

Educational Project: Heritage Regional High School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student achievement in courses required for graduation	➤ ACTIVELY SEEKING SUPPORT	➤ Increase number of students who seek relevant and consistent support to improve their academic achievement
	➤ FOSTER SKILLS THAT SUPPORT SUCCESS IN HISTORY	➤ To increase student achievement in History Sec. 4
	➤ PROFICIENCY IN READING	➤ Increase student achievement in reading competencies in FSL and ELA (C2 mark)

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OBJECTIVE	Increase number of students who seek relevant and consistent support to improve their academic achievement
INDICATOR	Number of at-risk students (50%-65% in two or more identified subjects) in general studies who seek relevant and consistent support to improve their academic achievement
TARGET	20% increase in the number of at-risk students in general studies taking action upon feedback by 2022. (Look at our proportion now to see what the increase should be)
ACTIONS CURRENTLY UNDERWAY	
ACTIONS COMPLETED	
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	To increase student achievement in History Sec. 4
INDICATOR	Sec. 4 student success rate on the MEES history exams
TARGET	Increase by 5% the sec. 4 history MEES results by 2022
ACTIONS CURRENTLY UNDERWAY	
ACTIONS COMPLETED	
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	Increase student achievement in reading competencies in FSL and ELA (C2 mark)
INDICATOR	Number of students achieving 70% or more in the reading competencies in FSL and ELA at the end of the year
TARGET	Increase by 5% (see C2 summary mark)
ACTIONS CURRENTLY UNDERWAY	
ACTIONS COMPLETED	
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	