

## Educational Project: Harold Napper School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the actions currently under way (or completed) for each of the objectives identified by our school team. We also outline the means we are using to track both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Reading Proficiency	➤ Reading Fluency and Accuracy	<ul style="list-style-type: none"> <li>➤ Improve students' reading fluency and accuracy in English and French</li> <li>➤ Increase student engagement in reading</li> </ul>
	➤ High level of language proficiency	➤ Increase students with an IEP achieving at least 70% in both ELA and FSL
Safe and Caring Environment	➤ Students feel accepted and valued by their peers and others at their school	<ul style="list-style-type: none"> <li>➤ Increase or maintain student positive sense of belonging to the Canadian norm</li> <li>➤ Increase the number of students feeling safe at school</li> </ul>
	➤ Improve student readiness to learn	➤ Maintain or reduce visible anxiety and stress in the student population

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<b>OBJECTIVE</b>	Improve students' reading fluency and accuracy in English and French
<b>INDICATOR</b>	Student results on running records
<b>TARGET</b>	At least 75% of students reading at level at end of cycle
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ January 20th staff training on common assessment tool
<b>ACTIONS COMPLETED</b>	➤
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> <b>USE</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	
<b>ADDITIONAL COMMENTS</b>	Discussion about changing indicator to students results on the reading competency on the report card for grades 2, 4, 6

<b>OBJECTIVE</b>	Increase student engagement in reading
<b>INDICATOR</b>	Results on the school-wide survey baseline to be established 2019-2020
<b>TARGET</b>	Increase the percentage of students who feel they are engaged in reading
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Develop reading engagement survey
<b>ACTIONS COMPLETED</b>	➤ 30 minute/week library period for every homeroom, new books ordered for library
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> 15100 Soutien a la bibliotheque scolaire <b>USE</b> new books purchased for library
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Students have taken survey for us to create a baseline
<b>ADDITIONAL COMMENTS</b>	Librarians highlight children authors (mural, books on display), teachers are updating class libraries

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<b>OBJECTIVE</b>	Increase students with an IEP achieving at least 70% in both ELA and FSL
<b>INDICATOR</b>	Grade six report card final global results
<b>TARGET</b>	55% of IEP students achieve at least 70% in both ELA and FSL by 2020
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Investment in classroom literacy tools at various levels
<b>ACTIONS COMPLETED</b>	➤ Resource maximized to assist students at risk
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> 15020 Soutien a la perseverance <b>USE</b> hiring of teachers to support students
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	IEP (goals, strategies, support measures)
<b>ADDITIONAL COMMENTS</b>	Use of assisted technologies will be explored with IEP students who require adaptations in reading & writing

<b>OBJECTIVE</b>	Increase or maintain student positive sense of belonging to the Canadian norm
<b>INDICATOR</b>	Our School Survey
<b>TARGET</b>	84% of students or higher state they have a positive sense of belonging
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Playground Leaders Program, Student Committees, Monthly Assemblies
<b>ACTIONS COMPLETED</b>	➤ Increased amount of extra curricular activities, installation and use of Buddy Bench
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> <b>USE</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Results from Our School Survey 132 students registered in lunch hour activities through Solution Animation
<b>ADDITIONAL COMMENTS</b>	Used company, Solution Animation, to provide lunch extra curricular activities

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<b>OBJECTIVE</b>	Increase the number of students feeling safe at school
<b>INDICATOR</b>	Our School Survey (bullying and exclusion and feeling safe at school)
<b>TARGET</b>	68% of students surveyed or above feel safe at school by 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Safety Vests have been purchased, open dialogue amongst staff and bus drivers
<b>ACTIONS COMPLETED</b>	➤ Increase hours of technicians and hired an additional behavior technician
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15020 Soutien a la perseverance</b> <b>USE</b> Increase behavior technician hours
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Results from Our School Survey
<b>ADDITIONAL COMMENTS</b>	The vests will be worn by daycare/lunch monitors

<b>OBJECTIVE</b>	Maintain or reduce visible anxiety and stress in the student population
<b>INDICATOR</b>	Our School Survey
<b>TARGET</b>	14% of students surveyed or less state that they have moderate or high levels of anxiety by 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Social skills groups, presentations on regulating emotions/anxiety
<b>ACTIONS COMPLETED</b>	➤ Social Worker hired, Use of Pit Stop, Interactive murals for staff to use with students
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15020 Soutien a la perseverance</b> <b>USE</b> hiring of a social worker and behavior coach
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Results from Our School Survey
<b>ADDITIONAL COMMENTS</b>	Admin. and technicians are exploring how to adapt Pit Stop to reduce stress and anxiety