

## Educational Project: Harold Sheppard Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading proficiency for all students	➤ Reading for meaning	<ul style="list-style-type: none"> <li>➤ Improve students ability to respond to literature</li> <li>➤ Improve fluency and accuracy in reading</li> <li>➤ Increase the amount of time students spend reading outside of school</li> </ul>

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<b>OBJECTIVE</b>	Improve students ability to respond to literature
<b>INDICATOR</b>	C2 marks in ELA
<b>TARGET</b>	80% of all students will receive a grade of 70% or higher in C2 marks by the end of each grade level
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ <b>MODELING RESPONSE, CONFERENCING, GROUP DISCUSSIONS</b>
<b>ACTIONS COMPLETED</b>	➤ <b>BOOK TALKS ON A WEEKLY BASIS , RESPONSES BIWEEKLY</b>
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #15510</b> <b>USE: PICTURE BOOKS/ CHAPTER BOOKS</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<b>C2 MARKS</b>
<b>ADDITIONAL COMMENTS</b>	<b>HOMEWORK ASSISTANCE PROGRAM STARTING IN JANUARY 2020</b>

<b>OBJECTIVE</b>	Improve fluency and accuracy in reading
<b>INDICATOR</b>	Running records
<b>TARGET</b>	82% of all students will be reading at grade level by the end of each cycle
<b>ACTIONS CURRENTLY UNDERWAY</b>	➤ HEADSPROUT.COM/RAZ KIDS/SOUNDPRINTS GR 1 AND 2/3, AUDIO BOOKS, BOOK CAFE CYCLE 3, DAILY 5=ALL LEVELS, BUDDY READING=WEEKLY, READING MONTH=NOVEMBER, SEPTEMBER =INTRODUCTION TO YEARLY THEME. ONLY READING FOR HOMEWORK FOR WHOLE SCHOOL,
<b>ACTIONS COMPLETED</b>	➤ <b>ALL GRADES FROM 1 TO 6=EVALUATIONS COMPLETED FOR READING LEVELS</b>
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #: MEASURE 15015</b> <b>USE: COST OF HEADSPROUT AND RAZ, ACTIVITIES SURROUNDING READING MONTH</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	RUNNING RECORDS, REPORT CARDS, STUDENTS ENGAGEMENT, CHECKLIST=BUDDY READING
<b>ADDITIONAL COMMENTS</b>	HOMEWORK ASSISTANCE STARTING IN JANUARY 2020

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<b>OBJECTIVE</b>	Increase the amount of time students spend reading outside of school
<b>INDICATOR</b>	Every student is expected to read a minimum number of minutes per day outside of school hours and log it (Cycle 1- 10 mins, Cycle 2 – 15 mins and Cycle 3 – 20 mins)
<b>TARGET</b>	80% of students will be reading 10 minutes per day in Cycle 1, 15 minutes per day in Cycle 2 and 20 minutes per day in Cycle 3 by the end of each grade level
<b>ACTIONS CURRENTLY UNDERWAY</b>	<ul style="list-style-type: none"> <li>➤ BOOK CHALLENGE =CYCLE 2 AND CYCLE 3, GAME CHANGER, THE BOOK WILL BE ORDERED FOR TEACHERS OF CYCLE 2 AND 3 , LIS AVEC MOI-DÉFI 2019 -CYCLE 2, CYCLE 3 BATTLE OF BOOKS, GR 2/3:COUNTING NUMBERS OF MINUTES READ AT HOME, PROMOTING AUDIO BOOKS AT HOME</li> </ul>
<b>ACTIONS COMPLETED</b>	<ul style="list-style-type: none"> <li>➤ RAZ KIDS-ONLINE READING FOR CYCLE 1, HEADSPROUT--CYCLE 1= ONLINE READING</li> </ul>
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # USE</b>
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	A SURVEY WILL BE SENT TO PARENTS
<b>ADDITIONAL COMMENTS</b>	CREATION OF SURVEY TO PARENTS DURING SCHOOL BASED PED DAY