

# Educational Project: Courtland Park International School Annual Report- November 2022

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to a worldwide pandemic. This health crisis disrupted our actions and interventions as well as our data collection.

In **2021-2022**, teaching and learning continued to be impacted by COVID-19. However, with our students' well-being and success a central preoccupation, we continued to focus on those aspects that might move us forward. Through this **annual report** for the 2021-2022 school year, we provide reflection on the **actions** undertaken for each of the objectives identified by our school team, as well as present available **results**. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

## Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
<b>Reading Proficiency for all students in English and in French Imm.</b>	<ul style="list-style-type: none"> <li>➤ To appreciate Reading – the Love of Reading</li> <li>➤ To improve Reading Skills</li> <li>➤ To Read for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>➤ To increase the use of the library outside of library period</li> <li>➤ To improve reading fluency and accuracy</li> <li>➤ To increase reading comprehension of students through common reading strategies in English and in French Imm.</li> </ul>

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<b>OBJECTIVE</b>	<b>To increase the use of the library outside of library period</b>			
<b>INDICATOR</b>	Amount of students using the library outside the library period			
<b>TARGET</b>	20% of our clientele by 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Open library (stand by because of pandemic), but re-opened in May 2022</li> <li>➤ Reading week activities</li> <li>➤ Monthly reading activity</li> <li>➤ Virtual author's visit</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 014-3-12230-490 (MESURE ÉCOLE INSPIRANTE)8000\$ FOR CLASSROOM LIBRARIES			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ Open Library tracking sheet</li> <li>➤ Participation in reading week activities</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>N/A</b>	<b>266 STUDENTS VISITS</b>	<b>N/A</b>	<b>51 STUDENTS VISITS</b>	
<b>REFLECTION ON ACTIONS AND RESULTS</b>				
<p>Avec le succès vécu en 2019-2020, suivi de la fermeture temporaire en 2020-2021, nous souhaitons ré-introduire les visites libres à la bibliothèque cette année. Et compte-tenu que Open Library est revenu en mai 2022, nous considérons que 51 élèves constitue un excellent résultat. Notre objectif pour cette année serait d'afficher un nombre similaire de visites, en 2022-2023.</p>				

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<b>OBJECTIVE</b>	To improve reading fluency and accuracy			
<b>INDICATOR</b>	Student results on benchmark texts			
<b>TARGET</b>	85% of our students will read accurately by 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Assessment of all students in October and April In French and English</li> <li>➤ Reading week activities</li> <li>➤ Club de lecture in resource room</li> <li>➤ Poursuite d'enseignement des stratégies de lecture</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 014-3-24225-590 (EXTRA RESOURCE SALARY-50%) MESURE ÉCOLE INSPIRANTE-PURCHASE OF NEW GB+ COLLECTION 300\$			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ Assessment with accuracy tools (GB+,Scholastic)			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>N/A</b>	84% OF STUDENTS GOT 95% AND + STUDENTS AVERAGE 97.5% ACC. IN BOTH LANGUAGES	78% OF STUDENTS GOT 95% AND + STUDENTS AVERAGE 98% ACC. IN BOTH LANGUAGES	85% OF STUDENTS GOT 95% AND + STUDENTS AVERAGE 96.8% ACC. IN BOTH LANGUAGES	
<b>REFLECTION ON ACTIONS AND RESULTS</b>				
<p>Nous sommes satisfaits de l'augmentation des résultats par rapport à l'an dernier.</p> <p>Malgré la pandémie, il semble que nous ayons comblé le retard accusé lors de la pandémie.</p> <p>Nous attribuons ceci à une meilleure cohésion de l'équipe rehaussée par une communication plus étroite.</p> <p>À la lumière des résultats, cela nous a amené à travailler certaines difficultés précises de quelques élèves en particulier.</p>				

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<b>OBJECTIVE</b>	To increase reading comprehension of students through common reading strategies in English and in French Imm.			
<b>INDICATOR</b>	Student results in C2 in English and in French Imm.			
<b>TARGET</b>	70% of students obtain 75% (4-) or more in C2 in both English and French Imm. by 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ PD on reading with consultants</li> <li>➤ Achat de livres pour les bibliothèques de classe</li> <li>➤ Club de lecture dans la salle ressource</li> <li>➤ Semaine de la lecture</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 014-3-24225-590 (EXTRA RESOURCE SALARY-50%)			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ Report card final mark			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	55%	55%	<b>72% AVERAGE</b> 79% EN. /64% FR.	
REFLECTION ON ACTIONS AND RESULTS				
<p>Nous sommes heureux de constater que nos élèves ont atteint la cible de 70% avec un résultat de 72%, incluant les élèves ayant un plan d'intervention. Ceci étant dit, les résultats en anglais étant de 79% et en français de 64%, cela nous rappelle que les besoins en français sont toujours présents.</p> <p>Nous allons continuer de travailler nos stratégies de lecture afin de maintenir nos résultats pour l'année scolaire 2022-2023</p>				