

## Educational Project : Terry Fox Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the actions currently under way (or completed) for each of the objectives identified by our school team. We also outline the means we are using to track both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Narrowing the success rate between boys and girls in Mathematics	➤ Close the gap between boys and girls in grade 6 at Terry Fox	➤ To increase the success rate of boys C1 (Solving a Situational Problem)
	➤ Improve results in grade 6 – Math C2	➤ To increase the overall success rate in C2 (Using Mathematical Reasoning)
Feeling Safe at School	➤ Increase student sense of safety at school	➤ Increase the percentage of students who feel safe at school and decrease those who report being bullied or excluded (Grades 4 to 6)

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<b>OBJECTIVE</b>	To increase the success rate of boys C1 (Solving a Situational Problem)
<b>INDICATOR</b>	The Grade 6 Final Exam C1 (Situational Problem)
<b>TARGET</b>	To narrow the gap in success rate from 15% (2017-2018) to 5% in 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Hiring of "Building Blocks Tutorials" for support to our students after school.
<b>ACTIONS COMPLETED</b>	➤ N/A
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15015</b> <b>USE \$10 000 (approximately)</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Students will be receiving the support until May. It is hoped that we will notice an improvement in Math results for students in Grades 3 to 6.
<b>ADDITIONAL COMMENTS</b>	The long-term goal is to improve results at all Grade levels.

<b>OBJECTIVE</b>	To increase the overall success rate in C2 (Using Mathematical Reasoning)
<b>INDICATOR</b>	The Grade 6 Final Exam C2
<b>TARGET</b>	To increase the success rate in C2 from 61.5% in 2017-2018 to 75% in 2022
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Hiring of "Building Blocks Tutorials" for support to our students after school.
<b>ACTIONS COMPLETED</b>	➤ N/A
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15015</b> <b>USE \$10 000 (approximately)</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	Students will be receiving the support until May. It is hoped that we will notice an improvement in Math results for students in Grades 3 to 6.
<b>ADDITIONAL COMMENTS</b>	Students are also receiving additional help from our Resource Teachers (all levels).

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<b>OBJECTIVE</b>	Increase the percentage of students who feel safe at school and decrease those who report being bullied or excluded (Grades 4 to 6)
<b>INDICATOR</b>	Results in OurSchool Survey – Feeling Safe at School / Bullying and Exclusion
<b>TARGET</b>	Surpass the National average of students feeling safe in school in 3 years (Currently 22% below National Average)
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ Survey for all students; interventions from Behaviour Technician; Adjustments to the timetable
<b>ACTIONS COMPLETED</b>	➤ Timetable has periods where students are pulled out of class to work on improving behaviour.
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15025</b> <b>USE \$8 000 (approximately)</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	We track all behaviour issues with "Code of Conduct" (COC) sheets. The goal is to see fewer "COC" sheets given out for inappropriate behaviour.
<b>ADDITIONAL COMMENTS</b>	We will repeat the surveys at the end of next year to see if there have been improvements made.