

Educational Project: St. Johns Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the actions currently under way (or completed) for each of the objectives identified by our school team. We also outline the means we are using to track both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading Success for All Students	➤ Improve Reading Skills	<ul style="list-style-type: none"> ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6 ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5 ➤ To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment

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OBJECTIVE	To increase the percentage of students achieving 70% (3+ higher in C2 ELA and FSL Grade 6
INDICATOR	Percentage rate in C2 ELA and FSL term 3 results
TARGET	80% by 2022
ACTIONS CURRENTLY UNDERWAY	➤ Collaborative projects between ELA and FSL teachers (FACET grant) Participation by staff in board wide Professional Development , PM Bench mark, additional resources support for at-risk students
ACTIONS COMPLETED	➤ in progress
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025, 15230 USE staffing, professional development and materials
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	PM Benchmarks Reading A to Z Professional development
ADDITIONAL COMMENTS	

OBJECTIVE	To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5
INDICATOR	Percentage rate in C2 ELA and FSL term 3 results
TARGET	80% by 2022
ACTIONS CURRENTLY UNDERWAY	➤ resource support, professional development, increasing resources available to teachers and students
ACTIONS COMPLETED	➤ CBM assessment of Sec 1 and 2 Students, in progress
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025,15230 USE staffing, professional development and materials
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment
INDICATOR	Number of minutes students read for enjoyment as reported in the Our School Survey
TARGET	30 min per day by 2022
ACTIONS CURRENTLY UNDERWAY	➤ Festival of Reading (4 month project)
ACTIONS COMPLETED	➤ launch of festival, communication to parents
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15230, 15186,15024 USE materials and author visits, K parent literacy info
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	TTFM survey teacher feedback
ADDITIONAL COMMENTS	