

Educational Project: Harold Sheppard School

Annual Report – November 2022

Our Educational Project emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality, and needs, to target the best interest of our students and their on-going success. It outlines the challenges, orientations, and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to a worldwide pandemic. This health crisis disrupted our actions and interventions as well as our data collection.

In 2020-2021, teaching and learning continued to be impacted by COVID-19. However, with our students' well-being and success a central preoccupation, we continued to focus on the aspects that would move us forward.

Through this annual report for the 2021-2022 school year, we provide a reflection on the actions undertaken for each of the objectives identified by our school team, as well as present the available results. We also outline the means we used to track both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading proficiency and comprehension skills for all students.	<ul style="list-style-type: none"> ➤ Reading for fluency. ➤ Reading for meaning. 	<ul style="list-style-type: none"> ➤ Improve student's ability to respond to literature ➤ Improve fluency and accuracy in reading ➤ Increase the amount of time students spend reading outside of school

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OBJECTIVE		Improve students’ ability to respond to literature		
INDICATOR		C2 marks in ELA		
TARGET		80% of all students will receive a grade of 70% or higher in C2 marks by the end of each grade level		
ACTIONS UNDERTAKEN		<ul style="list-style-type: none">➤ PD - Soundprints➤ Modelling response to literature.➤ Book talks and novel studies.➤ Assistive technology such as RAZ kids, Headsprout, Epic, Rat de Bibliotheque, Infos-Jeunes, Sora.➤ Virtual Author visits.		
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		MEASURE # 15230 <ul style="list-style-type: none">➤ LEVELLED READERS➤ CHAPTER BOOKS, GRAPHIC NOVELS, RAZ KIDS, HEADSPROUT, INFOS-JEUNES		
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		<ul style="list-style-type: none">➤ ELA Competency 2 marks; grades 1 to 6.		
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
77% OF THE STUDENT POPULATION RECEIVED A MARK OF 70% OR HIGHER IN C2 ELA AT THE END OF 2018-2019.	NO RESULTS DUE TO COVID-19	74% OF STUDENT POPULATION RECEIVED A MARK OF 70% OR HIGHER IN ELA C2 AT THE END OF THE 2020-2021 SCHOOL YEAR	61% OF THE STUDENT POPULATION RECEIVED A MARK OF 70% OR HIGHER IN C2 ELA AT THE END OF 2021-2022.	
REFLECTION ON ACTIONS AND RESULTS				
<ul style="list-style-type: none">• WE OBSERVE A SIGNIFICANT DROP (13%) BETWEEN THE END OF YEAR RESULTS FROM 2020-21 AND 2021-22.• THE LOWEST SUCCESS RATES ARE IN GRADE 2 (42%) AND GRADE 4 (46%).• WE CONSIDER 2 FACTORS WHEN LOOKING AT THE GRADE 2 RESULTS. FIRST, THE IMPACT OF PANDEMIC NOT PERMITTING FOR A “NORMAL” SCHOOL YEAR WHEN THE STUDENTS WERE IN K5 AND GRADE 1. SECOND, THE FACT THAT LAST YEAR, THE GRADE 2 GROUP TRANSITIONED BETWEEN HAVING THEIR TEACHER IN-PERSON AND VIRTUALLY OVER THE COURSE OF THE YEAR.• STUDENTS CONSIDERED TO BE MORE AT-RISK WERE TARGETED FOR ADDITIONAL RESOURCE, TUTORING, AND REMEDIATION.				

