

## Educational Project: Mountainview Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In 2020-2021, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken this far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Proficiency in English and French	➤ Oral competency development	➤ To improve oral competency development
	➤ Reading competency development	➤ To improve reading competency development
	➤ Writing competency development	➤ To improve writing competency development

## Educational Project: Mountainview Mid-Year Report – April 2021

<b>OBJECTIVE</b>	<b>To improve oral competency development</b>				
<b>INDICATOR</b>	The results in Competency 1 (Uses language to communicate and learn, communicates in French) in ELA and FSL- de base et immersion - on final report card from gr. 1 to gr. 6				
<b>TARGET</b>	70% of our students will have 75% and up in ELA and 90% of our students will have 75% and up in FSL (de base et immersion) for Comp. 1 in Final report card for all grade levels.				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Turn&amp;talk</li> <li>➤ Roll a talk</li> <li>➤ Math problem solving discussion</li> <li>➤ Debate/student led teaching</li> <li>➤ Morning meetings, class/small group discussions</li> <li>➤ Inferencing through books and texts</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15025				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>- TRACKING SHEET</li> <li>- LISTENING</li> <li>- OBSERVATION GRID</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>75% OF OUR STUDENTS HAD 75% AND UP ON THE FINAL REPORT CARD FOR ALL GRADE LEVELS IN ELA.</b>	<b>NE: UNABLE TO REPORT DUE TO PANDEMIC FOR THE FINAL REPORT CARD.</b>				
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>					
<p>THE RESULTS OF THE 1<sup>ST</sup> REPORT CARD (JAN.2021) SHOW THAT 65.5% OF THE STUDENTS GOT 75% AND UP. THIS IS A DIMINUTION FROM THE LAST DATA REPORTED. THE RESULTS WERE EXTRACTED FROM LUMIX IN MARCH 2021. THE LOWER RESULTS COME MOSTLY FROM GRADE 1 AND 2 STUDENTS (25% AND 30%). WE BELIEVE THAT BEING A FRANCOPHONE POPULATION AND MISSING 4 MONTHS LAST SCHOOL YEAR (MARCH-JUNE 2020) DUE TO THE PANDEMIC, HAD A GREAT IMPACT ON THE ORAL RESULTS FOR ELA, AS STUDENTS WERE NOT EXPOSED TO THE ENGLISH LANGUAGE FOR A LONG PERIOD.</p> <p>FOR THE FIRST PART OF THIS SCHOOL YEAR, WE HAVE FOCUSED ON FILLING IN THE ACADEMIC DELAY AND CREATING A SENSE OF WELL-BEING AND WORKING ON ATTACHMENT. THESE ARE ESSENTIAL DURING A PANDEMIC.</p> <p>SOME STATED ACTIONS WERE NOT IN THE ORIGINAL PLAN OF ACTION, AS WE ADAPTED THE PLAN ACCORDING TO THE NEW SITUATION. ALSO, I WOULD LIKE TO MENTION THAT 75% OF THE HOMEROOM TEACHERS FOLLOWED THEIR GROUP FROM 2019-2020 TO 2020-2021. THIS DECISION WAS MADE TO HELP THE TRANSITION AFTER AN ABSENCE OF 6 MONTHS WITHOUT PRESENCE AT SCHOOL AND ALSO SUPPORT WITH THE ANXIETY OF COMING BACK TO SCHOOL DURING A PANDEMIC.</p> <p>WITH ALL THESE ACTIONS, PLUS THE TUTORING THAT HAVE STARTED FOR SOME STUDENTS IN NEED, WE BELIEVE THAT THE END OF THE SCHOOL YEAR REPORT CARD (JUNE 2021) WILL DEMONSTRATE AN INCREASE IN THE RESULTS.</p>					

