

## Educational Project: REACH Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In **2020-2021**, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken this far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Prepare students for a successful adult life by increasing their level of self-determination	➤ Develop student autonomy	<ul style="list-style-type: none"> <li>➤ To increase the level of autonomy of students to move independently from point A to point B</li> <li>➤ To increase the level of autonomy of students in their self-care</li> </ul>

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<b>OBJECTIVE</b>	<b>To increase the level of autonomy of students to move independently from point A to point B</b>			
<b>INDICATOR</b>	Percentage of students autonomously transitioning from point A to point B by the end of the year			
<b>TARGET</b>	80% of students progressing at least one level on their personalized scale of autonomy for mobility by the end of 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ As a continuation from last year's project, the Educational Project was sent to all staff and discussed by program in August 2020.</li> <li>➤ Teams met, by Program, on January 6<sup>th</sup>, 2021</li> <li>➤ Each teacher was asked to identify a mobility and/or a self-care goal for each student and to include the goal(s) in the student's IEP</li> <li>➤ A form was created to gather different data on each student's progress</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # N/A			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ Visual prompting, verbal prompting and physical prompting. Data was collected by teachers but has not all been entered in the forms.</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
	<b>56%</b>			
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>				
<p>Although a collection tool was put in place, all the data has not been collected as of this date.</p> <p>The data will be collected to have a good pictures of both objectives and their success rate by end of June 2021.</p> <p>For the beginning of the next school year – a spreadsheet with all the students (by name and by objectives) posted by program to allow all team members per building.</p>				

## Educational Project: REACH Mid-Year Report – April 2021

<b>OBJECTIVE</b>	To increase the level of autonomy of students in their self-care			
<b>INDICATOR</b>	Percentage of students who are autonomous in their self-care			
<b>TARGET</b>	50% of students progressing at least one level on their personalized scale of autonomy for self-care by the end of 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ As a continuation from last year's project, the Educational Project was sent to all staff and discussed by program in August 2020.</li> <li>➤ Teams met, by Program, on January 6<sup>th</sup>, 2021</li> <li>➤ Each teacher was asked to identify a mobility and/or a self-care goal for each student and to include the goal(s) in the student's IEP</li> <li>➤ A form was created to gather different data on each student's progress</li> </ul>			
<b>MEASURES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # N/A			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Visual prompting, verbal prompting and physical prompting. Data was collected by teachers but has not all been entered in the forms.			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
	<b>39%</b>			
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>				
<p>Although a collection tool was put in place, all the data has not been collected as of this date.</p> <p>The data will be collected to have a good picture of both objectives and their success rate by end of June 2021.</p> <p>For the beginning of the next school year – a spreadsheet with all the students (by name and by objectives) posted by program to allow all team members per building.</p>				