

Educational Project: St. Mary's School Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading proficiency for all students	➤ To improve the reading skills of all students	<ul style="list-style-type: none"> ➤ To increase student engagement in reading ➤ To increase the success rate of students without an IEP in ELA/FSL in the Reading Response component
	➤ To improve the reading skills of students with an IEP in both ELA and FSL	➤ To increase the success rate of students with IEPs in reading
	➤ To increase parental involvement	➤ To engage parents in their child's academic success

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OBJECTIVE	To increase student engagement in reading				
INDICATOR	Reading interest survey (1-5 scale) per cycle, term 1 & 3				
TARGET	All students respond with a 3 or higher on the scale				
ACTIONS UNDERTAKEN	➤ Completion of Reading Interest survey by Kindergarten to Gr. 6 students in Term 1 and Term 3				
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # N/A				
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Reading Interest Survey results				
RESULTS					
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
N/A	N/A				
REFLECTION ON ACTION AND RESULTS					
<p>NEW INDICATOR – THE PERCENTAGE DIFFERENCE BETWEEN THE TERM 1 AND TERM 3 <i>READING INTEREST SURVEY</i> RESULTS FOR K - GR. 6 STUDENTS.</p> <p>NEW TARGET – 80% OF STUDENTS SURVEYED WILL RESPOND WITH A 4 OR HIGHER ON THE SCALE (4 = I LIKE IT, 5 = I LOVE IT).</p> <p>THE INDICATOR AND TARGET HAVE BEEN UPDATED FOR MORE PRECISION. WE WILL FOCUS ON, AND CHART, THE PERCENTAGE DIFFERENCE BETWEEN THE TERM 1 AND TERM 3 READING INTEREST SURVEY RESULTS.</p> <p>THE SURVEY WAS COMPLETED IN NOV. 2019, HOWEVER – DUE TO THE COVID-19 SHUTDOWN, IT WAS NOT POSSIBLE FOR THE STUDENTS TO COMPLETE THE SURVEY ONCE AGAIN DURING TERM 3. THEREFORE, THERE IS NO DATA TO REPORT FOR 2019-2020.</p> <p>THE SURVEY WAS COMPLETED IN NOV. 2020. THE RESULTS SHOW THAT 66% OF STUDENTS (K-GR. 6) RESPONDED WITH A 4 OR HIGHER ON THE SCALE (4 = I LIKE IT, 5 = I LOVE IT). WE WILL COMPARE THIS RESULT TO THE TERM 3 (2021) RESULT.</p> <p>WE ARE HOPEFUL THE SCHOOL'S CONTINUED EMPHASIS ON READING WILL RESULT IN A PERCENTAGE HIGHER THAN 66% BY THE END OF THE SCHOOL YEAR.</p>					

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OBJECTIVE	To increase the success rate of students without an IEP in ELA/FSL in the Reading Response component				
INDICATOR	Competency C2 (Reads and listens to spoken, written and media texts) results for end-of-cycle (grade 2, 4, 6) marks on Term 3 report card				
TARGET	All students without an IEP in ELA and FSL will obtain 70% or higher by June 2022				
ACTIONS UNDERTAKEN	➤ In class teacher modeling, continued student practice, planning & discussions by cycle teams				
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15015				
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of student progress by gr. 6 ELA teachers (Reading Response)				
RESULTS					
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
91.6%	N/A				
REFLECTION ON ACTION AND RESULTS					
<p>NEW OBJECTIVE – TO INCREASE THE SUCCESS RATE OF STUDENTS <u>WITHOUT</u> AN IEP IN ELA ON THE READING RESPONSE COMPONENT.</p> <p>NEW INDICATOR – COMPETENCY 2 (READS AND LISTENS TO SPOKEN, WRITTEN AND MEDIA TEXTS) RESULTS FOR END-OF-CYCLE, GRADE <u>6</u> MARKS, ON TERM 3 REPORT CARD.</p> <p>NEW TARGET – <u>ALL</u> STUDENTS <u>WITHOUT</u> AN IEP IN ELA WILL OBTAIN 70% OR HIGHER ON THEIR TERM 3 REPORT CARD BY JUNE 2022.</p> <p>THE OBJECTIVE, INDICATOR AND TARGET HAVE BEEN NARROWED FOR DATA COLLECTION PURPOSES. WE WILL FOCUS ON COLLECTING GRADE <u>6</u> DATA FROM THE END OF YEAR REPORT CARDS (C2, ELA).</p>					

