

## Educational Project: Mount Bruno School Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Physical and Psychological Well-Being	➤ Support the development of students' social-emotional well-being	➤ To increase students' sense of well being at school
Achievement in Literacy	➤ Improve students' critical thinking skills in response to texts and different forms of media	➤ Develop the students' reading strategies across all cycles, subject areas and languages ➤ Increase student engagement in literacy ➤ Increase students' oral communication skills

## Educational Project: Mount Bruno School Annual Report – November 2020

<b>OBJECTIVE</b>	<b>To increase students' sense of well being at school</b>				
<b>INDICATOR</b>	Elementary (grades 4, 5, 6) student responses obtained from OurSchool Survey using the "Feeling Safe at School"				
<b>TARGET</b>	At least 85% in that measure				
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ IMPLEMENT AND MAKE LINKS TO THE SIX PILLARS OF CHARACTER IN THE CURRICULUM AND SCHOOL WIDE ACTIVITIES</li> <li>➤ TO INCREASE PROFESSIONAL DEVELOPMENT OPPORTUNITIES RELATED TO STUDENT WELL-BEING AND ACHIEVEMENT</li> <li>➤ WE ARE CURRENTLY DEVELOPING A MORE PROACTIVE APPROACH OF SUPERVISION AND INTERVENTION FOR THE WHOLE SCHOOL THROUGH OUR ABAV/DISCIPLINE COMMITTEE</li> </ul>				
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15031 USE WITH THE HELP OF COMP. SERVICES (MARTINE D., LUCIE B., DANIELLE V.P.) TO PURCHASE FURNITURE, BOOKS AND MATERIALS TO SUPPORT OUR INTERVENTIONS AND TIME HAS BEEN DEVOTED TO TRAINING CERTAIN SUPPORT STAFF MEMBERS. ALSO, TERESA F., KATYA L. AND GIULIANA G. CAME TO WORK WITH STAFF MEMBERS TO HELP THEM SUPPORT CERTAIN STUDENTS.				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ CELEBRATION ASSEMBLIES FOR EVERY PILLAR</li> <li>➤ DISCUSSIONS DURING CYCLE MEETINGS AND STAFF MEETINGS</li> <li>➤ BINDER CONTAINING THE LIST OF STUDENTS USING THE HIVE AND WHY</li> <li>➤ JOINED THE NSF GROUP TO PURSUE PD WITH THEM.</li> <li>➤ PD ABOUT ANXIETY WITH PSYCHOEDUCATOR ISABELLE CYR</li> <li>➤ CREATED A DISCIPLINE &amp; ABAV COMMITTEE TO WORK ON A MORE PROACTIVE WAY TO SUPERVISE AND INTERVENE WITH STUDENTS</li> </ul>				
<b>RESULTS</b>					
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	
66%	N/A				
<b>REFLECTION ON ACTION AND RESULTS</b>					
<p>DUE TO THE PANDEMIC SITUATION, THE OURSCHOOL SURVEY WAS NOT CONDUCTED LAST YEAR THEREFORE WE WILL BASE THE ANNUAL REPORT ON THE 2018-2019 SCHOOL YEAR.</p> <p>WHEN WE LOOKED AT THE DATA FROM OUR BASELINE YEAR, WE DECIDED TO REFINE OUR INDICATOR TO AIM ON FEELING SAFE AT SCHOOL WHICH WE THOUGHT NEEDING TO BE INCREASED. INDEED, 66% OF STUDENTS FEEL SAFE ATTENDING OUR SCHOOL WHICH IS HIGHER THAN THE CANADIAN NORM AT 65%, BUT WE BELIEVE OUR STUDENTS SHOULD FEEL SAFER. WE ARE CONTINUING TO AIM ACTIONS TO SUPPORT OUR CHOICE OF INDICATOR ALONG WITH OUR ABAV TEAM.</p>					

## Educational Project: Mount Bruno School Annual Report – November 2020

WE ARE STILL CONSIDERING THE OTHER INDICATORS WHEN CHOOSING OUR ACTIONS. FOR THE INDICATOR SENSE OF BELONGING, WE ARE ALREADY REACHING NEAR OR ABOVE OUR GOAL AS WE ARE LOOKING AT 84% OF STUDENTS HAVING A HIGH SENSE OF BELONGING, WHICH IS 5% ABOVE THE CANADIAN NORM. WE WILL CONTINUE TO WORK TOWARDS KEEPING A HIGH SENSE OF BELONGING AT MOUNT BRUNO SCHOOL WHICH HAS ALWAYS BEEN AN IMPORTANT PART OF OUR SCHOOL AND COMMUNITY.

