

Educational Project: Courtland Park International School Mid-year Report – December 2019

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2018-2019, our efforts were invested into creating this Educational Project. As well, we devoted time to producing an Action Plan detailing the chosen strategies and tools through which we intend to address the chosen priorities, measure progress and achieve our objectives.

In 2019-2020, this first year of implementation of our Educational Project, we are continuing to adjust our Action Plan. Because we are so early in the implementation process, we do not yet have new data to present and are not yet able to report on our progress towards attaining the targets. Through this mid-year report, we provide a brief update on the **actions** currently under way (or completed) for each of the objectives identified by our school team. We also outline the **means** we are using to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading Proficiency for all students in English and in French Imm.	<ul style="list-style-type: none"> ➤ To appreciate Reading – the Love of Reading ➤ To improve Reading Skills ➤ To Read for Meaning 	<ul style="list-style-type: none"> ➤ To increase the use of the library outside of library period ➤ To improve reading fluency and accuracy ➤ To increase reading comprehension of students through common reading strategies in English and in French Imm.

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OBJECTIVE	To increase the use of the library outside of library period
INDICATOR	Amount of students using the library outside the library period
TARGET	20% of our clientele by 2022
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

OBJECTIVE	To improve reading fluency and accuracy
INDICATOR	Student results on benchmark texts
TARGET	85% of our students will read at level by 2022
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	

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OBJECTIVE	To increase reading comprehension of students through common reading strategies in English and in French Imm.
INDICATOR	Student results in C2 in English and in French Imm.
TARGET	80% of students obtain 75% (4-) or more in C2 in both English and French Imm. by 2022
ACTIONS CURRENTLY UNDERWAY	➤
ACTIONS COMPLETED	➤
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # USE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	
ADDITIONAL COMMENTS	