

Educational Project: Centennial Regional High School Mid-Year Report – April 2021

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection.

In 2020-2021, teaching and learning continue to be impacted by COVID-19. **However, with our students' well-being and success a central preoccupation, we continue to focus on those aspects that may move us forward.** In this mid-year report, we provide a brief update on **actions** undertaken this far in the 2020-2021 school year, within this current, unique context. We also include any **adjustments** that have been made to enhance and track student success in the designated areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Engagement	<ul style="list-style-type: none"> ➤ To reduce absenteeism ➤ To increase student sense of belonging 	<ul style="list-style-type: none"> ➤ To reduce the absenteeism of students who have been identified as high risk ➤ To increase student participation in ECAs
Language proficiency for all students across the curriculum	<ul style="list-style-type: none"> ➤ To improve subject-specific literacy for at-risk students in core subjects 	<ul style="list-style-type: none"> ➤ Increase language proficiency in French and English at the end of Secondary 5 MEES evaluations

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OBJECTIVE	To reduce the absenteeism of students who have been identified as high risk			
INDICATOR	Number of students identified as high-risk for chronic absenteeism			
TARGET	To reduce the number by 8% by 2022			
ACTIONS UNDERTAKEN	➤ Due to pandemic, no specific actions taken to target chronic absenteeism			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # N/A			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Daily attendance and reports created. ➤ Creation of the chronic high-risk absentee list to allow continued support with these students. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
143 STUDENTS	N/A	N/A		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>ABSENTEEISM FOR STUDENTS CONSIDERED TO BE HIGH-RISK IS NOT EASILY DEFINED THIS YEAR, DUE TO PANDEMIC RESTRICTIONS AND HEALTH PRECAUTIONS. STUDENTS ARE EXPECTED TO BE IN GOOD HEALTH, WITHOUT SYMPTOMS IN ORDER TO BE PRESENT FOR IN-PERSON TEACHING DAYS.</p> <p>DUE TO THE HYBRID MODEL OF LEARNING THIS YEAR FOR OUR SENIOR STUDENTS, THE RATE OF ABSENTEEISM IS GENERALLY MAINLY DUE TO COVID SYMPTOM-RELATED ABSENCES. THERE IS A GROUPING OF STUDENTS WHO ARE ABSENT DUE TO MENTAL HEALTH NEEDS HOWEVER. THE UNPREDICTABLE NATURE OF STUDENT ABSENTEEISM AT THIS TIME MAKES IT IN SUCH THAT THE DATA IS NOT RELIABLE OR USEFUL TO MEASURE HIGH RISK GROUPINGS WITH ENOUGH ACCURACY.</p>				

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OBJECTIVE		To increase student participation in ECAs		
INDICATOR		Number of students who are participating in ECAs		
TARGET		To increase the number of students participating in ECAs, by 10%, by 2022		
ACTIONS UNDERTAKEN		➤ Wellness Initiatives and School-spirit Activities		
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		MEASURE # 15022 WELL-BEING IN SCHOOLS		
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		➤ Daily attendance, committee created to brainstorm activities and promotions, cooperation with core teachers to target students to participate in activities, with the creation of an incentive program for core groups who participated in many school activities and events.		
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	380 STUDENTS	N/A		
MID-YEAR REFLECTION AND ADJUSTMENTS				
<p>WITH CONTINUED PANDEMIC RESTRICTIONS THROUGHOUT THE SCHOOL YEAR, WE HAVE BEEN RESTRICTED IN THE OPPORTUNITIES TO ALLOW FOR ECAs IN OUR SCHOOL.</p> <p>TO SUPPORT THE MENTAL HEALTH OF OUR STUDENTS AND THEIR FAMILIES, AS WELL AS OUR STAFF, A WELLNESS INITIATIVE OF A SIX WEEK DURATION WAS LAUNCHED IN MARCH 2021. A NIGHTLY ACTIVITY WAS OFFERED TO STUDENTS AND STAFF THROUGH THE ONLINE ZOOM PLATFORM. BOOTCAMP MONDAYS, YOGA TUESDAYS, MEDITATION WEDNESDAYS AND COLOURING THURSDAYS, ALLOWED OUR COMMUNITY A TIME TO PAUSE AND PARTICIPATE IN AN ACTIVITY TO CALM THE BRAIN OR WORK THE BODY. IN ADDITION, GAME NIGHTS AND TRIVIA NIGHTS WERE PUT ON FOR STAFF MEMBERS. WHILE NOT CONVENTIONAL 'EXTRA-CURRICULAR ACTIVITIES' THESE OFFERINGS ALLOWED STUDENTS, THEIR FAMILIES AS WELL AS THE SCHOOL STAFF, A CHANCE TO HAVE AN ENJOYABLE ACTIVITY FROM THE SAFETY AND COMFORT OF THEIR HOME.</p> <p>TO ENCOURAGE SCHOOL SPIRIT AND PROVIDE SOME ENTERTAINMENT FOR OUR STUDENTS, WE HAVE HELD DRESS-UP DAYS (EXAMPLE: CRAZY SOCKS AND CROCS DAY, JERSEY DAY, 80S DRESS UP DAY, ETC) AND MIDDLE SCHOOL COMPETITIONS THAT ALLOW CORE CLASSES (BUBBLES) TO COMPETE FOR POINTS. GYM ACTIVITIES AT LUNCH TIME FOR CLASS BUBBLES HAVE BEEN ONGOING AS WELL. WITH THE END OF THE SCHOOL YEAR APPROACHING, OUR GRADUATING STUDENTS WILL BE CELEBRATED AND SURPRISED WITH MANY SECRET ACTIVITIES THAT RESPECT THE RESTRICTIONS CURRENTLY IMPOSED.</p>				

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OBJECTIVE	Increase language proficiency in French and English at the end of Secondary 5 MEES evaluations				
INDICATOR	Number of students successfully completing French and English MEES evaluations at the end of Secondary 5 (60% or higher)				
TARGET	To increase the number of students successfully completing French and English MEES evaluations at the end of Secondary 5 by 10% by 2022				
ACTIONS UNDERTAKEN	➤ Due to the pandemic, no specific actions taken, as no MEES evaluations will be written this year.				
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # N/A				
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of MEES evaluations at the end of the school year.				
RESULTS					
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
72.3%	N/A	N/A			
MID-YEAR REFLECTION AND ADJUSTMENTS					
<p>WITH NO MEES EVALUATIONS TO COMPLETE THIS YEAR, STUDENTS HAVE BEEN PRESENTED WITH OPPORTUNITIES TO BE EVALUATED BY THEIR TEACHERS IN NON-CONVENTIONAL WAYS. BOTH LANGUAGE PROGRAMS OFFER STUDENTS GROUP PROJECT, LITERACY CIRCLES AND CREATIVE TALK EVALUATIONS, AS WELL AS MORE PERSONALIZED LEARNING OPTIONS.</p>					