

Educational Project: St. Johns School Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality, and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations, and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In **2020-2021**, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken this far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading Success for All Students	➤ Improve Reading Skills	<ul style="list-style-type: none"> ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6 ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5 ➤ To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment

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OBJECTIVE	To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6			
INDICATOR	Percentage rate in C2 ELA and FSL term 3 results			
TARGET	80% by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ using curriculum maps and lesson plans with specific targeting objectives for reading for meaning and reading for pleasure for K-6. ➤ Online resources (La Lillo, RAZ kids, EPIC) to support the development of literacy ➤ Focused resource intervention ➤ PM Benchmark assessment to track progress and direct intervention 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15104 (BOOKS) 15230 (INSPIRANTE) 15082 (NUMERIQUE) 15025 (STAFF) 15024 (PARENT SUPPORT – K) 30393 (TUTORING)			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ PM Benchmarks – all teachers trained on using the program for collecting data ➤ All students in grade 1 have been assessed using PM Benchmarks to determine a baseline ➤ Additional resource given to focus on supporting literacy development. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
34%	N/A	TERM 1 – 39%		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>WHILE THE FOCUS REMAINS ON LITERACY, THE CONTEXT OF THE PANDEMIC HAS PREVENTED SOME INITIATIVES FROM TAKING PLACE. PRIMARILY, THE PROFESSIONAL DEVELOPMENT PROJECT THAT WAS UNDERWAY (FACET) HAS BEEN DELAYED. ENSURING COVID GUIDELINES ARE IN PLACE HAS BEEN THE FOCUS AND HAS AT TIMES LED TO A DELAY IN MOVING FORWARD WITH BEING ABLE TO FULLY FOCUS ON INITIATIVES AND PROFESSIONAL CONVERSATIONS.</p> <p>THE NEW TUTORING MESURE IS BEING USED TO SUPPORT THE DEVELOPMENT AND REINFORCEMENT OF BASIC LITERACY SKILLS WHICH WILL BE AN ADDED BENEFIT.</p> <p>ADDITIONAL RESOURCE SUPPORT IN FRENCH AND ENGLISH IS ALSO HELPING TO SUPPORT OUR GOAL.</p> <p>THE DISCUSSION WILL FOCUS ON THE INITIAL TARGET RATE SET IN 2018. IT SHOULD BE ADJUSTED TO MORE ACCURATELY REFLECT WHERE WE ARE AN SET A MORE REASONABLE GOAL MOVING FORWARD.</p>				

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OBJECTIVE	To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5			
INDICATOR	Percentage rate in C2 ELA and FSL term 3 results			
TARGET	80% by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Teachers are monitoring student’s needs. ➤ Resources are being provided through Student Services and tutoring. ➤ Secondary 1 – CBM assessments ➤ Strategies and interventions are provided to staff and students based on CBM outcomes ➤ Additional resource support was provided 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15230 (INSPIRANTE) 15082 (NUMERIQUE) 15025 (STAFF) 30393 (TUTORING)			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ CBM assessments were completed for Sec 1 students to create a baseline			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
66%	N/A	49%		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>WHILE THE FOCUS REMAINS ON LITERACY, THE CONTEXT OF THE PANDEMIC HAS PREVENTED SOME INITIATIVES FROM TAKING PLACE. ENSURING COVID GUIDELINES ARE IN PLACE HAS BEEN THE FOCUS AND HAS AT TIMES LED TO A DELAY IN MOVING FORWARD WITH BEING ABLE TO FULLY FOCUS ON INITIATIVES AND PROFESSIONAL CONVERSATIONS.</p> <p>THE NEW TUTORING MESURE IS BEING USED TO SUPPORT THE STUDENT SUCCESS.</p> <p>ADDITIONAL RESOURCES THROUGH MESURES ARE BEING USED TO SUPPORT STUDENTS</p> <p>THE DISCUSSION WILL FOCUS ON THE INITIAL TARGET RATE SET IN 2018. IT SHOULD BE ADJUSTED TO MORE ACCURATELY REFLECT WHERE WE ARE AN SET A MORE REASONABLE GOAL MOVING FORWARD.</p> <p>THE DEMANDS ON STUDENTS BECAUSE OF THE PANDEMIC HAS HAD AN IMPACT THAT WILL REQUIRE FUTURE INTERVENTION. THERE IS A PLAN TO ADDRESS THIS NEXT YEAR WITH A PERIOD EACH DAY TO FOCUS ON SUPPORTING STUDENTS.</p>				

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OBJECTIVE	To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment			
INDICATOR	Number of minutes students read for enjoyment as reported in the Our School Survey			
TARGET	30 min per day by 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Using the library allocation to keep our library acquisitions current and exciting. ➤ Our school survey to be completed before June. ➤ School wide reading month (May) ➤ Individual teacher initiatives that target reading for enjoyment 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15104 (BOOKS) 15230 (INSPIRANTE) 15024 (PARENT SUPPORT – K) 15082 (NUMERIQUE)			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Our School Survey 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
71% (ELEM) 50% (SEC)	N/A	ELEM – TBD SEC – 50%		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>DESPITE THE RESTRICTIONS PLACED ON US BECAUSE OF COVID, CLASSES HAVE NOT BEEN ABLE TO USE THE LIBRARY. THIS HAS NOT STOPPED OUR STUDENTS FROM BENEFITING FROM RECEIVING BOOKS. OUR LIBRARIAN HAS CREATED PORTABLE LIBRARIES FOR CLASSES AND HAS MAINTAINED A SCHEDULE TO ENSURE STUDENTS HAVE ACCESS TO BOOKS.</p> <p>A READING COMMITTEE HAS CONTINUED TO PLAN A SCHOOL WIDE READING EVENT (DURING THE MONTH OF MAY) ACTIVITIES WILL FOCUS ON READING FOR ENJOYMENT BOTH AT HOME AND AT SCHOOL.</p>				