## Educational Project: Mountainview Mid-Year Report – April 2021

<b>OBJECTIVE</b>	<b>To improve reading competency development</b>				
<b>INDICATOR</b>	The results in Competency 2 (Reads/listens to spoken, written and media texts, Understands oral and written texts in French) in ELA and FSL – de base et immersion – on final report card from gr. 1 to gr. 6				
<b>TARGET</b>	77% of our students will have 70% and up in ELA and 80% of our students will have 70% and up in FSL (de base et immersion) for Comp. 2 in Final report card for all grade levels				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ oral reading response</li> <li>➤ phonological awareness (lively letters)</li> <li>➤ short reading response</li> <li>➤ travailler les 4 sphères oral/écrit</li> <li>➤ collaboration between FSL and ELA teachers</li> <li>➤ Projet “Lis avec moi”</li> <li>➤ Reading response with the same book (fr./eng.)</li> <li>➤ The use of a wide variety of texts</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15025				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ RUBRIC</li> <li>➤ LISTENING</li> <li>➤ OBSERVATION GRID</li> <li>➤ PLANNING/EVALUATION SHEET</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>76.5% OF OUR STUDENT POPULATION HAVE 70% AND UP IN THE FINAL REPORT CARD IN ELA.</b>	<b>NE: UNABLE TO REPORT DUE TO PANDEMIC FOR THE FINAL REPORT CARD.</b>				
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>					
<p>THE RESULTS OF THE 1<sup>ST</sup> REPORT CARD (JAN.2021) SHOW THAT 74.4% OF THE STUDENTS GOT 70% AND UP. THESE RESULTS ARE JUST BELOW OUR TARGET OF 77%. THE RESULTS WERE EXTRACTED FROM LUMIX IN MARCH 2021. THE LOWEST MARKS ARE IN GRADE 1 (22%), WHERE STUDENTS DID NOT FINISHED THEIR KINDERGARTEN AND HAVE MISSED AN IMPORTANT PART OF LANGUAGE ACQUISITION DUE TO PANDEMIC. STUDENTS WERE NOT EXPOSED TO THE ENGLISH LANGUAGE FOR A LONG PERIOD.</p> <p>FOR THE FIRST PART OF THIS SCHOOL YEAR, WE HAVE FOCUSED ON FILLING IN THE ACADEMIC DELAY AND CREATING A SENSE OF WELL-BEING AND WORKING ON ATTACHMENT. THESE ARE ESSENTIAL DURING A PANDEMIC.</p> <p>SOME STATED ACTIONS WERE NOT IN THE ORIGINAL PLAN OF ACTION, AS WE ADAPTED THE PLAN ACCORDING TO THE NEW SITUATION. ALSO, I WOULD LIKE TO MENTION THAT 75% OF THE HOMEROOM TEACHERS FOLLOWED THEIR GROUP FROM 2019-2020 TO 2020-2021. THIS DECISION WAS MADE TO HELP THE TRANSITION AFTER AN ABSENCE OF 6 MONTHS WITHOUT PRESENCE AT SCHOOL AND ALSO SUPPORT WITH THE ANXIETY OF COMING BACK TO SCHOOL DURING A PANDEMIC.</p> <p>WITH ALL THESE ACTIONS, PLUS THE TUTORING THAT HAVE STARTED FOR SOME STUDENTS IN NEED, WE BELIEVE THAT THE END OF THE SCHOOL YEAR REPORT CARD (JUNE 2021) WILL DEMONSTRATE AN INCREASE IN THE RESULTS.</p>					

## Educational Project: Mountainview Mid-Year Report – April 2021

<b>OBJECTIVE</b>	<b>To improve writing competency development</b>				
<b>INDICATOR</b>	The results in Competency 3 (Produces written and media texts, Produces oral and written texts in French) in ELA and FSL - de base et immersion – on final report card from gr. 1 to gr. 6				
<b>TARGET</b>	68% of our students will have 70% and up in ELA and 84% of our students will have 70% and up in FSL (de base et immersion) for Comp. 3 in Final report card for all grade levels				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Common evolutionary correction grid (fr./eng.)</li> <li>➤ Building writing stamina</li> <li>➤ Collaboration between Fr. and Engl. Teachers</li> <li>➤ Personal dictionary</li> <li>➤ End of project writing with tools included (list of words, power words, theme related words)</li> <li>➤ Vocabulary development through themes, modeling,...</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15025				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ EVALUATION GRID</li> <li>➤ PLANNING/EVALUATION SHEET</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>71% OF THE STUDENTS HAVE A 70% AND UP IN THE FINAL REPORT CARD IN ELA.</b>	<b>NE: UNABLE TO REPORT DUE TO PANDEMIC FOR THE FINAL REPORT CARD.</b>				
<b>MID-YEAR REFLECTION AND ADJUSTMENTS</b>					
<p>THE RESULTS OF THE 1<sup>ST</sup> REPORT CARD (JAN.2021) SHOW THAT 68.5% OF THE STUDENTS GOT 70% AND UP. THESE RESULTS ARE LOWER THAN 2018-2019 BUT A LITTLE ABOVE OUR TARGET. THE RESULTS WERE EXTRACTED FROM LUMIX IN MARCH 2021. THE LOWEST MARKS ARE IN GRADE 1 (26%), WHERE STUDENTS DID NOT FINISHED THEIR KINDERGARTEN AND HAVE MISSED AN IMPORTANT PART OF LANGUAGE ACQUISITION DUE TO PANDEMIC. STUDENTS WERE NOT EXPOSED TO THE ENGLISH LANGUAGE FOR A LONG PERIOD.</p> <p>FOR THE FIRST PART OF THIS SCHOOL YEAR, WE HAVE FOCUSED ON FILLING IN THE ACADEMIC DELAY AND CREATING A SENSE OF WELL-BEING AND WORKING ON ATTACHMENT. THESE ARE ESSENTIAL DURING A PANDEMIC.</p> <p>SOME STATED ACTIONS WERE NOT IN THE ORIGINAL PLAN OF ACTION, AS WE ADAPTED THE PLAN ACCORDING TO THE NEW SITUATION. ALSO, I WOULD LIKE TO MENTION THAT 75% OF THE HOMEROOM TEACHERS FOLLOWED THEIR GROUP FROM 2019-2020 TO 2020-2021. THIS DECISION WAS MADE TO HELP THE TRANSITION AFTER AN ABSENCE OF 6 MONTHS WITHOUT PRESENCE AT SCHOOL AND ALSO SUPPORT WITH THE ANXIETY OF COMING BACK TO SCHOOL DURING A PANDEMIC.</p> <p>WITH ALL THESE ACTIONS, PLUS THE TUTORING THAT HAVE STARTED FOR SOME STUDENTS IN NEED, WE BELIEVE THAT THE END OF THE SCHOOL YEAR REPORT CARD (JUNE 2021) WILL DEMONSTRATE AN INCREASE IN THE RESULTS.</p>					