

Educational Project : Mount Bruno School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Physical and Psychological Well-Being	➤ Support the development of students' social-emotional well-being	➤ To increase students' sense of well being at school
Achievement in Literacy	➤ Improve students' critical thinking skills in response to texts and different forms of media	<ul style="list-style-type: none"> ➤ Develop the students' reading strategies across all cycles, subject areas and languages ➤ Increase student engagement in literacy ➤ Increase students' oral communication skills

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OBJECTIVE	To increase students' sense of well being at school
INDICATOR	Elementary (grades 4, 5, 6) student responses obtained from OurSchool Survey using the "Sense of Belonging", "Feeling Safe at School" and "Advocacy" measures
TARGET	At least 85% in all three measures
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

OBJECTIVE	Develop the students' reading strategies across all cycles, subject areas and languages
INDICATOR	Results in Competency 2 (Reading) and 3 (Writing) in the report card at the end of each cycle in French Second Language (FSL) and English Language Arts (ELA)
TARGET	75% of our students will achieve a Thorough level of competency (76%-83%) at the end of each cycle
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	Increase student engagement in literacy
INDICATOR	Number of minutes of reading at home (OurSchool Survey) Number of students' positive responses when asked if students enjoy reading (OurSchool Survey)
TARGET	20 minutes or more per day for 90% of the students (grades 4, 5 and 6) 90% of positive student responses (grades 4, 5 and 6)
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

OBJECTIVE	Increase students' oral communication skills
INDICATOR	Results in Competency 1 (Communication) in ELA and FSL in the report card
TARGET	85% of our students will achieve a Thorough level of competency at the end of each cycle (76%-83%)
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	