

## Educational Project : Centennial Regional High School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Engagement	<ul style="list-style-type: none"> <li>➤ To reduce absenteeism</li> <li>➤ To increase student sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>➤ To reduce the absenteeism of students who have been identified as high risk</li> <li>➤ To increase student participation in ECAs</li> </ul>
Language proficiency for all students across the curriculum	<ul style="list-style-type: none"> <li>➤ To improve subject-specific literacy for at-risk students in core subjects</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase language proficiency in French and English at the end of Secondary 5 MEES evaluations</li> </ul>

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<b>OBJECTIVE</b>	To reduce the absenteeism of students who have been identified as high risk
<b>INDICATOR</b>	Number of students identified as high-risk for chronic absenteeism
<b>TARGET</b>	To reduce the number by 8% by 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤
<b>ACTIONS COMPLETED</b>	➤
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> <b>USE</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	
<b>ADDITIONAL COMMENTS</b>	

<b>OBJECTIVE</b>	To increase student participation in ECAs
<b>INDICATOR</b>	Number of students who are participating in ECAs
<b>TARGET</b>	To increase the number of students participating in ECAs, by 10%, by 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤
<b>ACTIONS COMPLETED</b>	➤
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> <b>USE</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	
<b>ADDITIONAL COMMENTS</b>	

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<b>OBJECTIVE</b>	Increase language proficiency in French and English at the end of Secondary 5 MEES evaluations
<b>INDICATOR</b>	Number of students successfully completing French and English MEES evaluations at the end of Secondary 5 (60% or higher)
<b>TARGET</b>	To increase the number of students successfully completing French and English MEES evaluations at the end of Secondary 5 by 10% by 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤
<b>ACTIONS COMPLETED</b>	➤
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> <b>USE</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	
<b>ADDITIONAL COMMENTS</b>	