



Educational Project: St. Mary's School

Mid-Year Report – April 2021

Educational Project Overview

CHALLENGES		ORIENTATIONS		OBJECTIVES	
Reading proficiency for all students		➤ To improve the reading skills of all students		➤ To increase student engagement in reading	
		➤ To increase the success rate of students without an IEP in ELA/FSL in the Reading Response component			
		➤ To improve the reading skills of students with an IEP in both ELA and FSL		➤ To increase the success rate of students with IEPs in reading	
				➤ To increase the success rate of all FSL students in reading	
OBJECTIVE		To increase student engagement in reading			
INDICATOR		The percentage difference between the Term 1 and Term 3 <i>Reading Interest Survey</i> results for Kindergarten to Grade 6 students.			
TARGET		80% of students surveyed will respond with a 4 or higher on the scale.			
ACTIONS UNDERTAKEN		➤ Completion of survey in Term 1			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		MEASURE # N/A			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		➤ Reading Interest Survey results			
RESULTS					
2018-2019		2019-2020		2020-2021	
2021-2022		2022-2023			
N/A		N/A		66%	
MID-YEAR REFLECTION AND ADJUSTMENTS					
NOVEMBER 2020:					
ALL STUDENTS WERE GIVEN AN INTEREST SURVEY TO COMPLETE. THE QUESTION STATED, "HOW DO YOU FEEL ABOUT READING?" STUDENTS WERE THEN GIVEN THE OPTION OF CIRCLING ONE OF 5 SMILEY FACE ICONS (I DON'T LIKE IT AT ALL (1), I DON'T LIKE IT (2), I THINK IT'S OK (3), I LIKE IT (4), AND I LOVE IT (5)).					
<ul style="list-style-type: none"> • THE SCHOOL AVERAGE IS 66% RESPONDED WITH A 4 OR 5 					

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IN ORDER TO BOOST INTEREST IN READING, OUR SCHOOL HELD “SAIL INTO READING”, A MONTH-LONG READING INITIATIVE COORDINATED BY THE SCHOOL’S READING COMMITTEE. OVER THE COURSE OF THE MONTH, STUDENTS WERE ABLE TO PARTICIPATE IN VARIOUS ACTIVITIES SUCH AS:

- “PIG OUT WITH A GOOD BOOK” WHERE THEY WERE GIVEN POPCORN WHILE THEIR TEACHER READ ALOUD
- READING IN THE DARK - STUDENTS READ BY FLASHLIGHT IN A DARKENED SCHOOL
- A GEORDIE PRODUCTIONS PLAY VIA ZOOM
- LES MOTS S’ANIMENT (READERS THEATRE TROUPE)
- COMIC-CON WHERE STUDENTS WERE INVITED TO DRESS UP AS THEIR FAVOURITE CHARACTER

STUDENTS WERE ALSO INVITED TO PARTICIPATE IN VARIOUS CONTESTS SUCH AS CREATING BOOKMARKS, MAKING DIORAMAS, AND SEARCHING FOR “GOLDEN TICKETS”. THE NUMBER OF BOOKS READ ACROSS THE SCHOOL WAS ALSO TALLIED ON A GIANT MAP IN FRONT OF THE HALL, WHICH WAS EQUALLY BEDECKED WITH THEMATIC DECOR.

MARCH 2021

THE SCHOOL ALSO HELD A 2 WEEK-LONG VIRTUAL READING BOOK FAIR IN CONJUNCTION WITH READING WEEK THAT WAS HIGHLY PUBLICIZED TO PARENTS.

OBJECTIVE	To increase the success rate of students without an IEP in ELA in the Reading Response component			
INDICATOR	Competency C2 (Reads and listens to spoken, written and media texts) results for end-of-cycle 3 (grade 6) marks on Term 3 report card			
TARGET	All students without an IEP in ELA will obtain 70% or higher by June 2022			
ACTIONS UNDERTAKEN	➤ IN-CLASS TEACHER MODELING, CONTINUED STUDENT PRACTICE, PLANNING & DISCUSSIONS BY CYCLE TEAMS.			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15015			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of student progress by gr. 6 ELA teachers (Reading Response)			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
91.6%	N/A			

MID-YEAR REFLECTION AND ADJUSTMENTS

END OF TERM 1:

WE ARE CURRENTLY ON TRACK TO ACHIEVING THIS WITH A RATE OF **72%**, BUT MORE WORK NEEDS TO BE DONE.

WHAT IS INTERESTING TO NOTE IS THAT STUDENTS (WITHOUT AN IEP IN ELA) AT THE END OF CYCLE 1 ARE ACHIEVING A MARK OF 70% OR BETTER, AT A RATE OF 83.78% AND THOSE AT THE END OF CYCLE 2 ARE ACHIEVING THIS GOAL WITH A RATE OF 91.4%. THE SCHOOL MUST ANALYZE WHY THE DROP IS OCCURRING IN CYCLE 3.

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NEW TARGET:

90% OF STUDENTS WITHOUT AN IEP IN ELA WILL OBTAIN 70% OR HIGHER ON THEIR TERM 3 REPORT CARD BY JUNE 2023.