WHEN WE LOOK AT THE LAST INDICATOR, ADVOCACY AT SCHOOL, WE FEEL AS WE ARE NOT REACHING A LEVEL THAT IS SATISFACTORY TO US. STUDENTS RATED ADVOCACY AT SCHOOL 5.8 OUT OF 10; THE CANADIAN NORM FOR THESE GRADES IS 6.4. THERE IS NOT A BIG GENDER GAP ALTHOUGH GIRLS ARE RATING LOWER THAN BOYS COMPARED TO THE CANADIAN NORM. THEREFORE, WE ARE STILL WORKING TOWARDS IMPROVING THIS GOAL AS WELL THROUGH OUR DISCIPLINE & ABAY COMMITTEE. WE ARE WORKING ON DIFFERENT WAYS TO MAKE SURE STUDENTS KNOW WHERE THE ADULTS ARE, BUT MOST IMPORTANTLY THAT WE ARE HERE FOR THEM, TO SUPPORT, GUIDE AND HELP THEM.

<b>OBJECTIVE</b>	<b>Develop the students' reading strategies across all cycles, subject areas and languages</b>			
<b>INDICATOR</b>	Results in Competency 2 (Reading) in the report card at the end of cycle 2 in French Second Language (FSL) and English Language Arts (ELA)			
<b>TARGET</b>	75% of our students will achieve at least Thorough level of competency (76% and above) in both ELA and FSL in Competency 2 (Reading) at the end of cycle 2			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ TARGETED PROFESSIONAL DEVELOPMENT ON READING STRATEGIES</li> <li>➤ DEVELOP CURRICULUM PLANNING FOR CONTINUUM OF READING STRATEGIES TO ALLOW CONTINUITY ACROSS THE CYCLES</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15230			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ SCHOOL-BASED PED-DAY TARGETING LITERACY WILL TAKE PLACE ON DEC. 7<sup>TH</sup> (WAS CANCELLED LAST YEAR DUE TO COVID)</li> <li>➤ TEACHERS CURRENTLY PARTICIPATING IN VARIOUS RELATED PD OPPORTUNITIES</li> <li>➤ FOCUS ON CREATING CURRICULUM MAPPING DURING CYCLE MEETINGS</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>36.1%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				

## Educational Project: Mount Bruno School Annual Report – November 2020

WHEN LOOKING AT OUR DATA, WE DECIDED TO REFINE OUR TARGET TO CYCLE 2 READING. WE FELT THAT IT WAS TOO BROAD AND BY DOING SO, WE WERE GOING TO BE ABLE TO FOCUS OUR ACTIONS ON ONE COMPETENCY THAT IS CRUCIAL IN BOTH LANGUAGES: READING.

CURRENTLY, WE ARE AT 36.1% OF OUR STUDENT REACHING OUR TARGET. WE HAVE PUT INTO PLACE DIFFERENT ACTIONS TO HELP US INCREASE OUR STUDENT PROGRESS AS WE FEEL OUR STUDENTS SHOULD BE PERFORMING AT A MUCH HIGHER PERCENTAGE. THESE RESULTS WILL ALSO HELP US ADJUST OUR ACTIONS IN CYCLE 1 AND 3.

IF WE LOOK AT THE READING COMPETENCY IN BOTH LANGUAGE SEPARATELY, WE ARE PRESENTLY AT A 47.2% IN ENGLISH AND 69.4% IN FRENCH. WE CAN SEE THAT WE HAVE A GAP BETWEEN BOTH LANGUAGES. WE ARE AWARE THAT DURING CYCLE ONE, WE HAVE A HIGHER PERCENTAGE OF TIME SPENT IN FRENCH IN ORDER TO ACQUIRE THE BASE OF THIS LANGUAGE THAT IS OFTEN MORE DIFFICULT. THIS COULD EXPLAIN WHY WE ALSO SUCCEED BETTER IN FRENCH AT THE END OF CYCLE 2. AS CYCLE 2 BEGINS, WE START INCREASING THE HOURS SPENT IN ENGLISH EITHER IN ELA OR IN OTHER SUBJECTS TAUGHT IN ENGLISH (SCIENCE, ARTS, ETC.). WE FEEL THAT THIS INCREASE AS WELL AS OUR ACTIONS INCLUDING CURRICULUM MAPPING SHOULD BE HELPING US IN PERFORMING BETTER AT THE END OF CYCLE 2 & 3.

