

Educational Project: Centennial Regional High School Annual Report- November 2022

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which is still ongoing to certain extent. This health crisis disrupted our actions and interventions as well as our data collection.

In **2021-2022**, teaching and learning continued to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this annual report, we provide a brief update on actions undertaken during in the 2021-2022 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Engagement	<ul style="list-style-type: none"> ➤ To reduce absenteeism ➤ To increase student sense of belonging 	<ul style="list-style-type: none"> ➤ To reduce the absenteeism of students who have been identified as high risk ➤ To increase student participation in ECAs
Language proficiency for all students across the curriculum	<ul style="list-style-type: none"> ➤ To improve subject-specific literacy for at-risk students in core subjects 	<ul style="list-style-type: none"> ➤ Increase language proficiency in French and English at the end of Secondary 5 MEES evaluations

Educational Project: Centennial Regional High School Annual Report- November 2022

OBJECTIVE	To reduce the absenteeism of students who have been identified as high risk			
INDICATOR	Number of students identified as high-risk for chronic absenteeism			
TARGET	To reduce the number by 8% by 2022			
ACTIONS UNDERTAKEN	➤ Due to continued health concerns linked to COVID, no specific actions taken to target chronic absenteeism			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # -			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Daily attendance and reports continue to be created			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
143 STUDENTS	N/A	N/A	N/A	
YEAR-END REFLECTION AND ADJUSTMENTS				
<p>STUDENT ABSENCES THROUGHOUT THIS YEAR HAVE FLUCTUATED DUE TO COVID AND ISOLATION PERIODS. THERE CONTINUES TO BE AN INCREASE IN THE ABSENTEEISM AMONGST ALL STUDENTS DUE TO COVID. EFFORTS WERE MADE TO SPEAK WITH PARENTS OF STUDENTS WHO ARE FREQUENTLY ABSENT THROUGHOUT THE YEAR, AND WHEN NECESSARY, SERVICES FOR THESE STUDENTS MAY BE REFERRED TO (SCHOOL NURSE, CLSC OR DYP). IT SHOULD ALSO BE NOTED THAT MANY STUDENTS SOUGHT SUPPORT SERVICES IN OUR STUDENT SUPPORT DEPARTMENT (E100) FOR SOCIAL AND EMOTIONAL NEEDS. THESE SERVICES OFFERED DO REQUIRE A STUDENT TO BE MARKED AS ABSENT FOR A PERIOD, BUT THIS SERVICE, MARKED AS 'IN-SCHOOL MEETING' HAS THE CLEAR BENEFIT OF ALLOWING OUR STUDENTS TO BE WELL SUPPORTED WHILE STILL ATTENDING MOST CLASSES IN A DAY.</p> <p>AS THE NUMBERS OF PEOPLE SUFFERING FROM COVID DECREASES IN THE PROVINCE OF QUEBEC, WE ARE HOPEFUL THAT STUDENT ABSENTEEISM WILL STABILIZE AND EVEN DECREASE. STUDENTS WITH ANY COLD LIKE SYMPTOMS WERE REGULARLY SENT HOME ALL YEAR LIKELY RESULTING IN A GREAT NUMBER OF ABSENCES.</p>				

Educational Project: Centennial Regional High School Annual Report- November 2022

