

Educational Project : St. Mary’s School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading proficiency for all students	➤ To improve the reading skills of all students	<ul style="list-style-type: none"> ➤ To increase student engagement in reading ➤ To increase the success rate of students without an IEP in ELA/FSL in the Reading Response component
	➤ To improve the reading skills of students with an IEP in both ELA and FSL	➤ To increase the success rate of students with IEPs in reading
	➤ To increase parental involvement	➤ To engage parents in their child’s academic success

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OBJECTIVE	To increase student engagement in reading
INDICATOR	Reading interest surveys (1-5 scale) per cycle, term 1 & 3
TARGET	All students respond with a 3 or higher on the scale
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

OBJECTIVE	To increase the success rate of students without an IEP in ELA/FSL in the Reading Response component
INDICATOR	Competency C2 (Reads and listens to spoken, written and media texts) results for end-of-cycle (grade 2, 4, 6) marks on Term 3 report card
TARGET	All students without an IEP in ELA and FSL will obtain 70% or higher by June 2022
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	To increase the success rate of students with IEPs in reading
INDICATOR	Results of grade 6 end-of-cycle ELA/FSL exams (Reading Response) for IEP students
TARGET	90% of students passing by 2022
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

OBJECTIVE	To engage parents in their child's academic success
INDICATOR	Number of parents attending workshops and/or orientation events provided by school (1 per cycle, per school year)
TARGET	90% of parental participation by 2022
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	