

Educational Project: Harold Sheppard School Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In **2020-2021**, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken this far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading proficiency for all students	➤ Reading for meaning	<ul style="list-style-type: none"> ➤ Improve student's ability to respond to literature ➤ Improve fluency and accuracy in reading ➤ Increase the amount of time students spend reading outside of school

Educational Project: Harold Sheppard School Mid-Year Report – April 2021

OBJECTIVE		Improve students ability to respond to literature		
INDICATOR		C2 marks in ELA		
TARGET		80% of all students will receive a grade of 70% or higher in C2 marks by the end of each grade level		
ACTIONS UNDERTAKEN		<ul style="list-style-type: none"> • Professional Development: SoundPrints and Reading Power • Modelling response, conferencing, group discussions, book talks on a weekly basis, novel studies • Daily Five • Metacognition (thinking about my reading) • Use of virtual platforms such as RAZ Kids, Headsprout, Epic, Rat de Bibliothèque, Infos-Jeunes, Sora, Heures du conte en ligne 		
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		BUDGET CODE# 12000 USED FOR: PICTURE BOOKS, CHAPTER BOOKS, RAZ KIDS, HEADSPROUT, INFOS-JEUNES		
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		➤ ELA C2 marks- grade 1 to grade 6		
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
77% OF STUDENT POPULATION RECEIVED A MARK OF 70% OR HIGHER.	NO RESULTS DUE TO COVID-19	69 % OF STUDENT POPULATION RECEIVED A MARK OF 70% OR HIGHER IN TERM 1.		
MID-YEAR REFLECTION AND ADJUSTMENTS				
MORE CONSTANT USE OF THE PLATFORMS AVAILABLE TO US, MAINTAIN GOOD PRACTICES IN MODELLING READING RESPONSE, OFFER MORE RESOURCE TO CHILDREN EXPERIENCING DIFFICULTIES WITH READING AT ALL LEVELS.				

Educational Project: Harold Sheppard School Mid-Year Report – April 2021

OBJECTIVE	Improve fluency and accuracy in reading			
INDICATOR	Running records			
TARGET	80% of all students will be reading at grade level by the end of each cycle			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Headsprout and SoundPrints (Gr. 1 and 2/3) ➤ Raz Kids (cycle 2 and 3) ➤ Sora, Epic (all grades) ➤ Infos-Jeunes (Cycle 3) ➤ Daily 5 (all levels) ➤ Reading Based Homework (all levels) ➤ Baseline evaluations (all levels) ➤ Ensure all students have access to good fit books ➤ Homework assistance and tutoring online (Gr. 1) ➤ Virtual conferences with authors (cycle 2 and cycle 3) ➤ Journée de la persévérance scolaire en ligne (cycle 3) ➤ Oral presentations to spark interest in different books (student led) (cycle 1, cycle 2, cycle 3) 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	BUDGET CODE# 12000 (ELEMENTARY TEACHING MATERIALS) COST OF HEADSPROUT, RAZKIDS, INFOS-JEUNES MEASURE # 15021 TUTORING ONLINE AND HOMEWORK ASSISTANCE			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Running Records (2 times a year) ➤ Report Cards (ELA C2 marks) ➤ Student Engagement (monitoring with checklists during Daily 5) 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	GR 3: 86% GR 4: 95% GR 5: 94% GR 6: 85%	GR 1: 47% GR 2: 57% GR 3: 75% GR 4: 100% GR 5: 57% GR 6: 100%		
MID-YEAR REFLECTION AND ADJUSTMENTS				
COMPLETE RUNNING RECORDS IN ALL GRADE LEVELS, PROVIDE MORE RESOURCE TO STUDENTS WHO ARE STRUGGLING WITH READING, USE ALL PLATFORMS AVAILABLE TO STUDENTS				

Educational Project: Harold Sheppard School Mid-Year Report – April 2021

OBJECTIVE	Increase the amount of time students spend reading outside of school			
INDICATOR	Every student is expected to read a minimum number of minutes per day outside of school hours and log it (Cycle 1- 10 mins, Cycle 2 – 15 mins and Cycle 3 – 20 mins)			
TARGET	80% of students will be reading 10 minutes per day in Cycle 1, 15 minutes per day in Cycle 2 and 20 minutes per day in Cycle 3 by the end of each grade level			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Book Reports (cycle 2 and cycle 3) ➤ Promoting Virtual Libraries at Home ➤ Reading Logs (cycle 2) ➤ Assign books on RAZ kids and headsprout 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	BUDGET CODE # 12000 RAZKIDS, HEADSPROUT			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Survey to parents			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	100% CYCLE 1 65% CYCLE 2 38% CYCLE 3	63% CYCLE 1 95% CYCLE 2 58 CYCLE 3		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>MANY PARENTS ARE NOT TAKING READING HOMEWORK SERIOUSLY. HOW DO WE CHANGE THEIR MINDSET AND HAVE THEM UNDERSTAND THE IMPORTANCE OF READING?</p> <p>ARE PARENTS PARTICIPATING IN LITERACY NIGHTS OFFERED BY THE SCHOOL BOARD AND WORKSHOPS OFFERED BY CLC COORDINATOR?</p> <p>USE RAZ KIDS AND HEADSPROUT TO GATHER DATA ON HOME READING.</p> <p>TO IMPLEMENT READ ALOUD (PREVIOUSLY REHEARSED TEXTS AT HOME) CHALLENGES (MONTHLY)</p>				