

## Educational Project: Harold Sheppard School Annual Report – November 2020

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this in the best interest of our students and their ongoing success. It outlines the challenges, orientations and objectives that we, as a school, have prioritized for the next years. It also provides the indicators that will allow us to concretely observe our progress towards the attainment of our targets within the set objectives. In 2019-2020, efforts were invested into fine-tuning this Educational Project and its selected data sources to track progress effectively. We also worked on developing and implementing the related Action Plan, detailing the chosen strategies and tools through which we intended to address the chosen priorities, measure progress and achieve our objectives.

As stated in our mid-year report in December 2019, the 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to the worldwide pandemic with which we are still dealing. This health crisis interrupted our actions and interventions as well as our data collection. Despite significant efforts from our school team, the ongoing covid-19 reality has impacted teaching and learning. At the end of last year, it led to altered evaluation and reporting, thereby compromising our access to required student learning data such as end-of-year marks. As a consequence, we cannot fully report on our progress towards attaining set targets. Through this annual report, we therefore reflect on the 2019-2020 school year within these limitations. We provide a brief update on the **actions** completed for each of the objectives identified by our school team. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

### Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Reading proficiency for all students	➤ Reading for meaning	<ul style="list-style-type: none"> <li>➤ Improve student's ability to respond to literature</li> <li>➤ Improve fluency and accuracy in reading</li> <li>➤ Increase the amount of time students spend reading outside of school</li> </ul>

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<b>OBJECTIVE</b>	Improve students ability to respond to literature			
<b>INDICATOR</b>	C2 marks in ELA			
<b>TARGET</b>	80% of all students will receive a grade of 70% or higher in C2 marks by the end of each grade level			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Modelling response, conferencing, group discussions, book talks on a weekly basis, responses bi-weekly, Novel studies Reading Power by Adrienne Gear to be read by all teachers</li> <li>➤ Stop and jot, W5&amp;H</li> <li>➤ Professional Development: Reading for the Love of It</li> <li>➤ Metacognition</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	<b>MEASURE # 15510</b> <b>USED FOR: PICTURE BOOKS, CHAPTER BOOKS AND VIRTUAL BOOKS</b>			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ C2 marks- grade 1 to grade 6</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
77%				
<b>REFLECTION ON ACTION AND RESULTS</b>				
<b>END OF YEAR MARKS ARE USED AS TRACKING MEANS EXCEPT FOR 2019-2020 WHERE WE WILL USED TERM 2 MARKS DUE TO COVID-19.</b>				

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<b>OBJECTIVE</b>	Improve fluency and accuracy in reading			
<b>INDICATOR</b>	Running records			
<b>TARGET</b>	80% of all students will be reading at grade level by the end of each cycle			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Headsprouts &amp; soundprints (grade1 + grade 2-3)</li> <li>RazKids (cycle 2 and cycle 3) Sora, Epic, Infos-Jeunes, Daily 5 at all levels, Reading Month, Reading-based homework, Baseline evaluations</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>	MEASURE # 15015 COST OF HEADSPROUT, RAZKIDS, INFOS-JEUNES, ACTIVITES SURROUNDING INFOS-JEUNES			
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	<ul style="list-style-type: none"> <li>➤ Running Records (2 times a year)</li> <li>➤ Report Cards (C2 marks)</li> <li>➤ Student Engagement (monitoring with checklists during Daily 5)</li> </ul>			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
	<b>GR 3: 86%</b> <b>GR 4: 95%</b> <b>GR 5: 94%</b> <b>GR 6: 85%</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				
<p><b>DUE TO COVID-19, STUDENTS WERE NOT ABLE TO PARTICIPATE IN BUDDY READING.</b></p>				

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<b>OBJECTIVE</b>	Increase the amount of time students spend reading outside of school			
<b>INDICATOR</b>	Every student is expected to read a minimum number of minutes per day outside of school hours and log it (Cycle 1- 10 mins, Cycle 2 – 15 mins and Cycle 3 – 20 mins)			
<b>TARGET</b>	80% of students will be reading 10 minutes per day in Cycle 1, 15 minutes per day in Cycle 2 and 20 minutes per day in Cycle 3 by the end of each grade level			
<b>ACTIONS UNDERTAKEN</b>	<ul style="list-style-type: none"> <li>➤ Book challenge cycle 2 &amp; 3</li> <li>➤ Défi lis avec moi (cycle 2)</li> <li>➤ Battle of the books (cycle 3)</li> <li>➤ Promoting Virtual libraries at home: Sora, Razkids, Headsprouts, Tumblebooks</li> <li>➤ Reading logs</li> <li>➤ Book Reports</li> <li>➤ Reading Month</li> </ul>			
<b>MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)</b>				
<b>TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)</b>	➤ Survey to parents			
<b>RESULTS</b>				
<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
N/A	<b>100% CYCLE 1</b> <b>65% CYCLE 2</b> <b>38% CYCLE 3</b>			
<b>REFLECTION ON ACTION AND RESULTS</b>				