

Educational Project: St. Lawrence Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
A safe and Caring School for Everyone	➤ To develop/maintain a safe and caring school environment	<ul style="list-style-type: none"> ➤ To increase student safety at school ➤ To develop student's positive character traits
Increasing Reading Proficiency in All Students	➤ To implement reading strategies to interact with text in both languages	➤ To know and use reading strategies

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OBJECTIVE	To increase student safety at school			
INDICATOR	Student's Feeling Safe Indicator on OurSchool Survey			
TARGET	65 points on 100 for student perception regarding safe school			
ACTIONS UNDERTAKEN	Implementation of the AVAB plan which includes: <ul style="list-style-type: none"> ➤ Sessions for students and parents by outside partners via the CLC ➤ Alternate recesses, social groups and lunch hour activities ➤ Implementation of the School Safety Patrol program (Brigade scolaire) ➤ Tiered intervention plan for incidences 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15023 , 15025 AND 15230			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Number of clubs and alternate activities being offered ➤ Number of incidences leading to suspension (in-school or other). Data found in AVAB report ➤ N/A-The main tracking means is the OurSchool Survey which did not occur due to the COVID-19 pandemic 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
59.3	N\A	IRRELEVANT DUE TO PANDEMIC		
REFLECTION ON ACTION AND RESULTS				
<p>WE HAVE SINCE REFLECTED ON THIS OBJECTIVE AND THE NEXT ONE (TO DEVELOP STUDENT'S POSITIVE CHARACTER TRAITS) AND HAVE MERGED THE INTENTIONS OF BOTH IN DEVELOPING OUR TIERED INTERVENTION PLAN FOR INCIDENCES. A PILLAR OF POSITIVE CHARACTER TRAITS IS IDENTIFIED AS A CHALLENGE AND FOCUS AREA FOR STRATEGIES AND SUPPORT IN ORDER TO REMEDIATE TO STUDENT NEGATIVE BEHAVIOURS. WE WILL ALSO PURSUE THE SCHOOL SAFETY PATROL PROGRAM WHEN THE PANDEMIC ENDS.</p> <p>WE ARE ALSO ADDING REGULAR MEETINGS WITH OUR TECHNICIANS TO FOLLOW UP ON IDENTIFIED VULNERABLE STUDENTS. THESE MEETINGS WILL ALLOW FOR MORE SUSTAINED AND TARGETED SUPPORT, BUT ALSO MORE OPPORTUNITIES FOR PREVENTION.</p>				

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OBJECTIVE	To develop student's positive character traits			
INDICATOR	The Student's Positive Relationships Indicator in OurSchool Survey			
TARGET	Rate of 95 points on 100 related to student positive relationships			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ Implementation of the Pillar of Positive Character Trait program (awarding stars and certificates to students and recognize efforts during assemblies) ➤ Implementation of our Toolbox strategies for kindergarten and cycle one students (e.g. emotion recognition and regulation and conflict resolution strategies) 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025 AND 15230			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ Number of stars on the bulletin boards in 2019-2020 (due to pandemic final count did not occur) ➤ N/A-The main tracking means is the OurSchool Survey which did not occur due to the COVID-19 pandemic 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
72 POINTS (THREE YEAR AVERAGE)	N\A	IRRELEVANT DUE TO PANDEMIC		
REFLECTION ON ACTION AND RESULTS				
<p>WE CONTINUE TO PROMOTE AND IMPLEMENT THE PILLAR PROGRAM AT ALL LEVELS AND IN ALL SITUATIONS (BUS, SCHOOL AND DAYCARE). REGARDLESS OF THE PANDEMIC SITUATION, WE CONTINUE AWARDING STARS AND CERTIFICATES AND CONTINUE HOLDING OUR ASSEMBLIES.</p>				

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OBJECTIVE	To know and use reading strategies			
INDICATOR	Student's reading competency result on a common assessment			
TARGET	70% of students scoring a level 4 or more (80-84%)			
ACTIONS UNDERTAKEN	<ul style="list-style-type: none"> ➤ The cycle 1 team has met and planned common reading strategies and a common assessment tool being implemented in 2020-2021 (Action Plan year 1) ➤ We have completed the assistive technology actions for cycle 2 and 3 students ➤ We have completed the boy literacy actions 			
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 30810 (FOR ASSISTIVE TECHNOLOGY TO VULNERABLE STUDENTS) MEASURE # 15103 (BOY LITERATURE) AND 15230			
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	<ul style="list-style-type: none"> ➤ N/A-The main tracking means are the results on the June ELA exam. However, due to the pandemic, it did not occur in June 2020. 			
RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
40% OF STUDENTS SCORED LEVEL 4 OR HIGHER	N/A			
REFLECTION ON ACTION AND RESULTS				
<p>THERE HAS BEEN REFLECTION ON WRITING ESPECIALLY GIVEN THE ACADEMIC AND PSYCHOLOGICAL EFFECTS AND CONSEQUENCES OF THE CURRENT PANDEMIC ON STUDENT ACHIEVEMENT. A PARTICULAR ATTENTION WILL BE PAID TO THE IMPLICIT TEACHING OF STRATEGIES AND CONDUCTING SHORTER ACTIVITIES.</p> <p>WE WILL CONTINUE TO WORK AT DEVELOPING COMMON ASSESSMENT FROM CYCLE COLLABORATION AND IMPROVE ACROSS CYCLE COLLABORATION, ESPECIALLY FROM CYCLE TWO TO THREE.</p> <p>THE CYCLE TWO TEAM WILL INITIATE THE READING STRATEGIES COLLABORATIVE PROCESS IN THE SPRING IN ORDER TO IMPLEMENT THOSE ACTIONS IN 2021-2022.</p>				