

Educational Project: St. Johns School Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

| CHALLENGES | ORIENTATIONS | OBJECTIVES |
|----------------------------------|--------------------------|---|
| Reading Success for All Students | ➤ Improve Reading Skills | <ul style="list-style-type: none"> ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6 ➤ To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5 ➤ To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment |

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| OBJECTIVE | To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Grade 6 | | | | |
| INDICATOR | Percentage rate in C2 ELA and FSL term 3 results | | | | |
| TARGET | 80% by 2022 | | | | |
| ACTIONS UNDERTAKEN | <ul style="list-style-type: none"> ➤ Creation of curriculum maps and lesson plans with specific targeting objectives for reading for meaning and reading for pleasure for K-6. ➤ Online resources (La Lillo, RAZ kids, EPIC) to support the development of literacy (this became a critical component during confinement) ➤ Professional development – Response to Intervention (RTI), FACET (research based PD focusing on collaboration of FSL and ELA teachers to develop literacy and language skills simultaneously) | | | | |
| MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE) | MEASURE # 15025, 15230 | | | | |
| TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS) | <ul style="list-style-type: none"> ➤ PM Benchmarks – all teachers trained on using the program for collecting data ➤ All students in grade 1 have been assessed using PM Benchmarks to determine a baseline ➤ Additional resource given to focus on supporting literacy development. | | | | |
| RESULTS | | | | | |
| 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | |
| | | | | | |
| REFLECTION ON ACTION AND RESULTS | | | | | |
| <p>THERE WAS CONSIDERABLE MOMENTUM UNDERWAY TO SUPPORT THE GOALS OF OUR EDUCATIONAL PROJECT. PROFESSIONAL DIALOGUE AND THE DEVELOPMENT OF BEST PRACTICES GUIDES THIS PROJECT, DESPITE THE RESTRICTIONS CAUSED BY THE PANDEMIC, THE CONVERSATIONS RELATED TO THESE GOALS HAVE CONTINUED.</p> | | | | | |

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| OBJECTIVE | To increase the percentage of students achieving 70% (3+) or higher in C2 ELA and FSL Secondary 5 | | | | |
| INDICATOR | Percentage rate in C2 ELA and FSL term 3 results | | | | |
| TARGET | 80% by 2022 | | | | |
| ACTIONS UNDERTAKEN | <ul style="list-style-type: none"> ➤ Creation of curriculum maps and lesson plans with specific targeting objectives for reading for meaning and reading for pleasure for ELA Sec 1 – 5 are available ➤ Online resources (vocabulary.com) to support the development of literacy (this became a critical component during confinement) ➤ Professional development – Response to Intervention (RTI) and examining how literacy can be taught across all subjects areas was our focus. ➤ A committee of teachers, representing all subjects, was implemented to develop best practices | | | | |
| MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE) | MEASURE # 15025, 15230 | | | | |
| TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS) | <ul style="list-style-type: none"> ➤ CBM assessments were completed for Sec 1 students to create a baseline ➤ Strategies and interventions were provided to staff and students based on CBM outcomes ➤ Additional resource support was provided | | | | |
| RESULTS | | | | | |
| 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | |
| | | | | | |
| REFLECTION ON ACTION AND RESULTS | | | | | |
| <p>THERE WAS CONSIDERABLE MOMENTUM UNDERWAY TO SUPPORT THE GOALS OF OUR EDUCATIONAL PROJECT. PROFESSIONAL DIALOGUE AND THE DEVELOPMENT OF BEST PRACTICES GUIDES THIS PROJECT, DESPITE THE RESTRICTIONS CAUSED BY THE PANDEMIC, THE CONVERSATIONS RELATED TO THESE GOALS HAVE CONTINUED.</p> | | | | | |

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| OBJECTIVE | To increase the number of minutes students in Cycle 3 Elementary and Secondary read for enjoyment | | | | |
| INDICATOR | Number of minutes students read for enjoyment as reported in the Our School Survey | | | | |
| TARGET | 30 min per day by 2022 | | | | |
| ACTIONS UNDERTAKEN | <ul style="list-style-type: none"> ➤ Festival of Reading ➤ Classroom practices (challenges, modeling, discussion) ➤ Visual support around the school – bulletin boards created to promote reading | | | | |
| MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE) | MEASURE # 15230, 15186, 15024 | | | | |
| TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS) | ➤ N/A | | | | |
| RESULTS | | | | | |
| 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | |
| | | | | | |
| REFLECTION ON ACTION AND RESULTS | | | | | |
| UNFORTUNATELY, THE GOAL WAS CUT SHORT BY THE PANDEMIC. THE FESTIVAL OF READING WAS CUT SHORT BECAUSE OF THE LOCKDOWN. WE WERE NOT ABLE TO HAVE THE STUDENTS COMPLETE THE SURVEY. | | | | | |