

Educational Project: St. Lambert International HS Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Success	➤ Increase student proficiency in French and English	➤ Increase student proficiency in French and English
Student Engagement	➤ Provide a safe and healthy environment to all SLI students	➤ Reduce the percentage of students experiencing anxiety
	➤ Improve students' sense of belonging	➤ Increase students' engagement in extracurricular activities

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OBJECTIVE	Increase student proficiency in French and English
INDICATOR	Students results in French and English on Sec 5 transcripts
TARGET	Increase the number of students achieving at least 70% in both ELA and FSL by 30%
ACTIONS CURRENTLY UNDERWAY	➤ LEVEL LEADERS FILTER THE TERM 1 RESULTS OF NOVEMBER 2019
ACTIONS COMPLETED	<ul style="list-style-type: none"> ➤ CREATE A LIST OF SUPPORT FOR STUDENTS (SEPTEMBER 2019) ➤ LEVEL LEADERS AND RESOURCES TEAM PLAN INTERVENTIONS ➤ MEETING WITH TEACHERS AND LEVEL LEADERS TO DISCUSS THE SUPPORT MEASURES
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	<p>MEASURE # 15021, 15022, 15026, 15082, IEP MESURE, SOUTIEN LINGUISTIQUE MESURE</p> <p>USE HOMEWORK PROGRAM, ADDITIONAL HOURS FOR TECHNICIANS AND ATTENDANTS, SOUTIEN LINGUISTIQUE RESOURCE</p>
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ IDENTIFY THE STUDENTS NEEDING SUPPORT AND THE AT RISK STUDENTS IN ORDER TO ADAPT OUR INTERVENTIONS IN OUR SUPPORT MEASURES ➤ LEVEL LEADERS WILL BE MEETING TO SUPPORT OUR AT RISK STUDENTS ON A REGULAR BASIS TO MONITOR THE PROGRESS AND REVIEW THE ACTION PLAN
ADDITIONAL COMMENTS	TEACHERS, RESOURCE TEAM AND LEVEL LEADERS MEET REGULARLY TO DISCUSS THE PROGRESS OF STUDENTS. THE GOAL IS TO HAVE A COMMON UNDERSTANDING OF THE SUPPORT PROVIDED TO STUDENTS AND TO OFFER CONSISTENCY IN IN OUR INTERVENTIONS

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OBJECTIVE	Reduce the percentage of students experiencing anxiety
INDICATOR	Student results on our school survey
TARGET	Less than 15% of our students experiencing anxiety as per Our School Survey by 2022
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ TEACHERS AND LEVEL LEADERS IDENTIFY THE STUDENTS EXPERIENCING ANXIETY IN CLASS
ACTIONS COMPLETED	<ul style="list-style-type: none"> ➤ PROVIDE SUPPORT MEASURE FOR STUDENTS ➤ BUILD AN ACTION PLAN TO GUIDE STUDENTS ➤ USE STUDENT SERVICES TO MEET AND CONNECT WITH STUDENTS
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15021, 15230, 15530, IEP RESOURCE USE HOMEWORK PROGRAM, ADDITIONAL HOURS FOR TECHNICIANS AND ATTENDANTS TO SUPPORT STUDENTS
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ SURVEY STUDENTS ➤ IDENTIFY STUDENTS WHO SEEKS SUPPORT THROUGH HOMEWORK HELP ➤ ENCOURAGING STUDENTS TO SEEK ADDITIONAL SUPPORT ➤ MEETING WITH THE IDENTIFIED AT RISK STUDENTS ON A REGULAR BASIS
ADDITIONAL COMMENTS	TEACHERS, RESOURCE TEAM AND LEVEL LEADERS MEET REGULARLY TO DISCUSS THE PROGRESS OF IDENTIFIED STUDENTS. OUR DISCUSSIONS HELPS US BETTER UNDERSTAND THE STUDENTS PROFILES SO WE CAN HELP STUDENTS

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OBJECTIVE	Increase students' engagement in extracurricular activities
INDICATOR	Number of students participating in extracurricular activities
TARGET	Increase students participating in extracurricular activities by 2022 by 15%
ACTIONS CURRENTLY UNDERWAY	➤ MORNING, LUNCHTIME AND AFTERNOON ACTIVITIES OR SERVICES OFFERED ON A DAILY BASIS
ACTIONS COMPLETED	<ul style="list-style-type: none"> ➤ PROVIDE STUDENTS WITH NEW OPPORTUNITIES ➤ IDENTIFY STUDENTS INTERESTS ➤ ENCOURAGING STUDENTS TO BE ACTIVE AND INVOLVED AT SCHOOL
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	<p>MEASURE # 1502, 15021 MONIES ARE USED FOR FACILITATORS, MATERIAL, TRANSPORTATION TO SUPPORT STUDENTS IN THE FOLLOWING ACTIVITIES:</p> <ul style="list-style-type: none"> ➤ SOCIAL CLUBS ➤ SPORTING CLUBS ➤ COOKING CLUB ➤ ROBOTICS ➤ BAND ➤ DISCUSSION GROUPS ➤ PLANNING GROUPS ➤ VOLUNTEERING
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ THE COORDINATOR TRACKS EACH ACTIVITY BY MONITORING THE NUMBER OF PARTICIPANTS ON A REGULAR BASIS AND DOING THE FOLLOW UPS WITH THE FACILITATORS TO SEE THE RELEVANCE OF THE ACTIVITIES.
ADDITIONAL COMMENTS	THE COORDINATOR AND ADMINISTRATION DISCUSS AND MEET REGULARLY TO REVIEW THE ACTIVITIES IN PLACE. WE ALSO LOOK AT OTHER ACTIVITIES OPTIONS THAT WOULD BE INTERESTING TO OFFER STUDENTS AND SEE HOW WE CAN PROMOTE THEM.