

Educational Project : Cedar Street Elementary School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Literacy Proficiency for all Students	➤ Reading Skills	➤ To improve Reading skills
	➤ Writing Skills	➤ To improve writing results at end of Cycle 3
	➤ Social Emotional Literacy Skills	➤ To ensure the well-being of all students and their sense of safety at school.

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OBJECTIVE	To improve reading skills
INDICATOR	Result at the end on Cycle 1 and 2
TARGET	87% of students with a level 4 at the end of Cycle 1 and 2 by 2020 (2018-19 83% cycle 2)
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ IDENTIFY THE ESSENTIAL SKILLS FOR READING ➤ SPLIT GROUPS ACCORDING TO ABILITY/LEVEL ➤ PRESENT A VARIETY OF TEXTS IN MULTIPLE WAYS FOCUSING ON SCIENCE BASED THEMES ➤ SMALL GROUP WORK, CONFERENCING ➤ PROMOTE THE JOY OF READING
ACTIONS COMPLETED	➤ ESSENTIAL SKILLS IDENTIFIED
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE #15025, 15104 USE BEHAVIOUR TECHNICIAN HRS, PURCHASE OF BOOKS
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	RUNNING RECORD FOR EACH CHILD, DOCUMENT COMPLETED BY END JANUARY, NUMBER OF DIFFERENT GENRE BOOKS PURCHASED, NUMBER OF TEACHERS USING LEVELED BOOKS WEBSITE, SURVEY OF PARENTS AND STUDENTS
ADDITIONAL COMMENTS	

OBJECTIVE	To improve Writing Results at end of Cycle 3
INDICATOR	Number of cycle 3 students who achieve level 4
TARGET	85% by 2022 (from 77% 2018-2019)
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ IDENTIFY THE ESSENTIAL SKILLS FOR WRITING ➤ DEVELOP AND IMPLEMENT COMMON EDITING TOOLS AND TERMINOLOGY ACROSS EACH CYCLE ➤ SMALL GROUP WORK AND CONFERENCING ➤ SPLIT GROUPS ACCORDING TO ABILITY LEVEL ➤ WRITING FOR A PURPOSE (I.E. CROSS-CYCLE WRITING)
ACTIONS COMPLETED	➤ ESSENTIAL SKILLS IDENTIFIED
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025, 15211, USE TECHNICIAN HOURS
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	-DOCUMENT COMPLETED BY END OF JANUARY -NUMBER OF CLASSES/TEACHERS USING TOOLS -WRITING SAMPLES FOR EACH STUDENT

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ADDITIONAL COMMENTS	
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OBJECTIVE	To ensure the well-being of all students and their sense of safety at school
INDICATOR	Survey results of students regarding their sense of well-being and safety at school
TARGET	75% of students will have a sense of well-being and a feeling of safety at school in all cycles by the end of 2022 (in 2017-2018, average of 60% in Cycle 3)
ACTIONS CURRENTLY UNDERWAY	<ul style="list-style-type: none"> ➤ IDENTIFY AREAS OF CONCERN ➤ TO COMMUNICATE AND IMPLEMENT COMMON AND CLEAR SOCIAL EXPECTATIONS TO ENTIRE SCHOOL COMMUNITY ➤ TO IMPLEMENT AND MAINTAIN STRUCTURES TO ENSURE STUDENTS SENSE OF BELONG AND SAFETY (WELL-BEING)(HALL MONITORS, WORRY BOX, BUCKET FILLING)
ACTIONS COMPLETED	<ul style="list-style-type: none"> ➤ AREAS OF CONCERN IDENTIFIED ➤ SOCIAL EXPECTATIONS COMMUNICATED ➤ SOME STRUCTURES IMPLEMENTED
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025, 15023, 15031, 15230 USE ACTIVITIES, TECH AND ATTENDANT HOURS, NSC MATERIALS
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	-ACTION COMPLETE OR INCOMPLETE -SURVEY -COMPLETE OR INCOMPLETE
ADDITIONAL COMMENTS	

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