

## Educational Project: St. Lambert International HS Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, realities and needs, all in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality greatly impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Success	➤ Increase student proficiency in French and English	➤ Increase student proficiency in French and English
Student Engagement	➤ Provide a safe and healthy environment to all SLI students	➤ Reduce the percentage of students experiencing anxiety
	➤ Improve students' sense of belonging	➤ Increase students' engagement in extracurricular activities

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<b>OBJECTIVE</b>	<b>Increase student proficiency in French and English</b>				
<b>INDICATOR</b>	Students results in French and English on Sec 5 transcripts				
<b>TARGET</b>	Increase the number of students achieving at least 70% in both ELA and FSL by 30%				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ CREATE A LIST OF SUPPORT FOR STUDENTS (SEPTEMBER 2020)</li> <li>➤ MEETING WITH TEACHERS AND LEVEL LEADERS TO DISCUSS THE SUPPORT MEASURES</li> <li>➤ LEVEL LEADERS WILL FILTER THE TERM 1 RESULTS OF JANUARY 2021</li> <li>➤ LEVEL LEADERS AND RESOURCES TEAM PLAN INTERVENTIONS</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE #</b> 15025, 15028, 15082, IEP MESURE, SOUTIEN LINGUISTIQUE MESURE				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ IDENTIFY THE STUDENTS NEEDING SUPPORT AND THE AT RISK STUDENTS IN ORDER TO ADAPT OUR INTERVENTIONS IN OUR SUPPORT MEASURES</li> <li>➤ LEVEL LEADERS WILL BE MEETING TO SUPPORT OUR AT RISK STUDENTS ON A REGULAR BASIS TO MONITOR THE PROGRESS AND REVIEW THE ACTION PLAN</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
<b>55.6%</b>	<b>N/A</b>				
<b>REFLECTION ON ACTION AND RESULTS</b>					
<p>TEACHERS, RESOURCE TEAM AND LEVEL LEADERS MEET REGULARLY TO DISCUSS THE PROGRESS OF STUDENTS. THE GOAL IS TO HAVE A COMMON UNDERSTANDING OF THE SUPPORT PROVIDED TO STUDENTS AND TO OFFER CONSISTENCY IN OUR INTERVENTIONS</p> <p>WE NEED TO IDENTIFY OUR STUDENTS GETTING 50%-69% IN BOTH ELA AND FRENCH. THEN WE MUST MONITOR THEIR PROGRESS AND PROVIDE SUPPORT SO THAT OUR TEAM CAN BRING UP THEIR MARKS AND ACHIEVE AT LEAST 70% IN BOTH LANGUAGES.</p> <p>N/A NO DATA BECAUSE OF THE PANDEMIC.</p>					

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<b>OBJECTIVE</b>	<b>Reduce the percentage of students experiencing anxiety</b>			
<b>INDICATOR</b>	Student results on our school survey			
<b>TARGET</b>	Less that 15% of our students experiencing anxiety as per Our School Survey by 2022			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Teachers and Level Leaders Identify the Students Experiencing Anxiety in Class</li> <li>➤ Provide Support Measures for Students</li> <li>➤ Build an Action Plan to Guide Students</li> <li>➤ Use Student Services to Meet and Connect With Students               <ul style="list-style-type: none"> <li>. SOCIAL CLUBS</li> <li>. COOKING CLUB</li> <li>. DISCUSSION GROUPS</li> <li>. PLANNING GROUPS</li> </ul> </li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15025, 15028, IEP RESOURCE</b>			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ SURVEY STUDENTS</li> <li>➤ IDENTIFY STUDENTS WHO SEEKS SUPPORT THROUGH HOMEWORK HELP</li> <li>➤ ENCOURAGING STUDENTS TO SEEK ADDITIONAL SUPPORT</li> <li>➤ MEETING WITH THE IDENTIFIED AT RISK STUDENTS ON A REGULAR BASIS</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>25%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				

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<b>OBJECTIVE</b>	<b>Increase students' engagement in extracurricular activities</b>			
<b>INDICATOR</b>	Number of students participating in extracurricular activities			
<b>TARGET</b>	Increase students participating in extracurricular activities by 2022 by 15%			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ MORNING, LUNCHTIME AND AFTERNOON ACTIVITIES OR SERVICES OFFERED ON A DAILY BASIS</li> <li>➤ PROVIDE STUDENTS WITH NEW OPPORTUNITIES</li> <li>➤ IDENTIFY STUDENTS INTERESTS</li> <li>➤ ENCOURAGING STUDENTS TO BE ACTIVE AND INVOLVED AT SCHOOL</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15028</b>			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ THE COORDINATOR TRACKS EACH ACTIVITY BY MONITORING THE NUMBER OF PARTICIPANTS ON A REGULAR BASIS AND DOING THE FOLLOW UPS WITH THE FACILITATORS TO SEE THE RELEVANCE OF THE ACTIVITIES.</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>70%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p>THE COORDINATOR AND ADMINISTRATION DISCUSS AND MEET REGULARLY TO REVIEW THE ACTIVITIES IN PLACE. WE ALSO LOOK AT OTHER ACTIVITIES OPTIONS THAT WOULD BE INTERESTING TO OFFER STUDENTS AND SEE HOW WE CAN PROMOTE THEM.</p> <p>WE NEED TO IMPLEMENT A DATA SYSTEM TO TRACK THE STUDENTS SO WE CAN BETTER IDENTIFY THEIR INTERESTS AND ENCOURAGE THEM TO STAY ACTIVE AND ENGAGED AT SCHOOL AND AFTERSCHOOL. MONITORING THESE INTERESTS WILL HELP US OFFER MORE STRUCTURED AND RELEVANT ACTIVITIES.</p> <p><b>N/A DUE TO THE PANDEMIC, THE DATA WAS NOT COLLECTED</b></p>				