

Educational Project: St. Lambert Elementary

Mid-year Report - December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Improve the success rate of all students with IEPs of Saint-Lambert Elementary	➤ Improve Mathematical Comprehension	<ul style="list-style-type: none"> ➤ Improve the use of resources by students ➤ Increase students' ability to demonstrate relevant processes
	➤ Improve the use of reading strategies by students	➤ Student use of reading strategies as per a common scale

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OBJECTIVE	Improve the use of resources by students
INDICATOR	Student use of resources as per a scale developed by the school
TARGET	By June 2022, 100% of IEP students will achieve a level 4 on the scale developed by the school
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

OBJECTIVE	Increase students' ability to demonstrate relevant processes
INDICATOR	Demonstration of processes in problem solving within a common annual evaluation
TARGET	By 2022, 100% of IEP students will demonstrate process in problem solving within a common annual evaluation
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	Improve the use of reading strategies by students
INDICATOR	Student use of reading strategies as per a common scale
TARGET	By June 2022, 100% of IEP students will achieve a level 4 on a common scale
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	