OBJECTIVE	To increase student participation in ECAs			
INDICATOR	Number of students who are participating in ECAs			
TARGET	To increase the number of students participating in ECAs, by 10%, by 2022			
ACTIONS UNDERTAKEN	➤ When possible, throughout the year, ECAs have been offered to all grade levels.			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # M15186, M15028, M15021			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ School tracking of students participating in ECAs (sports, plays, peer tutoring, field trips) by participant lists.			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	380 STUDENTS	N/A	N/A	
YEAR-END REFLECTION AND ADJUSTMENTS				
<p>STUDENTS HAVE BEEN ENCOURAGED TO PARTICIPATE IN ECAs THIS YEAR IF THEY ARE FULLY VACCINATED (UNTIL RECENTLY). COACHES AND TEACHER MENTORS HAVE TAKEN THE OPPORTUNITY TO CREATE MULTIPLE TEAMS AT EACH LEVEL, MAXIMIZING THE AMOUNT OF STUDENTS WHO CAN TAKE PART IN THESE ACTIVITIES. ALL STUDENTS WHO WERE INTERESTED IN PARTAKING IN THE VARIETY SHOW (FOLLIES) WERE WELCOMED IN AND A ROLE FOUND FOR THEM. ALTHOUGH, THE NUMBER OF EXTRA CURRICULAR ACTIVITIES INCREASED THROUGH OUT THE YEAR, NO TRACKING WAS DONE THROUGH THE YEAR. THIS IS BECAUSE THE YEAR STARTED WITH FEWER ACTIVITIES AND INCREASED AS THE YEAR WENT ON DUE TO THE LIFTING OF RESTRICTIONS. STUDENTS WERE SIMPLY ENCOURAGED TO PARTICIPATE AND ENJOY OUR SCHOOL CULTURE.</p> <p>GIVEN THAT THERE WERE NO RESTRICTIONS FOR PARTICIPANTS IN SHOWS LIKE THE FOLLIES, A GREATER NUMBER OF STUDENTS WOULD HAVE ENGAGED. WE ARE HOPEFUL THAT THIS TREND WILL CONTINUE IN THE 2022-2023 SCHOOL YEAR WHERE ACCURATE TRACKING HAS ALREADY BEGUN. AT CRHS, THERE IS AN ACTIVITY FOR EVERYONE AND STUDENTS ARE ENCOURAGED TO JOIN. ACTIVITIES ARE ANNOUNCED THROUGH THE DAILY BULLETIN AND THE MMAs (MONDAY MORNING ANNOUNCEMENTS). THE MMAs ARE CREATED AS A NEWS BROADCAST WITH A COMEDY ACT TO MAKE SURE STUDENTS AND STAFF ARE ENTERTAINED, THEREBY MORE LIKELY TO VIEW THE BROADCAST. THE MORE STUDENTS WE REACH, THE MORE WE ARE LIKELY TO HAVE PARTICIPATE IN ECAs.</p>				

Educational Project: Centennial Regional High School Annual Report- November 2022

OBJECTIVE	Increase language proficiency in French and English at the end of Secondary 5 MEES evaluations			
INDICATOR	Number of students successfully completing French and English MEES evaluations at the end of Secondary 5 (60% or higher)			
TARGET	To increase the number of students successfully completing French and English MEES evaluations at the end of Secondary 5 by 10% by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Teaching methods, materials and expectations are discussed and agreed upon across all sections of grade level for both English and French Secondary 5 courses. Teachers have flagged at-risk Secondary 5 students to receive specific competency-based Resource support. 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # M15021			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Secondary 4 final report card results and Term 1 reporting. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
72.3%	N/A	N/A	86.63%	
YEAR-END REFLECTION AND ADJUSTMENTS				
<p>STUDENTS WHO ARE CONSIDERED TO BE AT-RISK OF FAILURE IN SECONDARY 5 WERE IDENTIFIED. RESOURCE SUPPORT WAS PUT IN PLACE TO SUPPORT STUDENTS AT-RISK. TEACHER TUTORIALS TOOK PLACE THROUGHOUT THE YEAR AT LUNCH AND AFTER SCHOOL. THIS WAS DONE THROUGH THE RESOURCE CENTRE WHICH HOSTED POWER HOUR, LUNCHTIME RESOURCE SUPPORT AND SOS (STAY OVERTIME AT SCHOOL).</p>				
<p>GIVEN THAT THERE WERE MEES EXAMS AT THE END OF THE 2021-2022 SCHOOLYEAR AND WE HAVE THE ABILITY TO TRACK THESE RESULTS, WE CAN SEE A 14.33% INCREASE IN THE NUMBER OF SECONDARY 5 STUDENTS SUCCESSFULLY COMPLETING THEIR FRENCH AND ENGLISH. 86.63% OF OUR SECONDARY 5 STUDENTS WERE ABLE TO SUCCESSFULLY COMPLETE THEIR MEES EVALUATIONS IN THE 2012-2022 ACADEMIC YEAR. WE BELIEVE THAT THIS INCREASE WAS DUE TO THE SUPPORTS THAT WERE PUT INTO PLACE FOR STUDENTS CONSIDERED AT-RISK. THESE RESULTS ARE A CLEAR INDICATOR THAT WE MUST CONTINUE TO TRACK AT-RISK STUDENTS AND OFFER THEM RESOURCE SUPPORT IN ORDER TO CONTINUE INCREASING OUR SUCCESS RATES IN LANGUAGE PROFICIENCY IN FRENCH AN ENGLISH.</p>				