

Educational Project: Greenfield Park International Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In 2020-2021, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken this far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
An inclusive, healthy, safe, stimulating and creative environment	<ul style="list-style-type: none"> ➤ Provide a scholastic environment which is healthy, caring and supportive 	<ul style="list-style-type: none"> ➤ Increase the percentage of students who have the possibility to do physical activity 60 minutes per day ➤ Decrease the percentage of students who suffer from stress related to their educational environment ➤ Increase the sense of caring among students
Quality educational and pedagogical practices	<ul style="list-style-type: none"> ➤ Promote Literacy 	<ul style="list-style-type: none"> ➤ Increase the students' interest in reading for both pleasure and academics ➤ Reduce the gap in the results for ELA and FSL between the students with versus without an IEP

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OBJECTIVE	Increase the percentage of students who have the possibility to do physical activity 60 minutes per day			
INDICATOR	The percentage of students who have physical activity 60 minutes per day. (The starting value will be determined in May.)			
TARGET	Increase to 100%, by June 2022, the number of students who will do 60 minutes per day of physical activities.			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ THE ADDITION OF A ZONE, L'HÉBERTISME, IS A GREAT SUCCESS. ➤ THE PURCHASE OF MANY OUTDOOR GAMES AND MATERIAL (SKIPPING ROPES, A VARIETY OF BALLS, FRISBEES, ETC.) ➤ A ROTATION OF THE DIFFERENT ZONES ON A MONTHLY BASIS 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURES # 15023 & 15029.			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ THE TELL THEM FROM ME SURVEY WILL BE ADMINISTERED IN MAY TO GRADES 5 & 6 STUDENTS FROM BOTH RSB & CSSMV. ➤ A survey created by the school will also be administered to grades 1 to 4 in May/June. It will be done at home with their parents. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
67%	N/A			
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>NEW THIS YEAR, GRADES 5 & 6 STUDENTS FROM CSSMV WILL ALSO PARTICIPATE IN THE TELL THEM FROM ME SURVEY.</p> <p>DUE TO THE PANDEMIC RESTRICTIONS, STUDENTS HAVE 2 RECESSES OUTDOORS INSTEAD OF 3. THE SSIAA ACTIVITIES WERE UNFORTUNATELY CANCELLED FOR THE YEAR.</p> <p>WHENEVER POSSIBLE, CLASSES CAN GO OUTSIDE AT OTHER TIMES TO COMPENSATE FOR THE INDOOR RECESS. SOME CLASSES ALSO DANCE IN CLASS TO JUST DANCE TO ENCOURAGE PHYSICAL ACTIVITY. MANY CLASSES WALK AROUND THE SCHOOL DURING RECESSES.</p>				

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OBJECTIVE	Decrease the percentage of students who suffer from stress related to their educational environment			
INDICATOR	The percentage of students who indicate experiencing stress in the school environment.			
TARGET	Decrease the percentage of stressed students by 10% by June 2022.			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Purchase of books on anxiety (for staff and students) ➤ Teachers welcoming students first thing in the morning ➤ Workshops provided by the technicians. ➤ A mailbox and email address for students to communicate with the technicians. ➤ A revamped Oasis. ➤ The purchase of manipulatives (fidgets, headphones, cushions, elastics, etc. ➤ Moozoom membership for the school staff (French) 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ THE TELL THEM FROM ME SURVEY WILL BE ADMINISTERED IN MAY TO GRADES 5 & 6 STUDENTS FROM BOTH RSB & CSSMV. ➤ A survey created by the school will also be administered to grades 1 to 4 in May/June. It will be done at home with their parents. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
32%	N/A			
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>THE DETENTION ROOM WAS NOT USED THIS YEAR, STUDENTS HAD IDENTIFIED THAT IT WAS A BIG STRESSOR FOR THEM.</p> <p>THE CREATION OF A NEW CODE OF CONDUCT IS UNDERWAY. IT WILL BE PUT IN PLACE AS OF NEXT YEAR.</p>				

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OBJECTIVE	Increase the sense of caring among students			
INDICATOR	Number of reports of disciplinary incidents; (Reflections, detentions, or suspensions)			
TARGET	Decrease 30% of disturbing behavior for June 2022			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ The Golden Donut initiative was implemented at lunch to promote class & school unity ➤ Silver stars to recognize good behaviour (individually) ➤ Signature in The Gold Book with certificate ➤ Social skills groups with technicians ➤ Classrooms activities with the technicians ➤ The creation of a new code of conduct focusing on positive reinforcement 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ THE USE OF A WEEKLY CHART IN THE STUDENT'S AGENDA ➤ NUMBER OF STUDENTS DURING THE DETENTION PERIODS 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	N/A			
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>THIS OBJECTIVE WILL BE DISCUSSED AS A TEAM. OUR CODE OF CONDUCT WAS DESIGNED WITH THE GREEN, YELLOW AND RED SYSTEM. ACCORDING TO THE COLOURS, DETENTION PERIODS AND REFLECTION SHEETS WERE GIVEN. DUE TO THE PANDEMIC, WE DID NOT USE THE DETENTION ROOM, AND MANY TEACHERS DID NOT USE THE CHART IN THE AGENDA.</p> <p>THIS YEAR, WE PROMOTED POSITIVE BEHAVIOUR WITH THE USE OF STARS, AND ALSO CLASSROOM OBJECTIVES (GOLDEN DONUTS).</p> <p>ONCE THE NEW CODE OF CONDUCT IS FINALIZED, WE WILL CONNECT THIS OBJECTIVE TO THE NEW "SOUTIEN AUX COMPORTEMENTS POSITIFS".</p>				

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OBJECTIVE	Increase the students' interest in reading for both pleasure and academics			
INDICATOR	Determining the students' reading appreciation (The starting value will be determined in May.)			
TARGET	Increase the rate of reading appreciation by 10% for June 2022.			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Celebration of reading during Reading Week. ➤ Many classes went outside for quiet reading. ➤ The purchase of classroom sets that are more connected to the students' interests ➤ The use of electronic books from the online library. 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15103 & 15104			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ THE TELL THEM FROM ME SURVEY WILL BE ADMINISTERED IN MAY TO GRADES 5 & 6 STUDENTS FROM BOTH RSB & CSSMV. ➤ A survey created by the school will also be administered to grades 1 to 4 in May/June. It will be done at home with their parents. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
7.81 / 10	N/A			
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>DUE TO THE PANDEMIC RESTRICTIONS, THE LIBRARY REMAINED CLOSED FOR THE YEAR. THE TEACHERS BORROWED MANY BOOKS FOR THEIR IN CLASS LIBRARY. THEY ALSO FOUND SAFE WAYS TO PROMOTE READING AT HOME WITH THE SET-UP OF BOOK BAGS.</p>				

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OBJECTIVE	Reduce the gap in the results for ELA and FSL between the students with versus without an IEP			
INDICATOR	The results of the Ministry of Québec’s end of cycle 3 exams (RSB)			
TARGET	Reduction of 3% for the year 2022 (RSB)			
ACTIONS UNDERTAKEN	➤ INCREASED SUPPORT: RESOURCE TEACHERS IN ELA AND FRENCH, ATTENDANT & TECHNICIEN HOURS & TUTORING			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025, 15230 & 15021			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ The end-of-cycle evaluations in grade 6, ELA and FSL			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	N/A			
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>THIS OBJECTIVE WILL ALSO NEED TO BE REVISED AS THE END-OF-CYCLE EVALUATIONS IN GRADE 6 WERE CANCELLED LAST YEAR AND THIS YEAR AS WELL.</p>				