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OBJECTIVE		Improve fluency and accuracy in reading		
INDICATOR		Running records		
TARGET		80% of all students will be reading at grade level by the end of each cycle		
ACTIONS UNDERTAKEN		<div><div>➤</div>Headsprout and Soundprints (Cycle 1)</div> <div><div>➤</div>Raz Kids (Cycle 2)</div> <div><div>➤</div>Sora, Epic (All Grades)</div> <div><div>➤</div>Infos-Jeunes (Cycle 3)</div> <div><div>➤</div>Daily 5</div> <div><div>➤</div>Reading Based Homework (All Levels)</div> <div><div>➤</div>Ensure all students have access to “Good Fit Books”</div> <div><div>➤</div>Homework assistance & tutoring online</div> <div><div>➤</div>Virtual Conferences with authors (Cycle 2 & 3)</div> <div><div>➤</div>Journée de la persévérance scolaire en ligne (Cycle 3)</div> <div><div>➤</div>Oral presentations to spark interest in different books (student led, all cycles)</div> <div><div>➤</div>Book Fair</div> <div><div>➤</div>Reading Month</div>		
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		MEASURE # 15230 COST OF HEADSPROUT, RAZ-KIDS, AND INFOS-JEUNES MEASURE # 15025 ONLINE TUTORING AND HOMEWORK ASSISTANCE.		
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		<div><div>➤</div>Running records (2x per year).</div>		
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	GR 2 - N/A GR 4 - 95% GR 6 - 85%	GR 2 - 71% GR 4 - 80% GR 6 - 100%	GR. 2 – 81% GR. 4 – 96% GR. 6 – 56%	
REFLECTION ON ACTIONS AND RESULTS				
<div><div>•</div>COMPLETE RUNNING RECORDS (TRACK READING PROGRESS) IN ALL GRADE LEVELS; 2X PER YEAR.</div> <div><div>•</div>USE ALL DIGITAL PLATFORMS AND LICENSES AVAILABLE.</div> <div><div>•</div>INCREASE THE AMOUNT OF REMEDIATION OUR AT-RISK STUDENTS RECEIVE.</div>				

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OBJECTIVE		Increase the amount of time students spend reading outside of school		
INDICATOR		Every student is expected to read a minimum number of minutes per day outside of school hours and log it (Cycle 1- 10 mins, Cycle 2 – 15 mins and Cycle 3 – 20 mins)		
TARGET		80% of students will be reading 10 minutes per day in Cycle 1, 15 minutes per day in Cycle 2 and 20 minutes per day in Cycle 3 by the end of each grade level		
ACTIONS UNDERTAKEN		<ul style="list-style-type: none">➤ Book reports (Cycles 2 and 3)➤ Reading logs (Cycle 2)➤ Promoting virtual libraries at home.➤ Assign books on Raz Kids and Headsprout.		
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		MEASURE # 15230 COST OF HEADSPROUT, RAZ-KIDS, AND INFOS-JEUNES		
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		<ul style="list-style-type: none">➤ FORMS survey sent out to parents.		
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	CYCLE 1 - 100% CYCLE 2 - 65% CYCLE 3 - 38%	CYCLE 1 - 63% CYCLE 2 - 95% CYCLE 3 - 58%	CYCLE 1 – 55% CYCLE 2 – 75% CYCLE 3 – 66%	
REFLECTION ON ACTIONS AND RESULTS				
<p><u>PARENT SURVEY RESULTS:</u></p> <p>GR. 1 – 11/20 FAMILIES RESPONDED. (55%)</p> <p>GR. 2 – 11/25 FAMILIES RESPONDED. (44%)</p> <p>GR. 3 – 10/16 FAMILIES RESPONDED. (63%)</p> <p>GR. 4 – 2/15 FAMILIES RESPONDED. (13%)</p> <p>GR. 5 – 5/12 FAMILIES RESPONDED. (42%)</p> <p>GR. 6 – 4/10 FAMILIES RESPONDED. (40%)</p> <p><u>TOTAL PARTICIPATION RATE</u> = 43/98 = 44%</p> <ul style="list-style-type: none">• THE SURVEY PARTICIPATION RATE DROPPED SIGNIFICANTLY FROM THE START TO END OF THE YEAR.• IT IS DIFFICULT TO CONSIDER THAT A 44% PARTICIPATION RATE CREATES AN ACCURATE PORTRAIT OF OUR STUDENTS’/FAMILIES’ READING TIME AT HOME.				

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- OUR LIBRARY IS BACK IN USE AGAIN THIS YEAR, WITH EVERY CLASS SCHEDULED TO HAVE AT LEAST 1 PERIOD PER WEEK.
- ACCORDING TO THE HSS OUR SCHOOL SURVEY RESULTS, 81% OF OUR CYCLE 3 STUDENTS INDICATED READING FOR 30 MINUTES OR MORE PER DAY.
- SORA USAGE FROM OCTOBER 2021 – JUNE 2022 = 937 CHECKOUTS.