

Educational Project: Greenfield Park International Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
An inclusive, healthy, safe, stimulating and creative environment	<ul style="list-style-type: none"> ➤ Provide a scholastic environment which is healthy, caring and supportive 	<ul style="list-style-type: none"> ➤ Increase the percentage of students who have the possibility to do physical activity 60 minutes per day ➤ Decrease the percentage of students who suffer from stress related to their educational environment ➤ Increase the sense of caring among students
Quality educational and pedagogical practices	<ul style="list-style-type: none"> ➤ Promote Literacy 	<ul style="list-style-type: none"> ➤ Increase the students' interest in reading for both pleasure and academics ➤ Reduce the gap in the results for ELA and FSL between the students with versus without an IEP

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OBJECTIVE	Increase the percentage of students who have the possibility to do physical activity 60 minutes per day
INDICATOR	The percentage of students who have physical activity 60 minutes per day. (The starting value will be determined in May.)
TARGET	Increase to 100% by June 2022, the percentage of students who will do 60 minutes per day of physical activities.
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ MAKEOVER OF THE SCHOOL YARD ➤ PAUSES ACTIVES ➤ RUNNING CLUB ➤ ORGANIZE ACTIVITIES FOR INDOOR RECESSES
ACTIONS COMPLETED	<ul style="list-style-type: none"> ➤ ACTIVE HALLWAYS ➤ DEFINING SCHOOLYARD ZONES ➤ SOCCER TOURNAMENT
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15023 USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	A SURVEY WILL BE ADMINISTERED IN MAY.
ADDITIONAL COMMENTS	

OBJECTIVE	Decrease the percentage of students who suffer from stress related to their educational environment
INDICATOR	The percentage of students who indicate experiencing stress in the school environment. (The starting value will be determined in May.) Survey conducted with the students.
TARGET	Decrease the percentage of stressed students by 10% by June 2022.
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ SOCIAL GROUPS WITH BEHAVIOUR TECHNICIANS ➤ PRESENTATION ABOUT ANXIETY TO GRADES 1-6 BY BEHAVIOUR TECHNICIANS ➤ REVIEW THE CODE OF CONDUCT ➤ FLEXIBLE SITTING ➤ CYCLE DISCUSSIONS ON HOMEWORK ➤ REFLECTION ON THE APPROACH OF EVALUATIONS
ACTIONS COMPLETED	➤

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MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025 USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	A SURVEY WILL BE ADMINISTERED IN MAY.
ADDITIONAL COMMENTS	

OBJECTIVE	Increase the sense of caring among students
INDICATOR	Number of reports of disciplinary incidents; (Reflections, detentions, or suspensions)
TARGET	Decrease 30% of disturbing behavior for June 2022
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ REVISION OF THE CODE OF CONDUCT ➤ REINFORCE POSITIVE BEHAVIOUR ➤ CREATE CAPSULES SHOWING 2 APPROPRIATE /EXPECTED BEHAVIOURS PER YEAR
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ THE USE OF A WEEKLY CHART IN THE STUDENT'S AGENDA ➤ NUMBERS OF STUDENTS DURING THE DETENTION PERIODS
ADDITIONAL COMMENTS	

OBJECTIVE	Increase the students' interest in reading for both pleasure and academics
INDICATOR	Determining the students's reading appreciation (The starting value will be determined in May.) Surveys will be conducted throughout the year at different times.
TARGET	Increase the rate of reading appreciation by 10% for June 2022.
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ VISIT OF AUTHORS/ILLUSTRATORS ➤ PURCHASE OF BOOKS TO USE FOR LITERATURE CIRCLES ➤ THE USE OF BOOKS FOR LEARNING ACTIVITIES
ACTIONS COMPLETED	➤ PRESENTATION OF THE MANY TOOLS PROVIDED ONLINE BY THE RSB LIBRARIANS

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MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15186 USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	A SURVEY WILL BE ADMINISTERED IN MAY.
ADDITIONAL COMMENTS	

OBJECTIVE	Reduce the gap in the results for ELA and FSL between the students with versus without an IEP
INDICATOR	The results of the Ministry of Québec’s end of cycle 3 exams (RSB)
TARGET	Reduction of 3% for the year 2022 (RSB)
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ DISCUSSIONS WITH STAFF REGARDING FLEXIBILITY, ADAPTATIONS AND MODIFICATIONS. ➤ INCREASE THE RESOURCES: RESOURCE, ATTENDANT, TECHNICIAN
ACTIONS COMPLETED	<ul style="list-style-type: none"> ➤ REVIEW THE PURPOSE OF IEPs ➤ USE OF THE NEW IEP TEMPLATE
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025 USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	