

# Educational Project: St. Lambert International HS

## Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific contexts, realities and needs. This is created in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In 2020-2021, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success serving as a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken thus far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

## Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Success	➤ Increase student proficiency in French and English	➤ Increase student proficiency in French and English
Student Engagement	➤ Provide a safe and healthy environment to all SLI students	➤ Reduce the percentage of students experiencing anxiety
	➤ Improve students' sense of belonging	➤ Increase students' engagement in extracurricular activities

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<b>OBJECTIVE</b>	<b>Increase student proficiency in French and English</b>				
<b>INDICATOR</b>	Students results in French and English on Sec 5 transcripts				
<b>TARGET</b>	Increase the number of students achieving at least 70% in both ELA and FSL by 30%				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ LEVEL LEADERS FILTERED THE TERM 1 RESULTS IN JANUARY 2021</li> <li>➤ REVISED THE LIST OF SUPPORT FOR STUDENTS WHICH WERE ESTABLISH IN SEPTEMBER 2020</li> <li>➤ LEVEL LEADERS AND RESOURCE TEAM VALIDATED AND ADAPTED THE INTERVENTIONS</li> <li>➤ ONGOING MEETINGS WITH TEACHERS AND LEVEL LEADERS TO DISCUSS SUPPORT MEASURES</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> 15025, 15028, 15082, IEP MESURE, SOUTIEN LINGUISTIQUE				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ IDENTIFY THE STUDENTS NEEDING SUPPORT AND THE AT RISK STUDENTS IN ORDER TO ADAPT OUR INTERVENTIONS IN OUR SUPPORT MEASURES</li> <li>➤ LEVEL LEADERS WILL BE MEETING TO SUPPORT OUR AT RISK STUDENTS ON A REGULAR BASIS TO MONITOR THE PROGRESS AND REVIEW THE ACTION PLAN</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>55.6%</b>	<b>N/A</b>	<b>58%</b>			
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>					
<p>TEACHERS, RESOURCE PERSONNEL AND LEVEL LEADERS CONTINUE TO MEET REGULARLY TO DISCUSS THE PROGRESS OF STUDENTS. WE NEED A COMMON UNDERSTANDING OF THE SUPPORT PROVIDED TO STUDENTS AND TO OFFER CONSISTENCY IN ALL OUR INTERVENTIONS.</p> <p>WE CONTINUE TO IDENTIFY OUR STUDENTS GETTING 69% AND LOWER IN ELA AND FRENCH. WE OFFER SUPPORT SO THAT WE CAN BRING UP THEIR MARKS AND ACHIEVE AT LEAST 70% IN BOTH LANGUAGES.</p> <p>77% OF OUR STUDENTS ACHIEVE (60% AND MORE) IN BOTH LANGUAGES. BY OFFERING MORE RESOURCES, WE WANT OUR STUDENTS TO SUCCEED AT A HIGHER LEVEL AND ATTAIN OUR TARGET.</p> <p>N/A: NO DATA BECAUSE OF THE PANDEMIC</p>					