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OBJECTIVE	To increase the success rate of students with IEPs in reading			
INDICATOR	Results of grade 6 end-of-cycle ELA/FSL exams (Reading Response) for IEP students			
TARGET	90% of students passing by 2022			
ACTIONS UNDERTAKEN	➤ RTI Resource model (large focus on Tier 2 students)			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # N/A			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of student progress by gr. 6 ELA teachers (Reading Response), IEP revision, grades on 2 report cards			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
78.26%	N/A			
REFLECTION ON ACTION AND RESULTS				
<p>NEW OBJECTIVE – To INCREASE THE SUCCESS RATE OF STUDENTS <u>WITH AN IEP</u> IN READING IN ELA.</p> <p>INDICATOR – RESULTS OF GRADE 6 END-OF-CYCLE ELA EXAM (READING RESPONSE) FOR STUDENTS <u>WITH AN IEP</u>.</p> <p>WE HAVE DECIDED TO CREATE 2 SEPARATE OBJECTIVES – ONE THAT WILL LOOK AT THE ELA RESULTS AND ONE THAT WILL LOOK AT THE FSL RESULTS. THIS WILL ALLOW US TO TRACK THE DATE MORE EASILY.</p>				

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*** NEW OBJECTIVE	To increase the success rate of all FSL students in reading			
INDICATOR	RESULTS OF GRADE 6 END-OF-CYCLE FSL EXAM (COMPRENDRE ET LIRE) FOR ALL STUDENTS.			
TARGET	70% of students passing by 2022			
ACTIONS UNDERTAKEN	➤ RTI Resource model (large focus on Tier 2 students)			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # N/A			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➤ Tracking of student progress by gr. 6 FSL teachers (Comprendre et Lire), IEP revision, grades on 2 report cards			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
81.48%	N/A			
REFLECTION ON ACTION AND RESULTS				
<p>THIS NEW OBJECTIVE WAS ADDED FOLLOWING THE NOVEMBER 2020 INFORMAL COMMUNICATION REPORTS. UPON REVIEWING THE REPORTS, IT WAS NOTED THAT 18.6% OF STUDENTS WERE NOT MEETING THE REQUIREMENTS/EXPECTATIONS IN FRENCH.</p> <p>IT WAS DECIDED TO FOCUS ON THE RESULTS OF OUR GR. 6 FSL STUDENTS.</p>				

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OBJECTIVE REMOVE		To engage parents in their child's academic success		
INDICATOR		Number of parents attending workshops and/or orientation events provided by school (1 per cycle, per school year)		
TARGET		90% of parental participation by 2022		
ACTIONS UNDERTAKEN		➤		
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)		MEASURE #15024		
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)		➤		
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
N/A	N/A			
REFLECTION ON ACTION AND RESULTS				
<p>THIS OBJECTIVE HAS BEEN REMOVED DUE TO THE IMPACT COVID-19 RESTRICTIONS HAVE ON VISITORS ENTERING THE SCHOOL. CURRENTLY, VISITORS ARE NOT PERMITTED IN THE BUILDING WHICH MAKES HOLDING WORKSHOPS IMPOSSIBLE.</p> <p>WE DID NOT TRACK PARENT PARTICIPATION IN 2018-2019 AND LAST YEAR, DURING 2019-2020, OUR PARENT SESSIONS WERE CANCELLED DUE TO THE COVID-19 SHUTDOWN OF THE SCHOOL.</p> <p>WE WILL LOOK TO OFFER ONLINE WORKSHOPS TO OUR PARENTS AS WE STRONGLY BELIEVE PARENTAL ENGAGEMENT PLAYS A VITAL ROLE IN A CHILD'S ACADEMIC SUCCESS.</p>				