



**EVALUATION AND REPORTING SCHEDULE
SUMMARY FOR PARENTS 2022-2023
St. Johns School - Cycle 2 Secondary 3**



A written communication, addressing the students' academic progress and behaviour, will be issued no later than **October 15, 2022**. This written communication and all report cards are made available to parents on *Mozaik Portail Parents*.

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| <p>Term 1 (Aug. 31 – Nov. 4 = 43 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than November 20, 2022.</p> <p>Parent-Teacher meetings will be held during the week of November 21-25.</p> | <p>Term 2 (Nov. 7 – Feb.3 = 52 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than March 15, 2023.</p> <p>Parent-Teacher meetings will be held during the week of February 20-24.</p> | <p>Term 3 (Feb. 6 – June 22 = 85 days) This term is weighted 60%.</p> <p>This Report Card will be issued no later than July 10, 2023.</p> |
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| Subject | Competency | 1 st Communication | Term 1 | Term 2 | Term 3 | Weighting |
|-----------------------------------|--|-------------------------------|--------|--------|---------|-----------|
| | | Oct. 15 | Nov. 3 | Feb. 2 | Jun. 22 | |
| Comment | Learning Progress | X | | | | |
| | Behaviour | X | | | | |
| English Language Arts | Uses language to communicate and to learn | | X | X | X | 33% |
| | Reads and listens to texts | | X | X | X | 33% |
| | Produces spoken, written and media texts | | X | X | X | 34% |
| Français langue d'enseignement | Lire | | X | X | X | 40% |
| | Écrire | | X | X | X | 40% |
| | Communiquer oralement | | X | X | X | 20% |
| French Second Language (enriched) | Communicates in French | | X | X | X | 33% |
| | Understands oral and written texts in French | | X | X | X | 34% |
| | Produces oral and written texts in French | | X | X | X | 33% |
| French Second Language (de base) | Communicates in French | | X | X | X | 40% |
| | Understands oral and written texts in French | | X | X | X | 30% |
| | Produces oral and written texts in French | | X | X | X | 30% |
| Mathematics | Solves a situational problem | | X | X | X | 30% |
| | Uses mathematical reasoning | | X | X | X | 70% |
| Science & Technology | Practical | | X | X | X | 40% |
| | Theory | | X | X | X | 60% |
| History of Quebec and Canada | | | X | X | X | 100% |
| Drama | | | X | X | X | 100% |
| Visual Arts | | | X | X | X | 100% |
| Physical Education and Health | | | X | X | X | 100% |
| Personal Orientation Project | | | X | X | X | 100% |
| Other competency | Organizes his or her work | | | | X | |

Examples of Evaluation Means Used

Assignments, tests, experiments, responses, observations, dialogues, presentations, games, and project-based learning.