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<b>OBJECTIVE</b>	<b>Reduce the percentage of students experiencing anxiety</b>				
<b>INDICATOR</b>	Student results on our school survey				
<b>TARGET</b>	Less that 15% of our students experiencing anxiety as per Our School Survey by 2022				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ TEACHERS, AIDES, TECHNICIANS AND LEVEL LEADERS IDENTIFY THE STUDENTS EXPERIENCING ANXIETY IN CLASS AND ONLINE</li> <li>➤ PROVIDING SUPPORT MEASURE FOR STUDENTS</li> <li>➤ BUILDING ACTION PLANS TO GUIDE THE STUDENTS</li> <li>➤ USING STUDENTS SERVICES TO MEET AND CONNECT. THE PANDEMIC HAS LIMITED US IN OFFERING CLUBS BUT OUR APPROACH IS MORE INDIVIDUALIZED FOR THE MOMENT</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> 15025, 15028, IEP RESOURCE				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ SURVEY STUDENTS</li> <li>➤ IDENTIFY STUDENTS WHO SEEKS SUPPORT THROUGH HOMEWORK HELP</li> <li>➤ ENCOURAGING STUDENTS TO SEEK ADDITIONAL SUPPORT</li> <li>➤ MEETING WITH THE IDENTIFIED AT RISK STUDENTS ON A REGULAR BASIS</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>25%</b>	<b>N/A</b>	<b>N/A</b>			
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>					
<p>TEACHERS, RESOURCE TEAM AND LEVEL LEADERS HAVE MET REGULARLY TO DISCUSS THE PROGRESS OR CHALLENGES OF IDENTIFIED STUDENTS. OUR DISCUSSIONS HELP US TO BETTER UNDERSTAND THE STUDENTS' PROFILE SO WE CAN STRUCTURE OUR SERVICES TO PROVIDE MORE EFFECTIVE HELP TO THE STUDENTS.</p> <p>OUR SCHOOL SURVEY WILL BE ADMINISTERED IN THE NEXT FEW WEEK SO WE CAN COLLECT AND COMPARE OUR RESULTS WITH RESULTS FROM PREVIOUS YEARS.</p> <p>OUR GOAL IS TO REDUCE THE LEVEL OF ANXIETY OF OUR STUDENTS. HOWEVER, WE ARE AWARE THE PANDEMIC IS HAVING AN EFFECT ON OUR STUDENTS AND THEY ARE EXPERIENCING CHALLENGES. SINCE WE CANNOT OFFER GROUP SUPPORT SETTINGS AT THIS TIME, WE TAKE THE TIME TO CONNECT INDIVIDUALLY WITH THEM AND DO REGULAR FOLLOW UPS.</p> <p>STAFF, STUDENTS, GB MEMBERS, RSB'S COMPLEMENTARY SERVICES, SCHOOL ADMINISTRATION STAFF AND OUR COMMUNITY PARTNERS ARE REVIEWING OUR AV/AB PLAN. THE INTENTION OF THIS REVIEW PROCESS IS TO BETTER DEFINE THE ISSUES AND ALSO CREATE A CULTURE OF UNDERSTANDING REGARDING VERBAL, PHYSICAL OR CYBER VIOLENCE. WE BELIEVE THAT THE PROMOTION OF OUR PLAN AND THE INVOLVEMENT OF STUDENTS WILL HAVE A DIRECT IMPACT ON OUR STUDENTS AND COMMUNITY.</p> <p>N/A 2019-2020 IS A REFLECTION OF THE LACK OF DATA DUE TO THE PANDEMIC SITUATION</p>					

## Educational Project: St. Lambert International HS Mid-Year Report – April 2021

<b>OBJECTIVE</b>	<b>Increase students' engagement in extracurricular activities</b>				
<b>INDICATOR</b>	Number of students participating in extracurricular activities				
<b>TARGET</b>	Increase students participating in extracurricular activities by 2022 by 15%				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Encourage students to be active at school</li> <li>➤ Provide students with social games for each class so they can play with students of their bubble during lunchtime</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15028</b>				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ THE COORDINATOR TRACKS EACH ACTIVITY BY MONITORING THE NUMBER OF PARTICIPANTS ON A REGULAR BASIS AND DOING THE FOLLOW UPS WITH THE FACILITATORS TO SEE THE RELEVANCE OF THE ACTIVITIES.</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>70%</b>	<b>N/A</b>	<b>N/A</b>			
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>					
<p>DUE TO THE PANDEMIC AND THE GUIDELINES PRESENTED BY SANTÉ PUBLIQUE, IT HAS BEEN A CHALLENGE TO ORGANIZE CLUBS, SPORTING TEAM, AFTERSCHOOL ACTIVITIES AND LUNCHTIME GROUPS.</p> <p>RESPECTING THE IMPOSED CLASS BUBBLE SETTING, WE WERE ABLE TO PURCHASE BOARD GAMES (CHESS, JENGA, CHECKERS, CARDS) AND INTERACTIVE GAMES WITH THE SMART TV'S</p> <p>WE ALSO ORGANIZED A GYMNASIUM SCHEDULE WHERE EACH BUBBLE HAS THE OPPORTUNITY OF USING THE GYM FACILITIES AT LUNCHTIME. WE ENCOURAGE THE STUDENTS TO USE THAT TIME TO BE ACTIVE AND DO PHYSICAL ACTIVITIES.</p> <p>N/A DUE TO THE PANDEMIC, NO DATA WAS COLLECTED</p>					