<b>OBJECTIVE</b>	<b>Increase student engagement in literacy</b>			
<b>INDICATOR</b>	Number of students' positive responses when asked if students enjoy reading (OurSchool Survey)			
<b>TARGET</b>	90% of positive student responses (grades 4, 5 and 6)			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ OFFER DAILY OPPORTUNITIES TO READ IN CLASS AND PROMOTE READING THROUGH SCHOOL WIDE ACTIVITIES</li> <li>➤ OFFER A VARIETY OF QUALITY BOOKS IN CLASSROOMS AND AT THE LIBRARY</li> <li>➤ CHANGE THE PHYSICAL SET UP OF THE LIBRARY AND/OR CLASSROOMS</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15103, 15104, 15230 USE TO BUY BOOKS FOR THE LIBRARY AS WELL AS THE CLASSROOMS MESURE MONEY USED TO UNSPLIT A ½ CLASS IN ORDER TO CREATE TWO			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ PRESENCE OF DAILY READING</li> <li>➤ READING WEEK COMMITTEE WORKING ON SCHOOL WIDE ACTIVITIES</li> <li>➤ PLAN AND PROJECT FOR THE LIBRARY ARE UNDERWAY</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>85%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				

## Educational Project: Mount Bruno School Annual Report – November 2020

DUE TO THE PANDEMIC SITUATION, THE OURSCHOOL SURVEY WAS NOT CONDUCTED LAST YEAR THEREFORE WE WILL BASE THE ANNUAL REPORT ON THE 2018-2019 SCHOOL YEAR.

WHEN WE LOOKED AT THE DATA FROM OUR BASELINE YEAR, WE DECIDED TO REFINE OUR INDICATOR TO AIM ON THE NUMBER OF STUDENTS' POSITIVE RESPONSES WHEN ASKED IF STUDENTS ENJOY READING FROM OURSCHOOL SURVEY. WE FELT WE HAD MORE IMPACT ON THIS INDICATOR THAN ON THE OTHER ONE WHICH ENTAILED READING AT HOME. INDEED, 85% OF STUDENTS IN GRADES 4, 5 & 6 SHOWED INTEREST IN READING AT MOUNT BRUNO SCHOOL. WE STRONGLY FEEL LIKE WE SHOULD BE AIMING AT 90% OF THOSE STUDENTS. WE HAVE PUT A LOT OF TIME, ENERGY AND MONEY INTO MAKING READING A PLEASURE FOR OUR STUDENTS. WE WILL CONTINUE TO FOCUS ON BUYING BOOKS THAT FOSTER INTEREST IN READING FOR THE CLASSROOMS AND THE LIBRARY, ON MAKING OUR PHYSICAL SPACES INVITING FOR READING AND ORGANIZING SCHOOL WIDE ACTIVITIES THAT PROMOTE READING.

<b>OBJECTIVE</b>	<b>Increase students' oral communication skills</b>			
<b>INDICATOR</b>	Results in Competency 1 (Communication) in ELA and FSL in the report card			
<b>TARGET</b>	85% of our students will achieve at least Thorough level of competency at the end of cycle 2 (76% and above)			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ OFFER PD ON TALK MOVES AND TALKING TO LEARN</li> <li>➤ CREATE MORE OPPORTUNITIES FOR STUDENTS TO TALK IN CLASS</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE #			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ DISCUSSIONS AND REPORTS DONE DURING CYCLE AND STAFF MEETINGS</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>61.1%</b>	<b>N/A</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p>WHEN LOOKING AT OUR DATA, WE DECIDED TO REFINE OUR TARGET TO CYCLE 2 ORAL COMMUNICATION MARKS IN THE REPORT CARD. THIS WAY, WE ARE GOING TO BE ABLE TO PUT INTO PLACE DIFFERENT STRATEGIES AND OPPORTUNITIES FOR STUDENTS TO SPEAK IN CYCLE 1, SEE IF WE MEET OUR TARGET AT THE END OF CYCLE 2 AND THEN PURSUE OR ADOPT NEW GOALS FOR CYCLE 3.</p> <p>CURRENTLY, WE ARE AT 61.1% OF OUR STUDENT REACHING OUR TARGET, BUT WE WOULD LIKE TO INCREASE IT TO 85%. WE HAVE PUT INTO PLACE DIFFERENT ACTIONS TO HELP US INCREASE OUR STUDENTS PROGRESS AS WE FEEL MORE</p>				

## Educational Project: Mount Bruno School Annual Report – November 2020

STUDENTS SHOULD BE ATTAINING A MUCH HIGHER LEVEL OF COMPETENCY. USING THESE RESULTS, WE SHOULD ALSO BE ABLE TO ADJUST OUR ACTIONS IN CYCLE 1 AND 3 ACCORDINGLY.