, 15103, 15024, 15230, 50761, 50767			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ PM Benchmarks ➤ Common assessments ➤ One note tracking system 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
34%	N/A	TERM 1 – 39% END OF YEAR – 65%	TERM 1 – 63% END OF YEAR - 56%	
REFLECTION ON ACTIONS AND RESULTS				
<p>POST PANDEMIC CONTINES TO REMAIN A FACTOR. WITH THE RETURN TO MINISTRY EXAMS, THE SHIFT IN RESULTS IS VISIBLE. TEACHERS AND STUDENTS CONTINUE TO WORK ON CLOSING THE GAPS THAT WERE THE RESULT OF OVER TWO YEARS OF CHANGES/ADAPTATIONS TO HOW THE CURRICULUM WAS DELIVERED AND RECEIVED. THE SCHOOL TEAM REMAINED DEDICATED TO SUPPORTING STUDENTS AND COLLABORATING WHEN POSSIBLE.</p> <p>THE SCHOOL TEAM CONTINUES TO FOCUS ON LITERACY IMPROVEMENT AND PLANS TO APPLY FOR THE FACET GRANT TO FOSTER COLLABORATION BETWEEN THE ELA AND FSL TEACHERS. ADDITIONAL RESOURCE SUPPORT HAS BEEN ADDED IN ENGLISH AND FRENCH. THE BILINGUAL PROGRAM (GRADES 2 – 6) IS STILL IN THE EARLY STAGES OF DEVELOPMENT AND THE SCHOOL TEAM RECOGNIZES THAT TIME IS NEEDED TO DIALOGUE AND SEEK SUPPORT FROM THE PEDAGOGICAL CONSULTANTS.</p> <p>THE RESOURCE TEAM IS DEVELOPING A SYSTEM OF TRACKING IN ORDER TO PROVIDE TARGETED INTERVENTIONS.</p>				

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OBJECTIVE	To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5			
INDICATOR	Percentage rate in C2 ELA and FSL term 3 results			
TARGET	80% by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Implementation of the W.I.N. period ➤ CBM assessments of all Secondary 1 students ➤ Online resources and didactic materials ➤ Curriculum mapping (ELA) ➤ Professional development related to the creation and implementation of the W.I.N. PERIOD ➤ TARGETED TUTORING 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15021, 15025, 15028, 15082, 15104, 15022, 15103, 15024, 15230, 50761, 50767			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ CBM assessments ➤ Common assessments 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
66%	N/A	TERM 1 49% END OF YEAR – 62%	TERM 1 - 75% END OF YEAR - 50%	
REFLECTION ON ACTIONS AND RESULTS				
<p>POST PANDEMIC CONTINES TO REMAIN A FACTOR. WITH THE RETURN TO MINISTRY EXAMS AND MODERATION, THE SHIFT IN RESULTS IS VISIBLE. TEACHERS AND STUDENTS CONTINUE TO WORK ON CLOSING THE GAPS THAT WERE THE RESULT OF OVER TWO YEARS OF CHANGES/ADAPTATIONS TO HOW THE CURRICULUM WAS DELIVERED AND RECEIVED. THE SCHOOL TEAM REMAINED DEDICATED TO SUPPORTING STUDENTS AND COLLABORATING WHEN POSSIBLE.</p> <p>THE SCHOOL TEAM CONTINUES TO FOCUS ON LITERACY IMPROVEMENT THE IMPLEMENTATION OF THE W.I.N. (WHAT I NEED) PERIOD APPEARS TO BE HAVING A POSITIVE IMPACT. WHILE IT IS STILL IN THE EARLY STAGES, THE INCREASE IN RESULTS, THE DROP IN UNFINISHED WORK AND THE OVERALL SMOOTH RUNNIG OF THE PERIOD INDICATE THAT WE ARE MOVING IN THE RIGHT DIRECTION. PROFESSIONAL CONVERSATIONS RELATED TO DATA ANALYSIS AND HOW W.I.N. IS IMPLEMENTED REMAIN ONGOING.</p>				

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OBJECTIVE	To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment			
INDICATOR	Number of minutes students read for enjoyment as reported in the Our School Survey			
TARGET	30 min per day by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ CLASSROOM ACTIVITES TO PROMOTE READING ➤ CLASSROOM/HOME INITIATIVES TO PROMOTE READING ➤ REINSTATEMENT OF CLASS LIBRARY VISITS AND BOOK BORROWING ➤ BOOK GIVEWAYS (TD BANK/PPO) 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15103, 15230,15028			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ OUR SCHOOL SURVEY			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
71% (ELEM) 50% (SEC)	N/A	ELEM – 67% SEC – 50%	ELEM – 56% SEC – 50%	
REFLECTION ON ACTIONS AND RESULTS				
<p>POST PANDEMIC CONTIUNED TO BE A FACTOR AT THE BEGINNING OF THE YEAR AND THIS YEAR WAS DEFINIETLY NOT A RETURN TO NORMAL SCHOOL LIFE.</p> <p>ONLINE READING RESOURCES CONTINUED TO BE PROMOTED</p> <p>DIFFERENT INITIATIVES ARE TAKING PLACE IN CLASSROOMS WITH THE PURCHASE OF NEW READING MATERIALS.</p> <p>SLOWLY SCHOOL LIFE ACTIVITES ARE COMING BACK AND THE FOCUS REMAINS ON READING.</p>				