DUE TO CONSTANT NEW ENROLLMENT THROUGHOUT THE YEAR, WE FEEL THAT THE GOAL OF HAVING 100% SUCCESS RATE MAY BE UNREALISTIC, AS NEW ARRIVALS ARE NOT ABLE TO BENEFIT FROM SCHOOL INITIATIVES TO REACH THESE GOALS.

OBJECTIVE	To increase the success rate of students with IEPs in reading in ELA.			
INDICATOR	Results of grade 6 end-of-cycle ELA (Reading Response) for IEP students			
TARGET	90% of students passing by 2022			
ACTIONS UNDERTAKEN	➤ RTI Resource Model (large focus on Tier 2 students)			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of student progress by gr. 6 ELA teachers (Reading Response), IEP revision, grades on 2 report cards			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
78.26%	N/A	N/A		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>THE GOVERNMENT HAS CANCELED THE END OF CYCLE 3 EXAMS FOR A SECOND YEAR IN A ROW.</p> <p>DEPENDING ON THE EFFECTS OF THE PANDEMIC ON THE 2021-2022 SCHOOL YEAR, WE MAY HAVE TO LOOK AT REVISING THE INDICATOR.</p> <p>IN THE MEANTIME, THE SCHOOL CONTINUES TO WORK TOWARDS THIS GOAL.</p>				
<p>END OF TERM 1:</p> <p>CURRENTLY OUT OF 23 GRADE 6 STUDENTS WITH IEPS, ONE IS ON A MODIFIED PROGRAM AND WILL NOT BE TALLIED IN THE RESULTS.</p> <p>18/22 OR 81.8% OF THE STUDENTS ARE ACHIEVING A PASSING GRADE OF 60% OF MORE ON THE C2 (READING COMPETENCY).</p> <p>THE MID-YEAR RESULTS SHOW THAT WE ARE HEADING TOWARDS THE DESIRED GOAL. HOWEVER, THIS MAY NOT BE FOR READING RESPONSE ALONE, WHICH IS OUR DESIRED INDICATOR.</p>				

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OBJECTIVE	To increase the success rate of all FSL students in reading			
INDICATOR	RESULTS OF GRADE 6 END-OF-CYCLE FSL EXAM (COMPRENDRE ET LIRE) FOR ALL STUDENTS.			
TARGET	70% of students passing by 2022			
ACTIONS UNDERTAKEN	➤ IN-CLASS TEACHER MODELING, CONTINUED STUDENT PRACTICE			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of student progress by gr. 6 FSL teachers (Comprendre et Lire), IEP revision, grades on 2 report cards			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
81.48%	N/A	N/A		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>THE GOVERNMENT HAS CANCELED THE END OF CYCLE 3 EXAMS FOR A SECOND YEAR IN A ROW.</p> <p>DEPENDING ON THE EFFECTS OF THE PANDEMIC ON THE 2021-2022 SCHOOL YEAR, WE MAY HAVE TO LOOK AT REVISING THE INDICATOR.</p> <p>IN THE MEANTIME, THE SCHOOL CONTINUES TO WORK TOWARDS THIS GOAL.</p>				
<p>END OF TERM 1:</p> <p>STUDENTS WITH IEPS:</p> <p>CURRENTLY OUT OF 23 GRADE 6 STUDENTS WITH IEPS, ONE IS ON A MODIFIED PROGRAM AND WILL NOT BE TALLIED IN THE RESULTS. BREAKING IT DOWN FURTHER, 7/23 ARE CURRENTLY IN THE FRENCH IMMERSION PROGRAM. THEREFORE, WE WILL ANALYZE THEM BOTH SEPARATELY, AS THE PROGRAMS ARE CONSIDERABLY DIFFERENT.</p> <p>FOR FSL, 9/15 OR 60% OF STUDENTS ARE ACHIEVING A PASSING GRADE OF 60% OR MORE.</p> <p>IN FRENCH IMMERSION, 5/7 OR 71.4% OF STUDENTS ARE ACHIEVING A PASSING GRADE OF 60% OR MORE.</p> <p>STUDENTS WITHOUT IEPS:</p> <p>IN FRENCH IMMERSION, 16/16 OR 100% OF STUDENTS WITHOUT IEPS ARE PASSING THE READING COMPONENT OF THE FRENCH IMMERSION PROGRAM.</p> <p>IN FSL, 9/9 OR 100% OF STUDENTS WITHOUT IEPS ARE PASSING THE READING COMPONENT OF THE FRENCH PROGRAM.</p> <p>OVERALL:</p> <p>ON 48 STUDENTS, ONE STUDENT IS ON A MODIFIED PROGRAM AND WILL NOT BE TALLIED.</p> <p>40/48 OR 83.3% OF STUDENTS IN GRADE 6 ARE PASSING THE C2 READING COMPONENT OF THE FRENCH PROGRAM.</p> <p>WE ARE PRESENTLY SURPASSING OUR GOAL, HOWEVER IT IS NOT BASED ON THE DESIRED INDICATOR.</p>				